

ANNUAL REPORT

2019-20



Arka Educational & Cultural Trust (Regd.)

Jain Institute of Technology, Davangere

A Unit of Jain Group of Institutions, Bangalore)

323, Near Veereshwara Punyashrama, Avaragere, Davangere- 577005





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Overview

Welcome to Jain Institute of Technology, Davangere, a premier educational institution established in 2011 and affiliated to Visvesvaraya Technological University, Belagavi, Approved by AICTE and recognized by Government of Karnataka. We proudly stand as a central hub for BE, MBA, and Doctoral Programs. JIT is located adjacent to NH-4 & is one of the **best developing engineering colleges** in Davanagere.

At Jain Institute of Technology, we boast highly qualified and dedicated faculties who employ experiential learning methodologies. Renowned for our commitment to high-quality teaching and cutting-edge infrastructure, we consistently achieve outstanding academic results. What sets us apart is our specialized department dedicated to researching, analyzing, and developing effective methods for imparting quality education.

Our infrastructural facilities are designed to elevate the learning experience. Expansive classrooms with attached tutorial rooms, well-equipped laboratories, workshops, drawing halls, seminar halls, a digital library, staff rooms, and a high-speed internet-enabled computer centre contribute to a conducive academic environment. We prioritize inclusivity with dedicated spaces for both girls and boys, including common rooms. Additional amenities such as an EDUSAT room, canteen, transportation and reprographic services cater to the diverse needs of our students.



Our Vision

Technical manpower development to build professionally excellent, globally competitive, socially responsible engineers and entrepreneurs with human values.

Our Mission

- ❖ To provide quality education through innovation in teaching to create technologically competent engineers.
- ❖ To Achieve excellence in research and development to advance science and technology to the ever changing needs of society.
- ❖ To create outstanding professionals capable of working in multi cultural environment.
- ❖ To produce quality engineers with high ethical standards and professionalism

Chairman's message



Founder Chairman, JAIN Group & Chancellor, JAIN (Deemed-To-Be University)

On behalf of the entire Jain Institute of Technology family, I extend a warm welcome to our new and returning students. At JIT, we are committed to providing a stimulating learning environment that equips you with the technical expertise, critical thinking skills, and ethical values necessary to excel in your chosen engineering field.

For over 23 years, Jain group of Institutions (JGI) has been successfully extending its educational services to the community. As it has been the tradition of Jain group of Institutions, Jain Institute of Technology at Davangere will excel in the field of technical and management education. Our aim is to provide the highest quality of educational experience for students from every walk of life. We want to ensure that our students are well equipped for their careers, professionally, intellectually, and culturally allowing them to make the most of their experience and prepare themselves in the best possible way for their future.



President's Message



Sri. Achalchand Jain

President, Jain Institute of Technology, Davangere

In this year of globalization, it is the young power of India that is really putting India on the global map. We live in a seamless techno world, where opportunities really know no boundaries. JIT had drawn the essence of tradition and advantages of modernization for academic excellence under the guidance of committed facilitators and the support of the best infrastructure. JIT has become a synonym for profound academic excellence in a short span of time. In an every evolving world filled with new challenges and new revolution, our students will successfully meet the demand for multi disciplinary skills. JIT encourages and creates winners all the time. Step into a world of empowerment.

Principal's Message



Dr. Manjunatha T S

Principal, Jain Institute of Technology, Davangere

Associating with JGI gives me sense of inspiration and happiness. JGI group is serving the society for 23 long years through its educational services and started Jain Institute of Technology, Davangere in the year 2011.

At the JIT, Davangere, all our actions are directed towards imparting quality of education through theoretical learning with the virtues of practical training. Delightful learning happens here as we club academics with sports and cultural activity. Students are trained to, excel in their careers, share knowledge, have overall growth and emerge as true leaders.

Welcome to Jain institute of Technology Davanagere.

Celebrate and share your growth as an individual and as a leader.



Governing Council

Sri. Achalachand Jain

President

Mr. Radhe Shyam Heda

Chairman

Prof. R. G. Dharwadkar

Member

Prof. Udaychandra

Member

Mr. Vinay Kumar P. S.

Member

Mr. Harsha N S

Industry Person

AICTE Nominee

Member

Dr. S B Mallur

VTU-Nominee

State Government Nominee DTE (Ex-Officio)

Member

Dr. Madhukeshwara N

Dean Academic

Dr. Manjunatha T S

Member Secretary



Programmes Offered

Bachelor of Engineering in Civil Engineering

Bachelor of Engineering in Computer Science and Engineering

Bachelor of Engineering in Electrical and Electronics Engineering

Bachelor of Engineering in Electronics and Communication
Engineering

Bachelor of Engineering in Mechanical Engineering

Master of Business Administration



Research Centres

Research and Development (R and D) is a major aspect of Jain Institute of Technology, Davangere (JITD). It is the foundation of the continuing education to create the knowledge for all disciplines. It directly contributes towards the enhancement of the society as whole considering health, culture, economic development and the advancement of nation.

R&D at JITD encompasses by the principles of honesty, integrity, trust, accountability and stewardship; meets high scientific and ethical standards; and is conducted with honest and thoughtful inquiry, rigorous analysis, and accountability for the use of professional standards for the benefit of society.

JIT is offering following VTU recognized Research Centers

- Computer Science & Engineering
- Electronics & Communication Engineering
- Mechanical Engineering
- Physics
- Chemistry

Academic Calendar of events for the year 2019 -2020

The academic calendar outlines important dates throughout the year, including semester breaks, holidays, exam schedules, and registration deadlines. It is crucial to stay updated on the calendar to plan your academic activities effectively. The latest academic calendar is available on the institute website and through department notices.

Under Graduates Academic Calendar of Events for the year 2019 -2020 for Odd Semester

July	
4 th week	Commencement of classes for 3 rd , 5 th and 7 th Semester Distribution of Program of Work
August	
2 nd week	Orientation / Induction of classes for 1 st Semester
3 rd week	Celebration of Independence Day Commencement of classes for 1 st Semester Assessment and planning for bridge courses
September	
1 st week	1 st internal test for 3 rd , 5 th and 7 th Semester
2 nd week	Placement activities
3 rd Week	1 st internal test for 1 st Semester
4 th Week	Subject review meeting
October	
1 st week	Guest lecture
2 nd week	Forum Activity
3 rd Week	2 nd internal test for 3 rd , 5 th and 7 th Semester

4 th Week	<p>Feed Back of Faculties for Odd Semester on Curriculum delivery.</p> <p>Submission of Internal marks</p>
November	
1 st week	<p>Celebration of Kannada Rajyotsava</p> <p>Parents teachers meeting for 1st , 3rd , 5th and 7th Semester</p>
2 nd week	<p>1st Internal test for 1st Semester students</p> <p>Feed Back of Faculties for Odd Semester on Curriculum delivery.</p>
3 rd Week	<p>Submission of internal marks</p> <p>2nd internal test for 1st Semester</p>
4 th Week	<p>3rd internal assessment for 3rd , 5th , and 7th Semester</p> <p>Lab IA for 3rd , 5th and 7th Semester</p> <p>Last working day for 3rd , 5th and 7th Semester</p>
December	
3 rd week	<p>3rd internal test for 1st Semester</p>
2 nd week	<p>Internal marks submission</p> <p>Last working day for 1st Semester</p> <p>Uploading internal marks to University Portal</p>

Under Graduates Academic Calendar of Events for the year 2019 -2020 for Even Semester

February	
3 rd week	Commencement of classes for 2 nd , 4 th , 6 th and 8 th Semester
March	
3 rd week	1 st internal test for 2 nd , 4 th , 6 th and 8 th Semester Parents teachers meeting
April	
2 nd week	Ethnic Day, Sports Day and Annual Day Shrunga Celebration
4 th Week	2 nd internal test for 2 nd , 4 th , 6 th and 8 th Semester Submission of Internal marks
May	
2 nd week	Farewell and Project Exhibition
3 rd Week	Lab internal test for 2 nd , 4 th , 6 th and 8 th Semester
4 th Week	3 rd internal test for 2 nd , 4 th , 6 th and 8 th Semester Feed Back of Faculties for Even Semester on Curriculum delivery. Submission of Internal marks
June	
1 st week	Internal marks submission Last working day Uploading internal marks to University Portal

Post Graduates Academic Calendar of Events for the year 2019-2020 for Odd Semester

August 2019	
2 nd Week	Commencement of classes for 3 rd Semester
September 2019	
3 rd Week	1 st Internal Assessment for 3 rd Semester
5 th Week	Commencement of classes for 1 st Semester
October 2019	
4 th Week	2 nd Internal Assessment for 3 rd Semester
November 2019	
5 th Week	3 rd Internal Assessment for 3 rd Semester.
2 nd Week	1 st Internal Assessment for 1 st Semester
December 2019	
2 nd Week	Last working day for 3 rd Semester
3 rd Week	Commencement of Theory Examination for 3 rd Semester
3 rd Week	2 nd Internal Assessment for 1 st Semester
January 2020	
4 th Week	3 rd Internal Assessment for 1 st Semester
4 th Week	Last working day for 1 st Semester


Post Graduates Academic Calendar of Events for the year 2019-2020 for Even Semester

February 2020	
3 rd Week	Commencement of classes for 2 nd Semester
3 rd Week	Commencement of classes for 4 th Semester.
March 2020	
3 rd Week	1 st Internal assessment for 4 th Sem Students
3 rd Week	1 st Internal assessment for 2 nd Sem Students
April 2020	
3 rd Week	2 nd Internal assessment for 4 th Sem Students
4 th Week	2 nd Internal assessment for 2 nd Sem Students
May 2020	
4 th Week	3 rd Internal Assessment for 4 th Semester
5 th Week	3 rd Internal Assessment for 2 th Semester
June 2020	
1 st Week	Last working day for 4 th Semester & 2 nd Semester
1 st Week	Commencement of 4 th Semester Theory Examinations
2 nd Week	Commencement of 2nd Semester Theory Examinations

Faculty Development Programme organized

Five Day FDP on Basics of AutoCADD

Arka Educational & Cultural Trust (R)

 **JAIN INSTITUTE OF TECHNOLOGY, DAVANGERE**
(A Unit of Jain Group of Institutions, Bengaluru)

DEPARTMENT OF CIVIL ENGINEERING

Five Days FDP
on
Basics of AutoCADD

Technical Training Sessions for Teaching & Non-Teaching Staff
Venue: CADD Lab

Department of Civil Engineering, | 09:30 AM - 4.30 PM
JIT, DVG

06/01/2020 to 10/01/2020

Resourse Person:
Mr. Kirankumar K L,
Design Engineer,
Chetana Engg. Services Pvt. Ltd.
Banglore

Mr. Ramesh M Mr. Harisha K S Coordinators Dept. of Civil Engg.	Mr. Rahul J Patil Head of Department Dept. of Civil Engg.	Dr. Manjunatha T S Principal & Director
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Poster of the event



Resource Person:

1. Mr. KIRANKUMAR K L

STRUCTURAL DESIGN ENGINEER | PROFESSIONAL TRAINER | AUTOCAD | ETABS | SAFE | SAP2000 | STAAD PRO | RCDC | BUILDING PLANNER | ORACLE SQL | TOTAL STATION | DGPS |

Academia:

- Master of Engineering (Structural Engineering) from UVCE, (Affiliated to B.U), Bengaluru.
- Bachelor of Engineering (Civil) from S.T.J.I.T, Ranebennur, (Affiliated to V.T.U), Belgaum.
- Diploma (Civil) from D.R.R (Govt.) Polytechnic, Davanagere, (Affiliated to DTE) Bengaluru.
- Proficient knowledge of Indian Standard Codes for Civil Engineers.
- Basic knowledge of Eurocodes, British & American codes.
- Well versed with software's AutoCAD 2022, Bentley STAAD Pro Connect Edition, Csi ETABS v20, Csi SAP2000 v24, Csi SAFE v20, STAAD Building Planner (PLANWIN), FRAMEWIN, STAAD Advanced Concrete Design (RCDC) v11.
- Possess proficient knowledge in MS OFFICE.
- Possess good communication and presentation skills.
- Oracle SQL/PLSQL Coding knowledge.

Date : 06.01.2020 to 10.01.2020

Time : 9.30 AM to 4.30 PM

Objectives:

- The objective of the training program is to provide an opportunity to attain the skills and knowledge of AutoCADD, to enhance your credibility and gain experience.
- Make Teaching & Non-Teaching Faculties aware of the fundamentals of AutoCADD with hands on sessions

Number of participants: 28

Report:

DAY 1: Monday

Date: 06-01-2020

Venue: CAD Lab



Time: 9.30 AM to 4.30 PM

On Day 1 resource person Mr. Kirankumar K L explained the following things related to AutoCAD:

User Interface and Basics of AutoCAD:

- Introduction to AutoCAD and its Applications
- User Interface in AutoCAD
- Getting Familiar with Different Workspaces
- Starting a New File in AutoCAD
- Opening an Existing File
- Setting Units and Limits
- Setting Grid and Snaps
- Using Drafting Settings Dialog Box

DAY 2: Tuesday

Date: 07-01-2020

Venue: CAD Lab

Time: 9.30 AM to 4.30 PM

On Day 2 resource person Mr. Kirankumar K L explained the following things related to Creating and Editing Drawings:

- Working with Drawing Tools
- Using Drawing Tools to Create Sketches
- Working with Modify Tools
- Using Modify Tools to Edit Sketches
- Using Zoom Tools
- Practice Drawings

DAY 3: Wednesday

Date: 08-01-2020

Venue: CAD Lab

Time: 9.30 AM to 4.30 PM

On Day 3 resource person Mr. Kirankumar K L explained the working with Object Properties:

- Invoking the Properties Palette
- Collecting Information About the Drawn Entities
- Working with Line Types



- Adding Line Weights
- Adding Color to Entities
- Invoking the Layers Property Manager
- Creating New Layers
- Assigning Properties to a Layer
- Drawing Entities on a Layer
- Adding Drawn Objects to a Layer
- Deleting a Layer
- Changing Layer of an Entity using the Properties Palette

DAY 4: Thursday

Date: 09-01-2020

Venue: CAD Lab

Time: 9.30 AM to 4.30 PM

On Day 4 resource person Mr. Kirankumar K L explained the working with Blocks and Adding Attributes:

- Invoking Blocks Palatte
- Creating Blocks
- Editing Blocks
- Inserting Blocks
- Working with Design Center
- Inserting Blocks using Design Center
- Working with Attributes
- Adding Attributes to Blocks

DAY 5: Friday

Date: 10-01-2020

Venue: CAD Lab

Time: 9.30 AM to 4.30 PM

On final Day resource person Mr. Kirankumar K L explained Adding Text, Hatch, and Dimensions to a Drawing:

- Writing Single Line Text
- Writing Multi Line Text
- Creating Hatches in Drawings
- Adding Dimensions to a Drawing
- Introduction to Dimension Styles

Working with Layouts of Paper Spaces

- Understanding the Use of Paper Space
- Setting Up a Layout
- Working with Page Setups

Plotting Drawings

- Working with Plot Dialog Box
- Setting up Plot Parameters
- Plotting Drawings in PDF, EPS, and other formats

Outcome:

Staffs understood AutoCADD environment and CADD drawing scale and gained the knowledge of organizing the information in their drawing using layers and blocks, improve day-to-day productivity using advanced AutoCADD commands and to create, control, edit.

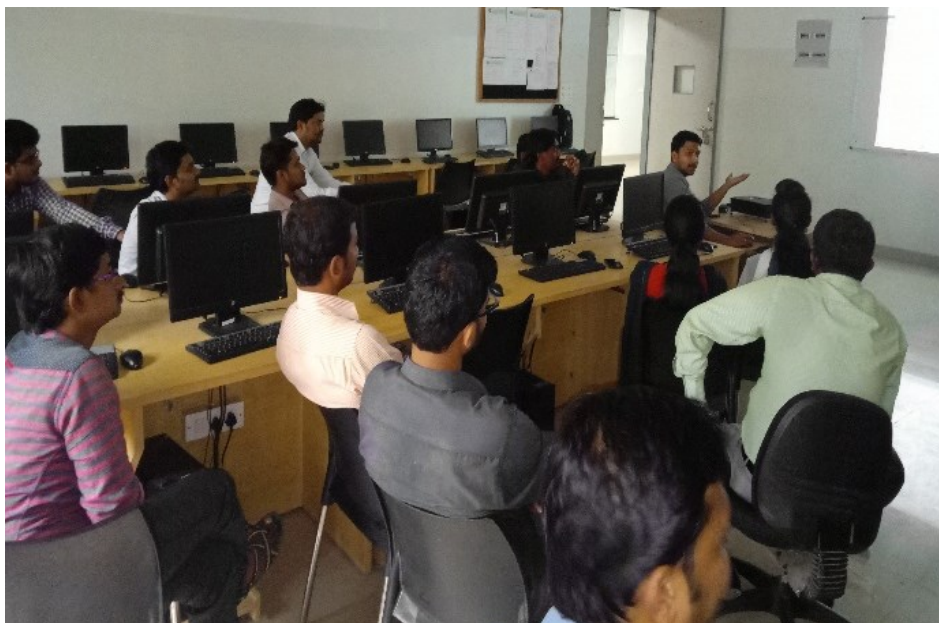


Figure: Working with Object Properties



Figure: Creating and Editing Drawings



Figure: Working with Object Properties

Five Day STTP on Frontiers of Computer science



ARKA Educational & Cultural Trust (R)

 **Jain Institute of Technology,
Davangere**

**Department of Computer Science and
Engineering**

**Five -day STTP on
Frontiers of Computer
Science**

**Date: 06/07/2020 to
10/07/2020**

Venue: CS&E Labs

Resource Persons

Dr.. Suresh Kumar Professor, and Head, SVCE, Bangalore	Mr. Akash Manri Research Speacialist, MATLAB
Mr. Gaurav Data Scientist, SVCE, Invenial	Mr Harsha Vasista Asst. Manager, Underwriter Laboratories
Mr. Praveen Olekar CEO, Nixbees, Tumkur	

Coordinators

Prof.Sreenivas B R Assistant Professor,CS & E, JIT	Dr.Prashantha G R Associate Professor,CS & E, JIT
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Poster of the event



Resource Persons

1. Dr. Suresh Kumar

Professor Suresh Kumar has 17 years of experience in teaching, Industry and 6 Years of experience in research. Obtained his B.E Degree in Electronics and Communication and M.E Degree from UVCE, Bengaluru University, Bengaluru. He is currently pursuing Doctor of Philosophy in Computer Science and Engineering from VTU, Belagavi, Karnataka. Prof. Suresh Kumar has published several Research Papers in international and national conference and 8 Research Papers in peer reviewed Scopus indexed journals and attended many International conferences, National conferences, Seminars, Symposiums and Workshops. Has successfully completed the “EMC Academic Associate, Cloud Infrastructure Services” Certification Exam of EMC2 with Verification Code: FLNMZ2VR1BF12BK8.

2. Mr. Gavrav has more than a year of experience as a data scientist and a full-stack developer. He has developed and tested various projects involving Python, ReactJs, HTML, CSS, Django, and SQLAlchemy.

3. Mr. Praveen Olekar, CEO, NEXBEES Tumkur.

Date : 06/07/2020 TO 10/07/2020

Time : 9:00AM TO 4:00PM

Objectives:

The objectives of the frontiers of computer science include advancing technology, solving complex problems, exploring emerging fields, enhancing human-computer interaction, promoting interdisciplinary collaboration, ensuring ethical computing, educating future innovators, and fostering innovation and entrepreneurship. To Learn the fundamental concepts of AI, basic challenges and opportunities in AI.

Number of Participants: 43

Report:

Day 1: 6th July, 2020

Brief Report of Day 1

Topic: Introduction to AI

Resource Person: Dr. Suresh Kumar



Dr. Suresh Kumar Professor and head, SVCE, Bangalore was the resource person for the Day 1. He briefed about the importance of AI in different fields. He explained the fundamental concepts of AI and basic challenges and opportunities in AI. The different tools and techniques available were discussed.

Day 2: 7th July-2020

Brief Report of Day 2

Topic: Applications of AI & ML tools and techniques

Resource Person: Mr. Akash Manari

The Morning session started at 9 a.m. Mr. Akash Manari Research specialist MATLAB was the resource person of the session. He explained about Applications of AI & ML tools and techniques and explained about how AI & ML plays a major role in industry perspectives such as:

Cyber security and Natural Language Processing (NLP)

Day3: 8th July, 2020

Brief Report of Day 3

Topic: Introduction to Data Science

Resource Person: Mr. Gaurav

Mr. Gaurav Data Scientist SVCE Bangalore took over the session from 9:00 am and delivered the session on Introduction to Data Science and jobs Roles in the various fields. He addressed students about the **Job Roles in Data Science:**

Data Scientist, Data Analyst, Machine Learning Engineer and Big Data Engineer.

Day4: 9th July, 2020

Brief Report of Day 4

Topic: Natural Language processing

Resource Person: Dr. Prashantha G R, Associate Professor, Dept. of CS&E

Dr. Prashantha G R took over the session he explained about the Natural Language Processing and he described about introduction to deep learning.

He discussed about **Definition, Key Tasks in NLP, Introduction to Deep Learning and Key Concepts**

Day5: 10th July, 2020

Brief Report of Day 5

Topic: Feature extraction and dimensionality reduction in AI & ML

Resource Person: Prof. Saraswati H S, Assistant Professor, Dept. of CS&E

Prof. Saraswati H S took over the session and she explained about Importance of AI & ML and how feature extraction and dimensionality can be done.

She discussed the concepts like **Feature Extraction, Common Techniques, Manual Feature Engineering, and Automatic Feature Engineering**

Outcome:

Outcomes of the STTP include awareness on innovative technologies, solutions to complex problems, revolutionized fields, awareness on improved human-computer interaction, interdisciplinary breakthroughs, ethical computing practices, a skilled workforce, and a thriving innovation ecosystem.

Photos

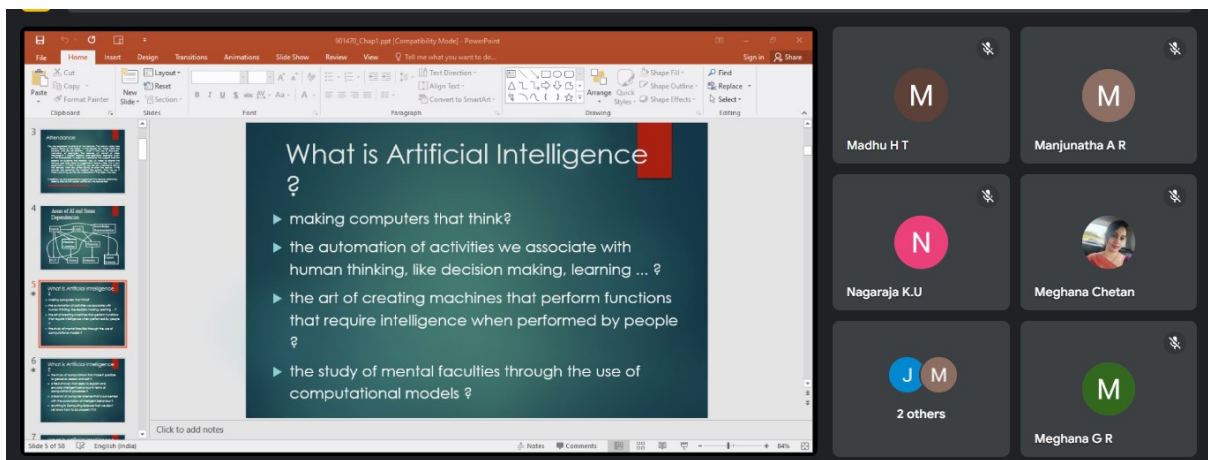


Figure : Online session on Introduction to Artificial Intelligence



Faculty Development Programme Attended

Sl. No.	Name	Designation	Title of the FDP/Training Program Attended
1	Mr. Hanumanth Raju R K	Assistant Professor	Short Term Training Program on Outcome based Education & NBA Accreditation
2	Mrs. Kavitha K J	Assistant Professor	Frontiers of Computer Science
3	Dr. Madhukeshwara N	Professor	FDP on LATEX
4	Dr. Prashantha G R	Associate Professor	Frontiers of Computer Science
			FDP on PHP and MySQL
5	Dr. Rahul Patil	Associate Professor	Five Days FDP on Basics of AutoCADD
6	Mr. Nandesh K N	Assistant Professor	Frontiers of Computer Science
7	Mr. Amogha B H	Assistant Professor	Frontiers of Computer Science
8	Mr. Anand M K	Assistant Professor	Frontiers of Computer Science
9	Mr. Azizkhan F Pathan	Assistant Professor	Frontiers of Computer Science
			Short Term Training Program on Outcome based Education & NBA Accreditation
			FDP on Python
10	Mr. Basavachetana G	Assistant Professor	Five Days FDP on Basics of AutoCADD
11	Mr. Bharath H M	Assistant Professor	Five Days FDP on Basics of AutoCADD
12	Mr. Chetan H R	Assistant Professor	Frontiers of Computer Science
			Workshop on Outcome Based Education and NBA Accreditation
13	Mr. Chiranjeevi B P	Assistant Professor	Five Days FDP on Basics of AutoCADD
14	Mr. Darshan K R	Assistant Professor	Five Days FDP on Basics of AutoCADD
15	Mr. Devraj G C	Assistant Professor	Five Days FDP on Basics of AutoCADD
16	Mr. Guruprashanth N	Assistant Professor	Five Days FDP on Basics of AutoCADD
17	Mr. Hanumathraju R K	Assistant Professor	Frontiers of Computer Science
18	Mr. Harish K S	Assistant Professor	Five Days FDP on Basics of AutoCADD
19	Mr. Janardhan C N	Assistant	Frontiers of Computer Science



		Professor	
20	Mr. Kantharaj S P	Assistant Professor	Frontiers of Computer Science
21	Mr. Kiran Kumar M S	Assistant Professor	Five Days FDP on Basics of AutoCADD
22	Mr. M S Rohit	Assistant Professor	Training Program on OUTCOME BASED EDUCATION & NBA ACCREDITATION
23	Mr. Manjunath R S	Assistant Professor	FDP on Recent Advances in Material Science and Mathematical Application
24	Mr. Marulasiddappa H B	Assistant Professor	Frontiers of Computer Science
25	Mr. Maruthi T	Assistant Professor	Five Days FDP on Basics of AutoCADD
26	Mr. Mohamed Anees	Assistant Professor	Frontiers of Computer Science
27	Mr. Mousheen H M	Assistant Professor	Five Days FDP on Basics of AutoCADD
28	Mr. Muralidhar S	Assistant Professor	Short Term Training Program on Outcome based Education & NBA Accreditation
29	Mr. Nagaraja Bodravara	Assistant Professor	Frontiers of Computer Science FDP on MATLAB and its applications in AI & ML
30	Mr. Nandish B M	Assistant Professor	Frontiers of Computer Science FDP on PERL SCRIPTING
31	Mr. Nataraja G	Assistant Professor	FDP on Recent Advances in Material Science and Mathematical Application
32	Mr. Omkar A K	Assistant Professor	Five Days FDP on Basics of AutoCADD
33	Mr. Parvathraj K M M	Assistant Professor	Frontiers of Computer Science
34	Mr. Pradeep Kanavi	Assistant Professor	Frontiers of Computer Science Five Days FDP on Basics of AutoCADD
35	Mr. Praveena Anaji	Assistant Professor	Frontiers of Computer Science
36	Mr. Raghavendra H S	Assistant Professor	Five Days FDP on Basics of AutoCADD
37	Mr. RaghavendraNaik M D	Assistant Professor	Five Days FDP on Basics of AutoCADD
38	Mr. Raghu G M	Assistant Professor	Five Days FDP on Basics of AutoCADD
39	Mr. Rajendra Prasad KC	Assistant Professor	FDP on Mathematical modeling in multi disciplinary domain



40	Mr. Ramesha M	Assistant Professor	Five Days FDP on Basics of AutoCADD
41	Mr. Ravi Rayappa	Assistant Professor	Frontiers of Computer Science FDP on Outcome Based Education: A Step Towards Excellence
42	Mr. Ravikumar K I	Assistant Professor	Frontiers of Computer Science Workshop on Outcome Based Education (OBE) and NBA Accreditation
43	Mr. Rohit Kumar B R	Assistant Professor	Five Days FDP on Basics of AutoCADD
44	Mr. Rohit M S	Assistant Professor	Frontiers of Computer Science
45	Mr. Shafiulla Shariff	Assistant Professor	Frontiers of Computer Science FDP on COMPUTER AND COMMUNICATION NETWORK
46	Mr. Shrikanth Pujar	Assistant Professor	Frontiers of Computer Science FDP on Machine learning using Python Short Term Training Program on Outcome based Education & NBA Accreditation
47	Mr. Sreenivasa B R	Assistant Professor	Frontiers of Computer Science Training Program on OUTCOME BASED EDUCATION & NBA ACCREDITATION
48	Mr. Suprith P G	Assistant Professor	Frontiers of Computer Science
49	Mr. Umesh H A	Assistant Professor	Five Days FDP on Basics of AutoCADD
50	Mr. Vijay H M	Assistant Professor	Frontiers of Computer Science
51	Mr. Vinay Kumar B N	Assistant Professor	Frontiers of Computer Science
52	Mrs. Meghana G R	Assistant Professor	Frontiers of Computer Science FDP on COMPUTER AND COMMUNICATION NETWORK
53	Mrs. Preetha P S	Assistant Professor	Frontiers of Computer Science
54	Mrs. Pushpalatha O	Assistant Professor	Frontiers of Computer Science Short Term Training Program on Outcome based Education & NBA Accreditation
55	Mrs. Saraswathi H S	Assistant Professor	Frontiers of Computer Science FDP on Current Trends in Machine Learning with python hands on approach Short Term Training Program on Outcome



			based Education & NBA Accreditation
56	Mrs. Shailaja B M	Assistant Professor	Frontiers of Computer Science
57	Ms. Chetana M V	Assistant Professor	Five Days FDP on Basics of AutoCADD
58	Ms. Namratha S Nargundkar	Assistant Professor	Five Days FDP on Basics of AutoCADD
59	Ms. Renuka R	Assistant Professor	Five Days FDP on Basics of AutoCADD
60	Ms. Sowmya Patil	Assistant Professor	Five Days FDP on Basics of AutoCADD
61	Ms. Suchitra N	Assistant Professor	Five Days FDP on Basics of AutoCADD
62	Ms. Vijayalakshmi	Assistant Professor	Frontiers of Computer Science
63	Mr. Ganesh B K	Lab Asst.	Frontiers of Computer Science
64	Mr. Jagadeesh H.S.	Assistant Instructor	Frontiers of Computer Science
65	Mr. Keshav S V	Assistant Instructor	Frontiers of Computer Science
66	Mr. Kotresh K	Instructor	Frontiers of Computer Science
67	Mr. Malatesh M H	Assistant Instructor	Frontiers of Computer Science
68	Mr. Manohara N V	Assistant Instructor	Frontiers of Computer Science
69	Mr. Naveen A H	Assistant Instructor	Frontiers of Computer Science
70	Mr. Pradeep L M	Assistant Instructor	Frontiers of Computer Science
71	Mr. Raju K	Lab Asst.	Frontiers of Computer Science
72	Mr. Riyaz Ahmed D Nadaf	Foreman	Five Days FDP on Basics of AutoCADD
73	Mr. Sandeep patil M S	Assistant Instructor	Frontiers of Computer Science
74	Mr. Shivaraju G N	Asst. Instructor	Five Days FDP on Basics of AutoCADD
75	Mr. Shrinivasa M Badi	Asst. Instructor	Five Days FDP on Basics of AutoCADD
76	Mr. Veerachari B P	Asst. Instructor	Five Days FDP on Basics of AutoCADD
77	Mr. Vinay B T	System Admin	Frontiers of Computer Science

MOU's

Name of the MOU	Name of the Institution / Industry
MOU between Department of Electrical and Electronics and VV Technologies Tumkur	VV Technologies 3 rd floor C3 cross, between 14th and 15th cross, SIT main road, Tumkur.

Faculty Publications

Sl. No	Title Of Paper	Name Of The Author/S	Name Of Journal	Type
1	Fuzzy Logic Based Controller Design For A Typical Industrial Application Problem.	Mr. Ravi Rayappa	Journal Of Electronic Design Engineering	OTHERS
2	A Summary Of The Harmonic Reduction In Facts Based Systems	Mr. Ravi Rayappa	Journal Of Telecommunication Study	OTHERS
3	Filter Design Using Fpga Concepts In The Vlsi Domain For High-Speed Computing Applications.	Mr. Ravi Rayappa	Journal Of Embedded Systems And Processing	OTHERS
4	Vad, Feature Extraction And Modeling Techniques For Speaker Recognition: A Review.	Dr. Nagaraja B.G.	International Journal Of Signal And Imaging Systems Engineering	WOS
5	A Comparison Of Features For Voice Activity Detection-A Review And Some Experimental Result.	Dr. Nagaraja B.G.	Vidyabharti International Inter Disciplinary Research Journal.	OTHERS
6	Comparative Surface Morphology Of Machined Hybrid And Unhybrid Zinc-Aluminium Alloy Based Metal Matrix Composite	Dr. Rajaneesh N. Marigoudar	Materials Performance And Charactrization	SCOPUS
7	Electrochemical Behavior Of N1-(3-Methylphenyl)Piperidine-1,4-Dicarboxamide As A Corrosion Inhibitor For Soft-Cast Steel Carbon Steel In 1 M Hcl	Dr. Prasanna B M	Journal Of Failure Analysis And Prevention Volume	SCOPUS
8	Electrochemical Behavior Of 1,3-Bis(1-Phenylethyl) Urea As A Corrosion Inhibitor For Carbon Steel In 1 M Hcl	Dr. Prasanna B M	Journal Of Failure Analysis And Prevention Volume	SCOPUS



9	Synthesis, Characterization, And Anti-Corrosion Behavior Of Novel Mono Azo Dyes Derived From 4,5,6,7-Tetrahydro-1,3-Benzothiazole For Mild Steel In Acid Solution	Dr. Prasanna B M	Journal Of Bio- And Tribo-Corrosion	SCOPUS
10	Degree-Based Topological Indices On Anticancer Drugs With Qspr Analysis	Dr. Shanmukha M C	Heliyon	SCOPUS
11	Dakshayani Indices On Carbon And Boron Nitride Nanotubes	Dr. Shanmukha M C	Lianbs	SCOPUS
12	Generalized Reciprocal Sanskruti Index: Chemical Applicability And Bounds	Dr. Shanmukha M C	Lianbs	SCOPUS
13	Frequency Dependence Of Ac Conductivity And Dielectric Properties Evaluation Of In-Situ Prepared Polyaniline/Manganese Dioxide Composite	Dr. Jagadeesh M R	Journal Of Materials Science: Materials In Electronics	SCOPUS
14	A Comparison Of Features For Multilingual Speaker Identification-A Review And Some Experimental Results	Dr. Nagaraja B.G.	International Journal Of Recent Technology And Engineering (Ijrte)	SCOPUS
15	Hybrid Location-Centric E-Commerce Recommendation Model Using Dynamic Behavioral Traits Of Customer	Mr.Sreenivasa B R	Iran Journal Of Computer Science	SCOPUS
16	Location Based Personalised Recommendation Model Using Optimized Recurrent Neural Network	Mr.Sreenivasa B R	International Journal Of Research And Analytical Reviews	UGC CARE LIST
17	Assessment Of Ground Water Suitability For Domestic And Irrigational Purposes: A Case Study Of Duggavathi And Karalahalla Sub-Basins Of Tungabhadra River, Davanagere District, Karnataka	Dr. Rahul Patil	International Journal For Scientific Research And Development	OTHERS
18	Subsoil Drainage In Roads And Pavements	Dr. Rahul Patil	International Journal For Scientific Research And Development	OTHERS
19	Landslides And Its Effects In Kodagu	Dr. Rahul Patil	International Journal For Scientific Research	OTHERS



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20	Black Spot Analysis In Davangere City	Dr. Rahul Patil	International Journal For Scientific Research And Development	OTHERS
21	Morphometric Characterization Of Duggavathihalla And Karalahalla Sub-Basins Of Tungabhadra River, Karnataka, India	Dr. Rahul Patil	International Journal Of Environmental Engineering	OTHERS
22	Utilization Of Asbestos For Removal Of Dyes From Isotherms	Mr.Guruprashanth N	International Research Journal Of Engineering And Technology (Ijret)	OTHERS
23	Pedestrian Walkability Index	Mr.Guruprashanth N	International Journal Of Advance Research, Ideas And Innovations In Technology (Issn: 2454-132x)	OTHERS
24	Experimental study Replacement Of Coarse Aggregate By Palm Kernal Shells Concrete	Mr.Kiran Kumar M S	International Journal Of Civil And Structural Engineering Research	OTHERS
25	Experimental study Bottom Ash In Cement Concrete	Mr.Kiran Kumar M S	International Journal Of Research In Engineering And Technology	OTHERS
26	Pedestrian Walkability Index	Mr.Raghu G M	International Journal Of Advance Research, Ideas And Innovations In Technology (Issn: 2454-132x)	OTHERS
27	Pedestrian Walkability Index	Mr. Bharath H M	International Journal Of Advance Research, Ideas And Innovations In Technology (Issn: 2454-132x)	OTHERS
28	Experimental Study On Partial Replacement Of Fine Aggregates By Bottom Ash In Cement Concrete	Mr. Harisha K S	International Journal Of Research In Engineering And Technology	OTHERS
29	Utilization Of Black Cotton Soil Manufacturing Of Bricks	Basavachetana G	International Journal Of Research In Engineering And Technology	OTHERS
30	Partial Replacement Of Fine	Smt.Renuka R	Journal For	OTHERS



	Aggregate By Laterite Soil		Research(J4r)	
31	Experimental Study Of Laterite Soil Using Coconut Shell Ash	Smt.Renuka R	International Journal For Scientific Research And Development	OTHERS
32	Temperature Distribution In A Cement Concrete Slab Using Thermocouples And An Experimental Study On Replacement Of Fine Aggregate By Manufactured Sand.	Smt.Renuka R	International Journal For Scientific Research And Development	OTHERS
33	Analysis And Design Of Junction Tower	Smt.Renuka R	International Journal For Scientific Research And Development	OTHERS
34	Analysis Of Temperature Distribution Across The Thickness Of Slab Using Thermocouples	Smt.Renuka R	International Journal For Scientific Research And Development	OTHERS
35	Strength Comparison Of Conventional Paver Block By Partial Replacement Of Fly Ash And Bottom Ash	Mr. Maruthi T	International Journal For Scientific Research And Development	OTHERS



List of grants received for research projects

Sl. no.	Name of the research project	Name of the Principal Investigator	Department of Principal Investigator	Amount Sanctioned	Name of the Funding Agency	Type
1	Smart Agri-IOT based solar irrigation system	Mr. Hongiran Tarunkumar Ms. Kruthika GS Ms. Harshitha SK Ms. Chaitra JT Mr. Janardhan CN	Computer Science and Engineering	5500	Karnataka State Council for Science and Technology (KSCST)	Government
2	Power Generation Using Vertical Axis Wind Turbine And Solar System	Ms. Kavya GB Ms. Ranjitha DS Ms. Pooja R Mrs. Kavitha KJ	Electronics and Communication Engineering	7000	Karnataka State Council for Science and Technology (KSCST)	Government
3	Human Intractive And Object Identification Robot	Mr. Sai Kumar TG Ms. Sampada J Patel Mr. SharathKumar HJ Mr. Hanumanthraju RK	Electronics and Communication Engineering	6000	Karnataka State Council for Science and Technology (KSCST)	Government
4	Design and fabrication of onion detopper and grading machine	Mr. Mohammed Umair A Mr. Nahid Ahamed N Ms. Rizwana Banu Mr. Mohammed Toufeeq Mr. Basavaraj M H	Mechanical Engineering	8000	Karnataka State Council for Science and Technology (KSCST)	Government
5	Efficient Hybrid Context Aware Recommendation System Using Machine Learning Techniques	Ms. Aishwaraya MP Ms. Soujanya M Ms. Vidyashree N Ms. Muskan M Mr. Sreenivasa BR Mr. Shafiulla Shariff	Computer Science and Engineering	4000	Karnataka State Council for Science and Technology (KSCST)	Government
6	Waste Water Treatment using Low Cost Natural	Mr. Raghavendra Naik M D	Civil Engineering	267000	Seven Hills Builders & Developers	Non-Government



	Adsorbents					
Total				297500/-		

Book Chapters Published

Sl. NO.	Name of the Teachers	Title of the paper	ISBN number of the proceeding
1	Dr. Rahul Patil, Dr.Sanjeev Sangami	Improvement Of Load Bearing Capacity Of Black Cotton Soil By Using Stone Column And Geosynthetics	978-81-968245-6-3
2	Basavachetana Gudugurmam, Saraswati Tirlapu	Gps Based Road Traffic Management System	978-81-968245-6-3
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Extension Activities

In order to instill in students a sense of social responsibility, the institution's NSS Wing started the extension programs concurrently. The faculty honored and celebrated fourteen activities this year, including a session on child sexual abuse and "moral education and yoga activity in school." The detrimental implications of tobacco use were explained to the students, who also adopted certain preventative measures. It was also made clear to the students what tobacco effects are. The Sadhbhav diwas was celebrated as a part of the NSS activity. Importance of Water conservation was conducted to know the importance of the water and methods to preserve the water. Students under NSS conducted a public rally on Fire safety awareness. Activities like AIDS awareness Program, Awareness Program on Breast feeding, Road safety Awareness, Rally for Rivers were conducted by the students. Activities were also conducted under NSS to know the importance of water and practices to save it. Students visited local schools to educate the students about the importance of mediation and its benefits. Computer Awareness Program was conducted by the students by visiting near by villages to educate the school students and people.

SI NO	Name of the Activity
1	Moral education and yoga activity in school
2	Importance of Meditation for school students
3	Importance of Water conservation
4	Child sexual abuse workshop
5	Anti Tobacco Pledge Day
6	Awareness about the effect of tobacco Consumption
7	Fire safety awareness Day
8	Sadbhavana Divas
9	Drug Free India
10	AIDS awareness Program
11	Awareness Program on Breast feeding
12	Road safety Awareness
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Moral education and yoga activity in school

Introduction:

In recent years, there has been a growing recognition of the importance of holistic education that goes beyond academics. This report focuses on the integration of moral education and yoga activities in schools, aiming to foster the overall development of students.

Importance of Moral Education:

Moral education plays a pivotal role in shaping the character and values of students. By instilling moral principles, schools contribute to the development of responsible and ethical individuals who can navigate the complexities of life with integrity.

Objectives of Moral Education in Schools:

- Develop a sense of empathy and compassion.
- Instill a strong sense of integrity and honesty.
- Foster respect for diversity and tolerance.
- Encourage responsible decision-making.
- Promote a sense of social responsibility.

Integration of Moral Education into the Curriculum:

- Development of a structured curriculum that incorporates moral values in various subjects.
- Incorporation of real-life examples and case studies to illustrate moral dilemmas.
- Conducting regular workshops and seminars on ethical decision-making.

Teachers' Role:

- Educating educators in the most efficient ways to teach morality.
- Supporting educators in their duty as moral role models.
- Establishing a welcoming atmosphere that encourages students to talk about ethical concerns.

Overview of Yoga Practices:

- It has been demonstrated that yoga improves mental, emotional, and physical health.
- Yoga is incorporated into the curriculum at school to encourage a healthy lifestyle.
- Utilizing mindfulness techniques to improve concentration and focus.

Yoga's advantages in classrooms

- Increased flexibility and physical fitness.
- Kids' levels of stress and anxiety are reduced.



- Improvement in focus and academic achievement.
- Encouragement of a serene and upbeat learning atmosphere.

Strategies for Implementation:

- Working along with licensed yoga instructors to provide customized classes.
- Establishing areas specifically designated for yoga on the school grounds.
- Yoga's inclusion in the physical education program.

Assessing the Effect:

- Evaluating the success of moral education initiatives on a regular basis.
- Keeping an eye on how student attitudes and behavior are changing.
- Gathering opinions about the effects of yoga practices from parents, teachers, and students.

Problems and Solutions:

- Opposition to conventional educational models: addressed by highlighting the benefits and launching awareness initiatives.
- Absence of personnel with training: Training programs and collaborations with external experts can overcome this challenge.

Conclusion: incorporating moral education and yoga practises into the educational curriculum is essential to developing well-rounded students. Schools support students' complete development by instilling moral principles and enhancing their physical and mental health, which equips them to handle life's obstacles with fortitude and integrity.

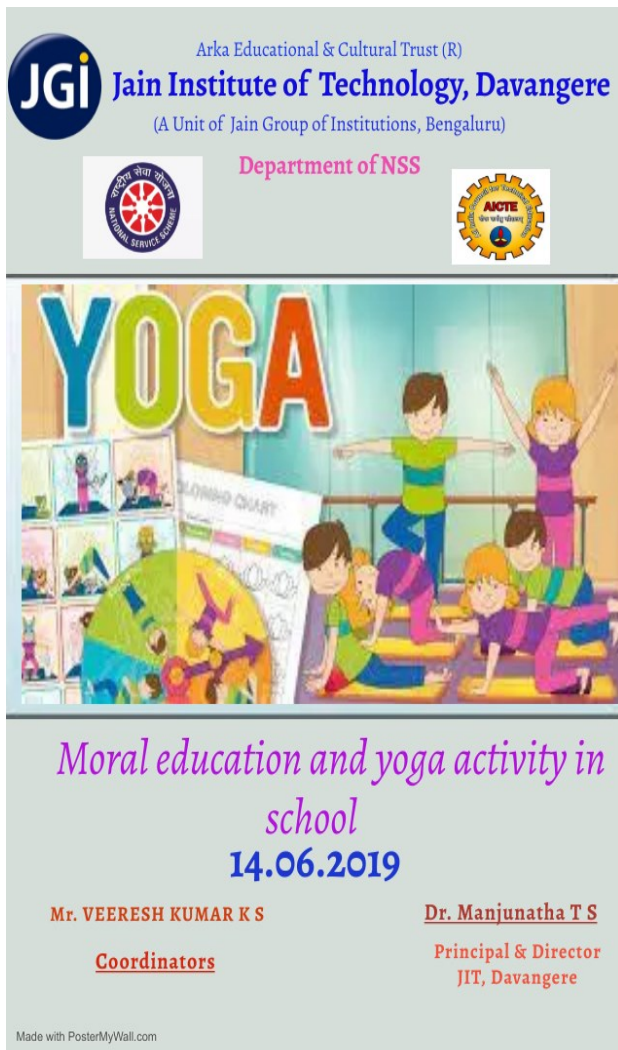


Image: Poster on Moral education and yoga activity in school



Image: Moral education and yoga activity in school



Importance of Meditation for school students

Introduction:

In the dynamic and demanding landscape of modern education, the well-being of school students is of paramount importance. This report delves into the significance of incorporating meditation practices in the daily routine of school students, highlighting the numerous benefits that extend beyond academic performance.

Stress and Challenges Faced by School Students:

- Academic pressures, social expectations, and extracurricular commitments contribute to increased stress levels among school students.
- Emotional and psychological challenges, such as anxiety and difficulty in focusing, are prevalent.

Benefits of Meditation for School Students:

Stress Reduction: Meditation provides students with practical tools to manage stress, promoting a calm and balanced mental state.

Improved Concentration: Regular meditation enhances focus and concentration, aiding students in absorbing and retaining information during classes and study sessions.

Enhanced Emotional Well-being: Meditation fosters emotional regulation, helping students navigate the ups and downs of adolescence more effectively.

Boosted Resilience: By cultivating mindfulness, meditation equips students with resilience, enabling them to cope with challenges and setbacks.

Academic Performance and Meditation:

- Studies suggest a positive correlation between meditation and academic success.
- Meditation practices contribute to improved cognitive functions, memory retention, and overall cognitive abilities.

Methods of Meditation Suitable for School Students:

Mindfulness Meditation: Focuses on being present in the moment, providing a practical tool for managing stress and improving concentration.

Breathing Exercises: Simple yet effective techniques that promote relaxation and mental clarity.

Guided Imagery: Encourages creativity and imagination while fostering a sense of calm.

Integration into School Curriculum:



- Incorporation of short meditation sessions into the daily routine or as part of physical education classes.
- Collaboration with qualified meditation instructors to conduct workshops and training sessions.
- Encouraging teachers to incorporate brief mindfulness breaks during lessons.

Parental Involvement and Support:

- Raising awareness among parents about the benefits of meditation for their children's well-being.
- Encouraging parents to incorporate meditation into family routines.

School Environment and Culture:

- Fostering a supportive and inclusive school culture that recognizes the importance of mental health and well-being.
- Establishing designated spaces within the school for quiet reflection and meditation.

Measuring the Impact:

- Gathering feedback from students, teachers, and parents on the perceived benefits of meditation.
- Monitoring changes in student behavior, such as improved focus, reduced stress levels, and enhanced emotional well-being.

Conclusion:

The incorporation of meditation practices into the lives of school students goes beyond academic performance, offering a holistic approach to their well-being. By recognizing the significance of mental health and integrating meditation into the school environment, educational institutions contribute to the development of resilient, focused, and emotionally balanced individuals.



Image: Poster on Importance of Meditation for school students



Image: Importance of Meditation for school students



Water conservation

Introduction:

Water is a finite and essential resource crucial for sustaining life and supporting various industries. This report, prepared by engineering students, emphasizes the critical importance of water conservation and the role that engineering students can play in addressing this global challenge.

Current Water Scenario:

Growing population and industrialization contribute to an increasing demand for water.

Climate change impacts, such as droughts and changing precipitation patterns, exacerbate water scarcity.

Water Conservation and Sustainable Practices:

Reducing Water Waste: Engineering students can design and implement technologies to minimize water wastage in domestic, industrial, and agricultural settings.

Efficient Water Use Technologies: Developing and promoting the use of water-efficient appliances, irrigation systems, and industrial processes.

Rainwater Harvesting: Designing systems to capture and store rainwater for later use in non-potable applications.

Engineering Solutions for Water Conservation:

Smart Irrigation Systems: Automation and sensor technologies for precision irrigation, reducing water usage in agriculture.

Leak Detection and Prevention: Utilizing sensor technologies and data analytics to identify and fix leaks in water distribution systems.

Water Recycling and Reuse: Designing and implementing systems for treating and reusing wastewater for non-potable purposes.

Education and Awareness Initiatives:

- Engineering students can actively engage in community outreach to raise awareness about the importance of water conservation.
- Developing educational programs to inform the public about sustainable water practices and technologies.

Integration of Water Conservation in Engineering Curriculum:

- Inclusion of water conservation principles and technologies in engineering courses.

- Collaboration with water conservation organizations to provide real-world projects for students.

Technological Innovations for Water Management:

- Utilizing emerging technologies like Internet of Things (IoT) and Artificial Intelligence (AI) for efficient water resource management.
- Developing innovative solutions for decentralized water treatment and distribution.

Case Studies and Best Practices:

- Showcasing successful water conservation projects undertaken by engineering students.
- Highlighting best practices and lessons learned from real-world applications.

Partnerships with Industry and Government:

- Collaboration with industries to implement water-efficient technologies.
- Advocating for policy changes that promote water conservation practices at a broader scale.

Measuring Impact and Future Considerations:

- Tracking the impact of implemented water conservation projects.
- Continual adaptation of engineering solutions to address evolving water challenges.

Conclusion:

Engineering students possess the skills and knowledge to contribute significantly to water conservation efforts. By embracing sustainable practices, developing innovative solutions, and actively participating in community education, engineering students can play a pivotal role in ensuring the responsible use and conservation of this vital resource for current and future generations.



Image: Poster on Importance of Water conservation



Image: Importance of Water conservation



Child sexual abuse workshop

Introduction:

Child sexual abuse is a grave concern that demands proactive efforts to educate and protect the younger generation. This report, compiled by engineering students, outlines the successful organization and impact of a Child Sexual Abuse Workshop conducted for school students.

Rationale for the Workshop:

- Recognizing the alarming prevalence of child sexual abuse and its detrimental impact on victims.
- Acknowledging the role of educational institutions in fostering a safe environment for students.

Collaboration and Planning:

- Coordinated efforts with child protection organizations, psychologists, and education experts.
- Detailed planning of workshop content, age-appropriate material, and interactive activities.

Objectives of the Workshop:

- Raise awareness about child sexual abuse.
- Empower students with knowledge on recognizing and reporting abuse.
- Provide tools and resources for self-protection.
- Foster an open and supportive environment for discussion.

Workshop Content:

- Introduction to Child Sexual Abuse: Definition, types, and prevalence.
- Recognizing Warning Signs: Behavioral, physical, and emotional indicators.

Empowerment Strategies: Teaching students to say 'no,' establish boundaries, and seek help.

Reporting Mechanisms:

- Guidance on reporting abuse to trusted adults and authorities.
- Engineering Students' Contribution:
- Development of interactive multimedia presentations.
- Creation of age-appropriate educational materials.
- Incorporation of technology-based tools for engaging presentations.

Implementation:

- Conducted interactive sessions in collaboration with school authorities.
- Facilitated open discussions, encouraging students to share their thoughts and concerns.



- Utilized multimedia presentations, quizzes, and case studies for an engaging and informative experience.

Feedback and Impact Assessment:

- Collected anonymous feedback from students, teachers, and parents.
- Assessed changes in students' knowledge, attitudes, and behaviors regarding child sexual abuse.

Challenges and Solutions:

Sensitive Nature of the Topic:

- Prior communication with parents, providing resources for further discussion at home.
- Age-Appropriate Content: Customizing material for different age groups and ensuring sensitivity in delivery.

Recommendations for Future Workshops:

- Regularizing child protection workshops as part of the school curriculum.
- Expanding the reach of workshops to involve parents and community members.

Conclusion:

The Child Sexual Abuse Workshop, spearheaded by engineering students, proved to be a valuable initiative in addressing a critical societal issue. By leveraging their skills and technology, engineering students contributed to creating a safer and more informed environment for school students, emphasizing the importance of awareness, empowerment, and community collaboration in preventing child sexual abuse.

Arka Educational & Cultural Trust (R)
JGI Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bengaluru)

Department of NSS



Child sexual abuse workshop

09.08.2019

Mr. VEERESH KUMAR K S
Coordinators

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Made with PosterMyWall.com



Image: Poster on Child sexual abuse workshop

Anti Tobacco Pledge Day

Introduction:

Anti-Tobacco Pledge Day serves as a significant initiative in raising awareness about the harmful effects of tobacco use and advocating for tobacco control measures. The observance of this day aims to educate individuals, communities, and policymakers about the health risks associated with tobacco consumption and encourage them to take a stand against tobacco addiction. This report provides an analysis of the Anti-Tobacco Pledge Day program, its objectives, activities, and impact on tobacco control efforts.

Objectives of Anti-Tobacco Pledge Day Program:

Raise Awareness: Increase public awareness about the adverse health effects of tobacco use, including its link to various diseases such as cancer, heart disease, respiratory ailments, and other chronic conditions.

Promote Tobacco-Free Lifestyles: Encourage individuals to adopt tobacco-free lifestyles by abstaining from tobacco use and avoiding exposure to secondhand smoke.

Advocate for Policy Changes: Advocate for the implementation and enforcement of tobacco control policies, including legislation on tobacco advertising, promotion, and sponsorship, as well as measures to reduce tobacco availability and accessibility.

Support Tobacco Cessation: Provide support and resources for individuals who wish to quit tobacco use, including access to cessation services, counseling, and nicotine replacement therapies.

Empower Communities: Empower communities to take collective action against tobacco use through community-based initiatives, awareness campaigns, and advocacy efforts.

Activities Implemented:

Awareness Campaigns: Conduct public awareness campaigns through media channels, social media platforms, posters, and leaflets to disseminate information about the health risks of tobacco use and the benefits of quitting.

Educational Workshops: Organize educational workshops, seminars, and interactive sessions in schools, colleges, workplaces, and community centers to educate individuals about the dangers of tobacco addiction and ways to quit.

Pledge Ceremonies: Organize pledge ceremonies where individuals pledge to lead tobacco-free lives and commit to supporting tobacco control efforts in their communities.

Health Screenings: Offer free health screenings and check-ups to individuals to assess their tobacco-related health risks and provide personalized counseling on tobacco cessation.

Policy Advocacy: Engage with policymakers, legislators, and government officials to advocate for the adoption and implementation of comprehensive tobacco control policies, including smoke-free laws, tobacco taxation, and tobacco advertising bans.

Impact of Anti-Tobacco Pledge Day Program:

Increased Awareness: The Anti-Tobacco Pledge Day program has contributed to increased awareness about the harmful effects of tobacco use, leading to improved knowledge and understanding among individuals and communities.

Behavioral Change: The program has encouraged many individuals to make positive behavioral changes by quitting tobacco use, reducing exposure to secondhand smoke, and promoting tobacco-free environments.

Policy Changes: Through advocacy efforts, the program has influenced policy changes and legislative reforms aimed at strengthening tobacco control measures, reducing tobacco consumption, and protecting public health.

Community Engagement: The program has fostered community engagement and mobilization, with individuals and organizations actively participating in tobacco control activities, advocacy campaigns, and cessation support programs.

Health Impact: By promoting tobacco-free lifestyles and supporting tobacco cessation efforts, the program has contributed to improved health outcomes, reduced incidence of tobacco-related diseases, and enhanced well-being among individuals and communities.

Conclusion:

The Anti-Tobacco Pledge Day program serves as a valuable platform for raising awareness, promoting behavior change, and advocating for policy reforms to combat tobacco addiction and protect public health. Through its multi-faceted approach, including awareness campaigns, educational initiatives, policy advocacy, and community engagement activities, the program has made significant strides in advancing tobacco control efforts and promoting tobacco-free lifestyles. Continued support and investment in such initiatives are essential for achieving the ultimate goal of creating a tobacco-free world and ensuring the health and well-being of all individuals.



Image: Anti Tobacco Pledge Day Program



Image: Students Participating in Anti Tobacco Pledge Day

Awareness about the effect of tobacco Consumption

Introduction:

Tobacco consumption remains a significant public health concern, leading to various serious health issues. This report provides an overview of a comprehensive awareness campaign aimed at educating the public about the detrimental effects of tobacco consumption.

Campaign Objectives:

- Raise awareness about the health risks associated with tobacco use.
- Encourage behavioral change towards quitting or avoiding tobacco.
- Promote a healthier lifestyle and reduce the incidence of tobacco-related diseases.

Campaign Initiatives:

Multimedia Outreach: Utilized a mix of digital platforms, television, radio, and print media to reach a diverse audience.

Educational Workshops: Conducted interactive sessions in schools, colleges, and community centers.

Social Media Campaign: Engaged the younger demographic through impactful visuals, videos, and hashtags.

Collaboration with Health Professionals: Involved doctors and healthcare experts in awareness events and discussions.

Key Messages:

- Communicated the various health risks associated with smoking and smokeless tobacco.
- Highlighted the financial burden and economic consequences of tobacco-related healthcare.

Target Audience:

- Aimed at reaching a broad demographic including students, adults, and vulnerable populations.
- Tailored messages to resonate with specific age groups and communities.

Measuring Impact:

Surveys and Questionnaires: Distributed before and after the campaign to assess changes in knowledge and attitudes.

Social Media Analytics: Tracked engagement, reach, and sentiment analysis.

Collaboration with Healthcare Providers: Obtained data on the number of individuals seeking assistance for quitting tobacco.

Awareness Event Highlights:

- Organized community walks, marathons, and public rallies to attract attention.
- Featured personal stories of individuals who successfully quit tobacco, providing inspiration.
- Distributed informational pamphlets, posters, and merchandise to reinforce key messages.

Media Partnerships:

- Collaborated with local media outlets to feature public service announcements, interviews, and articles.
- Secured coverage of campaign events and initiatives to amplify the reach.

Challenges Faced:

Cultural and Social Norms: Addressed through culturally sensitive messaging and community involvement.

Limited Resources: Leveraged community volunteers and partner organizations for additional support.

Feedback and Testimonials:

- Gathered feedback through online surveys, social media comments, and direct interactions during workshops.
- Compiled testimonials from individuals who successfully quit tobacco after being influenced by the campaign.

Conclusion:

The awareness campaign on the effects of tobacco consumption has made significant strides in educating the public and fostering behavioral change. By employing a multifaceted approach, leveraging various media channels, and collaborating with healthcare professionals, the campaign has successfully contributed to reducing tobacco use and promoting a healthier community. Continuous efforts and sustained awareness initiatives will be crucial in achieving a long-term impact on public health.



Image: Poster Awareness about the effect of tobacco Consumption

Image: Pictures Awareness about the effect of tobacco Consumption



Fire Safety Awareness Program

Introduction:

Fire safety awareness programs play a critical role in educating individuals and communities about fire prevention, preparedness, and response strategies. These programs aim to raise awareness about the importance of fire safety measures, promote responsible behavior to prevent fires, and equip people with the knowledge and skills to effectively respond to fire emergencies. This report provides an analysis of a fire safety awareness program, its objectives, implementation strategies, and impact on enhancing fire safety awareness and reducing fire-related incidents.

Objectives of Fire Safety Awareness Program:

- **Raise Awareness:** Increase public awareness about the causes of fires, fire hazards, and the importance of fire safety measures in homes, workplaces, schools, and public spaces.
- **Promote Prevention:** Educate individuals about fire prevention strategies, including proper storage of flammable materials, safe use of electrical appliances, and precautions against careless smoking and open flames.
- **Enhance Preparedness:** Equip individuals with the knowledge and skills to respond effectively to fire emergencies, including evacuation procedures, use of fire extinguishers, and basic first aid techniques.
- **Empower Communities:** Empower communities to take proactive measures to improve fire safety in their neighborhoods, such as organizing fire drills, establishing neighborhood watch programs, and advocating for better fire protection infrastructure.
- **Collaborate with Stakeholders:** Collaborate with government agencies, fire departments, educational institutions, businesses, and community organizations to coordinate efforts, share resources, and implement comprehensive fire safety initiatives.

Implementation Strategies:

Educational Workshops and Seminars: Conduct educational workshops, seminars, and training sessions to educate individuals about fire safety practices, emergency procedures, and evacuation plans.

Awareness Campaigns: Organize public awareness campaigns through media channels, social media platforms, posters, and leaflets to disseminate information about fire safety tips, warning signs, and emergency contacts.

Fire Drills and Demonstrations: Organize fire drills and practical demonstrations in schools, workplaces, and community centers to simulate fire emergencies and practice evacuation procedures.

Distribution of Educational Materials: Distribute educational materials, such as brochures, pamphlets, and



handbooks, containing fire safety information and emergency guidelines to households, businesses, and public institutions.

Partnerships and Collaborations: Forge partnerships with fire departments, local authorities, non-profit organizations, and private sector stakeholders to leverage expertise, resources, and networks for effective implementation of fire safety initiatives.

Impact of Fire Safety Awareness Program:

Improved Knowledge: The fire safety awareness program has contributed to increased knowledge and awareness about fire hazards, prevention measures, and emergency response protocols among individuals and communities.

Behavioral Change: Many participants have adopted safer practices and behaviors in their homes, workplaces, and public spaces, such as regular maintenance of electrical systems, proper storage of flammable materials, and installation of smoke alarms.

Enhanced Preparedness: Individuals and organizations have become better prepared to respond to fire emergencies, with improved understanding of evacuation procedures, fire extinguisher usage, and first aid techniques.

Community Engagement: The program has fostered community engagement and collaboration in fire safety initiatives, with residents, businesses, and organizations actively participating in awareness campaigns, training sessions, and neighborhood preparedness activities.

Reduction in Fire Incidents: Through increased awareness, prevention efforts, and prompt response to fire emergencies, the program has contributed to a reduction in fire incidents, property damage, and loss of lives in the communities where it has been implemented.

Conclusion:

The fire safety awareness program has been instrumental in promoting fire prevention, preparedness, and response capabilities among individuals and communities. By raising awareness, promoting safer behaviors, and fostering community engagement, the program has made significant strides in enhancing fire safety and reducing fire-related risks and vulnerabilities. Continued support and investment in fire safety initiatives are essential for sustaining these positive outcomes and ensuring the safety and well-being of all individuals.

JGI Arka Educational & Cultural Trust (R)
Jain Institute of Technology, Davangere
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Department of NSS



Fire safety Awareness Day

30.09.2019

Coordinators

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Image: Fire Safety Awareness Program



Image: Students Participating in Fire Safety Awareness Program



Sadbhavana Divas

Sadbhavana Divas, observed on 19.10.2019, commemorates the birth anniversary of former Prime Minister Rajiv Gandhi. In engineering colleges, this day is celebrated to promote the values of peace, communal harmony, and national integration among students. This report provides insights into the Sadbhavana Divas celebration in engineering colleges.

Objective of Celebration:

- about the importance of communal harmony in a diverse and inclusive society.
- Promote the spirit of unity and goodwill among students.
- Create awareness Encourage students to actively contribute to the betterment of society.

Organizing Committee:

- Formation of a dedicated committee comprising faculty members, student representatives, and administrative staff.
- Delegation of responsibilities for event planning, logistics, and promotional activities.

Event Highlights:

Inaugural Ceremony: Commenced with a ceremonial lighting of the lamp and a tribute to Rajiv Gandhi.

Guest Lectures and Workshops: Invited speakers to address students on the significance of communal harmony, national integration, and social responsibility.

Cultural Programs: Performances, skits, and musical events reflecting the diversity of Indian culture.

Community Outreach: Voluntary participation in community service projects, emphasizing the importance of giving back to society.

Collaboration with NGOs and Social Organizations:

- Partnership with non-governmental organizations working towards communal harmony and social welfare.
- Volunteering opportunities and collaborative projects for students to engage with local communities.

Sadbhavana Pledge:

- Administration of a Sadbhavana pledge during the event, emphasizing the commitment to uphold the values of peace, unity, and social justice.
- Distribution of pledge cards and encouraging students to display them in prominent places.

Social Media Campaign:

Utilization of social media platforms to create awareness about the event.

Encouraging students to share their thoughts, experiences, and pledges using event-specific hashtags.

Student Reflections:

- Compilation of reflections and testimonials from students about their experiences and insights gained from the Sadbhavana Divas celebrations.
- Displaying these reflections on notice boards and college publications to inspire others.

Feedback and Impact Assessment:

- Collection of feedback through surveys and focus group discussions.
- Assessing the impact on student attitudes towards communal harmony and social responsibility.

Sustainability and Future Initiatives:

- Integration of Sadbhavana values into the regular college curriculum.
- Establishment of a Sadbhavana Club for continuous engagement in social and community service.
- Planning for future collaborations and initiatives to promote peace and unity.

Conclusion:

The Sadbhavana Divas celebrations in engineering colleges serve as a platform for fostering a sense of unity, understanding, and social responsibility among students. By organizing a diverse range of activities and promoting active participation, engineering colleges contribute to building a generation that values peace, harmony, and social justice. Continuous efforts and the incorporation of Sadbhavana values into the college culture will ensure a lasting impact on the student community.



Department of NSS



Sadbhavana Divas

19.10.2019

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Image: Poster on Sadbhavana Divas



Image: Sadbhavana Divas

Drug Free India Program

Introduction:

The Drug-Free India Program is a comprehensive initiative aimed at addressing the widespread issue of drug abuse and addiction across the nation. Recognizing the detrimental effects of drug abuse on individuals, families, and society as a whole, this program seeks to prevent drug abuse, provide support for those struggling with addiction, and promote a culture of sobriety and well-being. This report presents an analysis of the Drug-Free India Program, its objectives, implementation strategies, and impact on combating drug abuse in the country.

Objectives of the Drug-Free India Program:

- **Prevention:** Educate individuals, families, and communities about the dangers of drug abuse, including the physical, mental, and social consequences, and promote healthy lifestyles as alternatives to substance use.
- **Treatment and Rehabilitation:** Provide accessible and affordable treatment and rehabilitation services for individuals struggling with drug addiction, including detoxification, counseling, therapy, and aftercare support.
- **Law Enforcement:** Strengthen law enforcement efforts to combat drug trafficking, production, and distribution networks, and implement stricter penalties for drug-related offenses to deter illicit drug activities.
- **Community Engagement:** Engage communities in drug prevention and intervention efforts through grassroots initiatives, support groups, and community outreach programs to build resilience and social support networks.
- **Policy Advocacy:** Advocate for policy reforms and legislative measures to improve drug regulation, control prescription drug abuse, and enhance access to addiction treatment and support services.

Implementation Strategies:

Public Awareness Campaigns: Conduct public awareness campaigns through media channels, educational institutions, workplaces, and community events to raise awareness about the dangers of drug abuse and promote drug-free lifestyles.

School-Based Prevention Programs: Implement prevention programs in schools and colleges to educate students about the risks of drug use, build resilience against peer pressure, and promote positive youth development.

Treatment Facilities and Rehabilitation Centers: Establish and expand treatment facilities, rehabilitation centers, and de-addiction clinics to provide comprehensive care and support for individuals seeking recovery.

from drug addiction.

Law Enforcement Measures: Enhance coordination between law enforcement agencies to crack down on drug trafficking networks, disrupt illicit drug supply chains, and prosecute drug offenders to the fullest extent of the law.

Community Support Services: Provide support services for individuals and families affected by drug addiction, including counseling, peer support groups, vocational training, and job placement assistance to facilitate recovery and reintegration into society.

Impact of the Drug-Free India Program:

Increased Awareness: The Drug-Free India Program has contributed to increased awareness about the dangers of drug abuse and the importance of prevention and intervention efforts among the general population.

Access to Treatment: The program has improved access to treatment and rehabilitation services for individuals struggling with drug addiction, leading to higher rates of treatment enrollment and successful recovery outcomes.

Reduced Drug Supply: Through law enforcement measures and crackdowns on drug trafficking networks, the program has succeeded in reducing the availability and accessibility of illicit drugs in communities.

Community Empowerment: Communities have become more engaged and empowered in drug prevention and intervention efforts, with increased participation in awareness campaigns, support groups, and advocacy initiatives.

Policy Reforms: The program has influenced policy reforms and legislative changes aimed at strengthening drug regulation, enhancing access to addiction treatment services, and implementing evidence-based prevention strategies.

Conclusion:

The Drug-Free India Program represents a concerted effort to address the complex issue of drug abuse and addiction in the country. By implementing a multi-faceted approach that combines prevention, treatment, law enforcement, community engagement, and policy advocacy, the program has made significant strides in promoting a drug-free culture and reducing the harmful impact of drugs on individuals and society. Continued commitment and collaboration across sectors are essential for sustaining and expanding the program's impact and ultimately achieving the goal of a healthier, drug-free India.



Department of NSS



DRUG FREE INDIA

29.10.2019

Coordinators

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Image: Drug Free India Program



**Image: Students Participating in
Drug Free India**



AIDS awareness Program

Introduction:

The AIDS Awareness Program is a vital initiative aimed at educating individuals and communities about HIV/AIDS, reducing stigma, promoting prevention measures, and ensuring access to treatment and support services. HIV/AIDS remains a significant global health challenge, and awareness programs play a crucial role in addressing misconceptions, combating discrimination, and empowering individuals to protect themselves and others. This report presents an analysis of the AIDS Awareness Program, its objectives, implementation strategies, and impact on raising awareness and reducing the spread of HIV/AIDS.

Objectives of the AIDS Awareness Program:

- **Education and Awareness:** Raise awareness about HIV/AIDS, its transmission modes, prevention methods, and the importance of early testing and treatment.
- **Stigma Reduction:** Combat stigma and discrimination associated with HIV/AIDS by promoting empathy, understanding, and acceptance of people living with HIV/AIDS.
- **Promotion of Prevention:** Encourage individuals to adopt safer sex practices, use condoms consistently, undergo HIV testing, and avoid sharing needles to prevent the transmission of HIV.
- **Access to Treatment:** Ensure access to antiretroviral therapy (ART) and healthcare services for people living with HIV/AIDS, including counseling, testing, treatment adherence support, and care for opportunistic infections.
- **Support Services:** Provide psychosocial support, counseling, and peer education programs for individuals affected by HIV/AIDS, including those living with the virus and their families and caregivers.

Implementation Strategies:

Public Awareness Campaigns: Conduct public awareness campaigns through various media channels, including television, radio, print, and social media, to disseminate information about HIV/AIDS prevention, testing, and treatment.

Community Workshops and Seminars: Organize educational workshops, seminars, and community dialogues in schools, colleges, workplaces, and community centers to engage individuals in discussions about HIV/AIDS and promote behavior change.

Peer Education Programs: Train peer educators and community health workers to disseminate accurate information about HIV/AIDS, provide counseling and support, and facilitate access to testing and treatment services.

Voluntary Counseling and Testing (VCT) Centers: Establish and promote VCT centers where individuals can receive confidential HIV testing, counseling, and referrals for treatment and support services.

Partnerships and Collaboration: Forge partnerships with government agencies, non-profit organizations,

healthcare providers, and community-based organizations to leverage resources, expertise, and networks for effective implementation of HIV/AIDS awareness programs.

Impact of the AIDS Awareness Program:

Increased Awareness: The AIDS Awareness Program has contributed to increased knowledge and awareness about HIV/AIDS, transmission risks, and prevention methods among individuals and communities.

Behavioral Change: Many participants have adopted safer sex practices, undergone HIV testing, and sought early treatment and care as a result of the program's education and outreach efforts.

Stigma Reduction: The program has helped reduce stigma and discrimination against people living with HIV/AIDS by promoting understanding, empathy, and acceptance within communities.

Improved Access to Services: Individuals affected by HIV/AIDS have better access to testing, treatment, care, and support services through the establishment of VCT centers, healthcare facilities, and community-based programs.

Empowerment and Support: The program has empowered individuals affected by HIV/AIDS by providing them with information, resources, and support networks to cope with the challenges of living with the virus and lead fulfilling lives.

Conclusion:

The AIDS Awareness Program plays a critical role in advancing public health, reducing the spread of HIV/AIDS, and improving the well-being of individuals and communities affected by the virus. By raising awareness, promoting prevention measures, combating stigma, and facilitating access to treatment and support services, the program contributes to the global effort to end the HIV/AIDS epidemic. Continued investment in HIV/AIDS awareness programs is essential for achieving the goal of an AIDS-free generation and ensuring the health and dignity of all individuals affected by the virus.



Department of NSS



AIDS Awareness Program

15.11.2019

Coordinators

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Image: AIDS awareness Program



Image: Students Participating in AIDS awareness Program

Breast Feeding Program

Introduction:

Breastfeeding is universally acknowledged as the optimal method of infant feeding, providing numerous health benefits to both infants and mothers. Breast milk contains essential nutrients, antibodies, and enzymes that promote optimal growth and development in infants, while also offering protective benefits against infections and chronic diseases. The Breastfeeding Program aims to promote and support breastfeeding practices, educate mothers and families about the importance of breastfeeding, and create breastfeeding-friendly environments. This report provides an analysis of the Breastfeeding Program, its objectives, implementation strategies, and impact on maternal and child health.

Objectives of the Breastfeeding Program:

- **Promotion of Breastfeeding:** Promote breastfeeding as the preferred method of infant feeding by raising awareness about its health benefits, nutritional value, and importance for maternal-infant bonding.
- **Support for Mothers:** Provide support and resources for mothers to initiate and maintain breastfeeding, including counseling, lactation support services, and peer support groups.
- **Education and Training:** Educate healthcare providers, community workers, and volunteers about the benefits of breastfeeding, proper breastfeeding techniques, and strategies for overcoming common challenges.
- **Creation of Breastfeeding-Friendly Environments:** Advocate for policies and practices that support breastfeeding in healthcare facilities, workplaces, public spaces, and communities to ensure mothers have the necessary support to breastfeed comfortably and without stigma.
- **Monitoring and Evaluation:** Monitor breastfeeding rates, practices, and outcomes to assess the effectiveness of the program and identify areas for improvement.

Implementation Strategies:

Antenatal Education: Offer breastfeeding education and counseling during prenatal care visits to expectant mothers and their families to prepare them for breastfeeding initiation and continuation after childbirth.

Postnatal Support: Provide breastfeeding support and assistance to mothers in the immediate postnatal period, including guidance on latching, positioning, and establishing breastfeeding routines.

Lactation Support Services: Establish lactation support services in healthcare facilities, community centers, and maternity wards to provide mothers with access to trained lactation consultants and peer counselors for ongoing support and assistance.

Workplace Policies: Advocate for breastfeeding-friendly workplace policies, including paid maternity leave, lactation breaks, and designated breastfeeding areas to support working mothers in maintaining breastfeeding after returning to work.

Community Outreach: Conduct community outreach activities, breastfeeding awareness campaigns, and peer support groups to engage and empower mothers, families, and communities to support breastfeeding as a cultural norm.

Impact of the Breastfeeding Program:

Increased Breastfeeding Rates: The Breastfeeding Program has contributed to increased breastfeeding initiation and continuation rates among mothers, resulting in improved infant nutrition and health outcomes.

Improved Maternal and Infant Health: Breastfeeding has been associated with reduced risk of infant morbidity and mortality, as well as lower rates of maternal postpartum complications, including postpartum depression and breast cancer.

Enhanced Bonding and Attachment: Breastfeeding promotes bonding and attachment between mothers and infants, fostering emotional security and cognitive development in children.

Workplace Support: The program has facilitated the adoption of breastfeeding-friendly workplace policies, enabling working mothers to continue breastfeeding after returning to work and reducing barriers to breastfeeding continuation.

Community Empowerment: Mothers, families, and communities have become more empowered and supportive of breastfeeding, creating a supportive environment that values and prioritizes breastfeeding as the optimal feeding choice for infants.

Conclusion:

The Breastfeeding Program plays a vital role in promoting maternal and child health, supporting breastfeeding practices, and creating breastfeeding-friendly environments. By providing education, support, and advocacy, the program contributes to the well-being of mothers and infants and fosters a culture that values and supports breastfeeding. Continued investment in breastfeeding programs is essential for achieving optimal health outcomes for mothers and children and advancing the global agenda for maternal and child nutrition and health.

Arka Educational & Cultural Trust (R)
JGI Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bengaluru)

Department of NSS

breastfeeding
awareness

Breast Feeding Awareness

29.11.2019

Coordinators
Mr. VEERESH KUMAR K S
Dr. Manjunatha T S
Principal & Director
JIT, Davangere

Made with PosterMyWall.com



Image: Breast Feeding Program

Image: Students Participating in Breast Feeding Program

Road Safety Awareness Program

Introduction:

The Road Safety Awareness Program, organized by [Insert Organizing Body], was aimed at promoting awareness about road safety measures among the general public. The program took place at [Insert Venue] on [Insert Date]. It sought to educate participants about the importance of adhering to traffic rules, understanding road signs, and adopting safe driving practices to reduce accidents and fatalities on the roads.

Objectives:

- To raise awareness about the significance of road safety.
- To educate participants on traffic rules and regulations.
- To emphasize the importance of defensive driving techniques.
- To promote the use of safety equipment such as seat belts and helmets.
- To encourage responsible behavior among motorists, pedestrians, and cyclists.
- Activities and Sessions:

Implementation Strategies:

Educational Workshops: Experts conducted interactive workshops focusing on various aspects of road safety, including the importance of seat belt usage, avoiding distracted driving, and understanding road signs and signals.

Simulation Exercises: Simulated scenarios were presented to participants to illustrate the consequences of reckless driving and the importance of defensive driving techniques.

Demonstrations: Practical demonstrations were conducted on the correct usage of safety equipment such as seat belts, child restraints, and helmets.

Interactive Sessions: Participants engaged in discussions and Q&A sessions with road safety professionals, enabling them to clarify doubts and gain valuable insights into safe road practices.

Awareness Campaigns: Posters, pamphlets, and banners were used to disseminate information about road safety tips and guidelines.

Outcomes:

Increased awareness among participants about the importance of road safety measures.

Enhanced understanding of traffic rules and regulations.

Greater adoption of safety equipment such as seat belts and helmets.

Improved attitudes towards responsible behavior on the roads.

Participants committed to spreading awareness about road safety in their communities.

Conclusion:

The Road Safety Awareness Program was successful in achieving its objectives of educating participants about road safety measures and promoting responsible behavior on the roads. By raising awareness and imparting valuable knowledge, the program aimed to contribute towards reducing road accidents and creating safer road environments for all. Continued efforts in organizing such initiatives are crucial for fostering a culture of road safety consciousness in society.

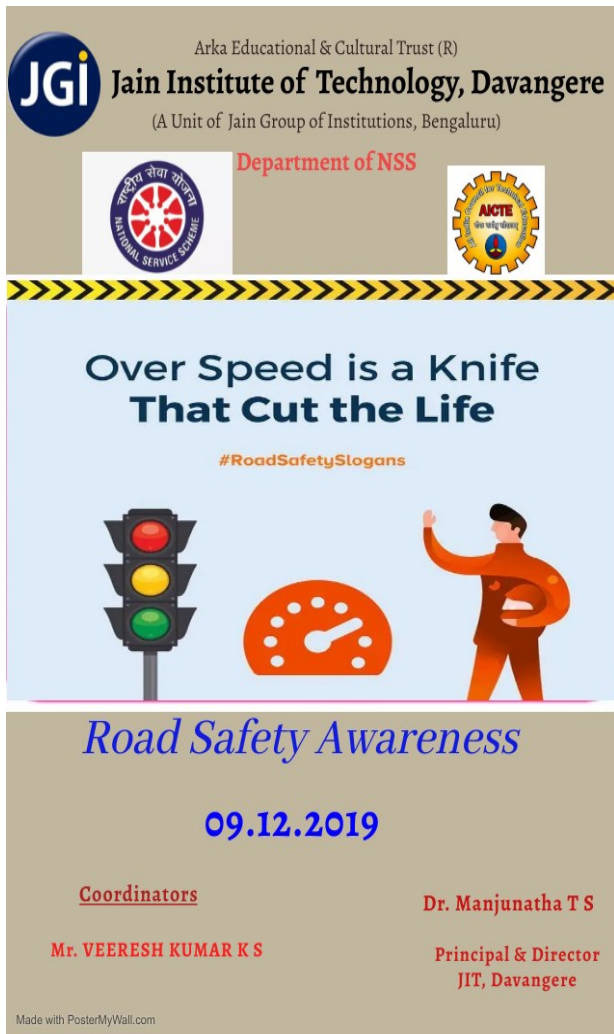


Image: Road Safety Awareness Program



Image: Students Participating in Road Safety Awareness Program



Rally for Rivers Program

Introduction:

The Rally for Rivers Program, organized by [Insert Organizing Body], was a nationwide campaign aimed at raising awareness about the depleting condition of India's rivers and advocating for the implementation of sustainable river revitalization measures. The program took place at [Insert Venue] on [Insert Date], gathering support from various stakeholders including environmentalists, policymakers, activists, and the general public.

Objectives:

- To highlight the critical condition of India's rivers due to factors such as deforestation, pollution, and unsustainable land-use practices.
- To generate public awareness about the importance of rivers in sustaining ecological balance, providing livelihoods, and ensuring water security.
- To advocate for policy interventions and community-led initiatives for the rejuvenation and conservation of rivers.
- To mobilize support from government agencies, corporate entities, NGOs, and citizens towards sustainable river management practices.
- To promote public participation and engagement in river restoration activities at local, regional, and national levels.

Activities and Sessions:

Awareness Campaigns: Public awareness campaigns were conducted through rallies, public meetings, and social media platforms to educate people about the significance of rivers and the urgent need for their conservation.

Expert Seminars and Workshops: Renowned environmentalists, scientists, and policymakers delivered seminars and workshops discussing the causes of river depletion and proposing solutions for sustainable river management.

Policy Advocacy Meetings: Stakeholder consultations and policy advocacy meetings were organized to engage government officials, legislators, and decision-makers in discussions regarding policy reforms and enforcement mechanisms for river conservation.

Community Engagement Initiatives: Grassroots-level engagement initiatives were undertaken to involve local communities in river cleanup drives, tree plantation activities, and sustainable farming practices aimed at reducing soil erosion and water pollution.

Media Campaigns: Extensive media coverage including television, radio, newspapers, and online platforms was utilized to reach a wider audience and garner support for the cause of river conservation.

Outcomes:

Raised widespread awareness about the deteriorating state of India's rivers and the need for urgent action.

Mobilized public support and participation in advocacy efforts for sustainable river management practices.

Influenced policy discussions and initiatives at both national and state levels towards river conservation and restoration.

Facilitated collaborations between government agencies, civil society organizations, corporate entities, and local communities for implementing river revitalization projects.

Inspired individuals and communities to adopt eco-friendly lifestyles and contribute to the protection and restoration of rivers in their respective regions.

Conclusion:

The Rally for Rivers Program emerged as a significant platform for fostering public dialogue, advocacy, and action towards the conservation and rejuvenation of India's rivers. Through collaborative efforts and concerted action at multiple levels, the program aimed to address the multifaceted challenges confronting river ecosystems and pave the way for sustainable water resource management practices. Continued momentum and collective commitment are essential for ensuring the long-term health and vitality of India's rivers for present and future generations.



Image: Rally for Rivers Program

Image: Students Participating in Rally for Rivers Program

Computer Awareness Program

Introduction:

The Computer Awareness Program was organized with the aim of enhancing participants' understanding and knowledge of computers, covering both basic and advanced concepts. The program targeted individuals from diverse backgrounds, including students, professionals, and enthusiasts, who sought to improve their computer literacy skills.

Objectives:

- To introduce participants to fundamental concepts of computer hardware and software.
- To familiarize participants with common applications and tools used in computing.
- To provide hands-on experience with operating systems and productivity software.
- To raise awareness about cybersecurity and safe computing practices.
- To inspire participants to explore further learning opportunities in the field of computer science and technology.

Program Structure:

The program was structured into multiple sessions, each focusing on specific aspects of computer awareness. Sessions were designed to be interactive, incorporating lectures, demonstrations, and practical exercises to engage participants effectively. Topics covered during the program included:

Introduction to Computers: Overview of computer hardware, software, and peripherals.

Operating Systems: Understanding different operating systems (e.g., Windows, macOS, Linux) and their functionalities.

Productivity Software: Introduction to word processing, spreadsheet, and presentation software.

Internet and Communication: Exploring web browsers, email clients, and online communication tools.

Cybersecurity Awareness: Learning about common threats, malware, and best practices for staying safe online.

Hands-on Workshops: Practical exercises and demonstrations to reinforce learning and enhance technical skills.

Delivery Method:

The program utilized a combination of presentations, live demonstrations, hands-on workshops, and Q&A sessions to engage participants actively. Experienced instructors and guest speakers from the field of computer science and technology facilitated the sessions, providing valuable insights and guidance throughout the program.

Outcome:

The Computer Awareness Program received positive feedback from participants, who expressed appreciation for the comprehensive coverage of topics and the interactive learning environment. Participants reported increased confidence in using computers and related technologies, as well as a greater understanding of cybersecurity risks and preventive measures. Many attendees indicated their intention to pursue further studies or certifications in computer science based on the knowledge gained from the program.

Conclusion:

The Computer Awareness Program proved to be a successful initiative in promoting computer literacy and empowering participants with essential knowledge and skills in computing. By addressing the growing need for digital literacy in today's society, the program contributed to bridging the digital divide and fostering a more technologically proficient community. Moving forward, continued efforts in organizing similar educational programs will be essential in ensuring broader access to computer literacy resources and fostering a culture of lifelong learning in the field of technology.

Arka Educational & Cultural Trust (R)
JGI Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bengaluru)

Department of NSS



Computer Awareness
31.12.2019

Coordinators

Mr. VEERESH KUMAR K S

Dr. Manjunatha T S

**Principal & Director
JIT, Davangere**

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Image: Computer Awareness Program

Image: Students Participating in Computer Awareness Program

Awards and Recognitions received for Extension Activities

1. Certificate of appreciation on plastic free village
2. Certificate of appreciation for blood doantion
3. Certificate for green campus drive
4. Certificate of appreciation on drug awareness
5. Certificate of appreciation for distribution of books

Certificate of appreciation on plastic free village




Rotary Club
Davangere

Certificate of Appreciation

This certificate is awarded
to

Jain Institute of Technology, Davangere

for participating in plastic free village -24.08.2019



R T Vikas Sanghvi
President

Certificate of appreciation for blood doantion



Licence No.: KTK28-C/251/2012
#1138, Ring Road, S. Nijalingappa Layout, Behind KSFC
DAVANGERE-577 004. Ph: 08192-231948 E-mail: lifeline.bbo@gmail.com



Certificate

to

Jain Institute of Technology Davangere

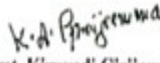
for conducting blood donation camp

on

21.09.2019

"Blood Sustains life"


Dr. S.P. Balasubrahmanyam
Patron in chief
Karnataka Hemophilia Society


Smt. Kiruvadi Girijamma
Honorary President
Karnataka Hemophilia Society


Blood Bank Officer
Life Line Blood Bank
Karnataka Hemophilia Society

Certificate for green campus drive



Certificate of Appreciation

to

Jain Institute of Technology
Davangere

for participating green campus drive

on 14.10.2019

K P Niranjan
Director

Certificate of appreciation on drug awareness



Lions Club
Davangere

Certificate of Appreciation

to

Jain Institute of Technology, Davangere

for participating in Drug Awareness program on 29.10.2019



Nandini G
President

Certificate of appreciation for distribution of books



**Name of the Event: Intercollegiate Cultural Competition on Kavana-
Kannada**



**Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)**

CULTURAL CLUB

ORGANIZES

**INTERCOLLEGIATE CULTURAL
COMPETITION ON KAVANA-KANNADA**



03-08-2019 | 10:00 AM

VENUE: JIT CAMPUS

For more Details:



**Mrs. PREETHA P S
9686415195**



The rich tapestry of Kannada literature and culture came alive at Jain Institute of Technology, Davanagere, on August 3, 2019, as the Cultural Club hosted an Intercollegiate Cultural Competition on Kavana - Kannada. This event, part of the academic year 2019-20, provided a platform for students to express their creativity and appreciation for Kannada poetry.

Nine teams from various colleges enrolled for the competition, each eager to showcase their interpretation and rendition of Kannada kavanas (poems). The participants, fuelled by their love for the language and its literary heritage, presented an array of compositions, ranging from traditional to contemporary themes.

The event commenced at 10:00 AM on the picturesque JIT campus, amidst the serene surroundings that provided the perfect backdrop for an exploration of Kannada poetry's depth and beauty.

As the participants took to the stage, their voices resonated with emotion and passion, breathing life into the verses they recited. The audience was captivated by the eloquence and artistry displayed by each team, as they transported everyone on a journey through the realms of Kannada literature.

After a day filled with captivating performances and heartfelt expressions, UBDTCE, DVG emerged as the winner, earning accolades for their exceptional presentation and interpretation of Kannada kavanas. Additionally, JIT, Davangere, demonstrating commendable creativity and dedication, secured the runner-up position, garnering admiration from both judges and peers.

The competition concluded on a high note, with participants and spectators alike reflecting on the beauty and significance of Kannada poetry in shaping the cultural identity of Karnataka.

The Cultural Club extends its appreciation to all participating colleges for their enthusiastic involvement and commitment to promoting Kannada literature and culture. Through events like the Intercollegiate Cultural Competition on Kavana - Kannada, Jain Institute of Technology reaffirms its dedication to fostering a deep appreciation for the rich heritage of the Kannada language.



Figure: Student performing a poem in Cultural Competition on Kavana - Kannada

Name of the Event: Intercollegiate Cultural event on Independence Day-
Rendition of Patriotic songs Competition



Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

CULTURAL CLUB

ORGANIZES

INTER COLLEGE CULTURAL EVENT ON INDEPENDENCE DAY - RENDITION OF PATRIOTIC SONGS



16-08-2019



10:00 AM



JIT AUDITORIUM

For more Details:



Mrs. PREETHA P S
9686415195

On August 16, 2019, the corridors of Jain Institute of Technology, Davangere, echoed with the patriotic fervour as the Cultural Club orchestrated an Intercollegiate Cultural Event on Independence Day. The event, dedicated to the rendition of patriotic songs, served as a poignant tribute to the spirit of freedom and unity that defines the nation.

Fifteen teams from various colleges enthusiastically enrolled for the competition, each determined to convey their love for the motherland through soul-stirring melodies and stirring

lyrics. The JIT Auditorium, a bastion of artistic expression, provided the perfect stage for participants to showcase their musical talents.

As the clock struck 10:00 AM, the auditorium came alive with the strains of timeless patriotic tunes, each rendition a heartfelt homage to the sacrifices of the nation's heroes and the resilience of its people.

Participants poured their hearts into their performances, infusing each note with passion and emotion. The audience, comprising fellow students and faculty members, was moved by the evocative melodies and powerful lyrics that reverberated through the auditorium.

After a day filled with stirring performances and moments of collective pride, SJMIT, Chitradurga emerged as the winner, capturing the essence of patriotism with their exceptional rendition of patriotic songs. Additionally, JIT,DVG, demonstrating remarkable talent and dedication, secured the runner-up position, earning admiration from judges and peers alike.

The event concluded on a triumphant note, with participants and spectators alike united in their reverence for the nation and its timeless ideals of liberty and unity.

The Cultural Club extends its gratitude to all participating colleges for their enthusiastic participation and unwavering commitment to honoring the spirit of Independence Day through music. Through events like the Intercollegiate Cultural Event on Independence Day, Jain Institute of Technology continues to foster a deep sense of patriotism and cultural pride among its student community.





Figure: Students Performing Singing Competition



Name of the Event: Badminton (MEN)

Mr. Rizwan J A studying in 1st Sem Civil Engineering department ,Mr. Shabaz khan studying in 3rd Sem computer Engineering department ,Mr.Manikanth studying in 1st Sem Mechanical department ,Mr.Kishore K M studying in 1st Sem Mechanical department from Jain Institute of Technology Davangere has participated in Badminton (MEN) organised by SJMIT Chitradurga on 26th to 27th Aug 2019.

ELIGIBILITY PROFORMA

ELIGIBILITY PROFORMA OF PLAYERS REPRESENTING COLLEGE IN VTU INTER-COLLEGIATE SPORTS TOURNAMENT 2018-19
COLLEGE NAME & ADDRESS: JAIN INSTITUTE OF TECHNOLOGY, BADA CROSS, DAVANGERE 577003
GAME: Badminton (Men) DATE OF THE TOURNAMENT: 26th and 27th Aug 2019
ORGANISING COLLEGE: SJMIT CHITRADURGA ZONE: CENTRAL KARNATAKA ZONE

A	B	C	D	E	F	G
Sl. No	a) Name of the student b) Fathers Name c) Mothers Name d) Semester/ Branch e) University Seat No..	a) Name of Course b) Duration of the Course c) Date of Birth d) Contact No. e) Blood Group	a) Passing Date of PUC/ DIPLOMA b) Date of first Admission c) Date of admission to present class/ semester	VTU Previous Representation Game and year	Photo with Principal attestation	Signature of the student
1	a) Rizwan J.A b) Abdul Razack J.Y c) Bibi Fathima d) 1 st sem /Civil e) 4JD18CV080	a) Civil b) 4 years c) 16/12/2000 d) 8431147393 e) O +	a) 2018 b) 2018 c) 2019	— <i>Mir</i>		
2	a) Shabazkhan b) Fairozkhan c) d) 1 st sem /E&C e) 4JD18EC040	a) E&C b) 4 years c) 01/08/1999 d) 9742126742 e) O +	a) 2018 b) 2018 c) 2019	— <i>Mir</i>		

3	a) Manikanta.T b) Thimmanna.D c) d) 1 st sem /Mech e) 4JD18MED18	a) Mech b) 4 years c) 29/04/1999 d) 9986047230 e) B +	a) 2018 b) 2018 c) 2019	— <i>Mir</i>		
4	a) Kishor K.M b) Mallikarjun.K c) d) 1 st sem /EEE e) 4JD18EE016	a) EEE b) 4 years c) 20/03/2000 d) 9741301090 e) O +	a) 2018 b) 2018 c) 2019	— <i>Mir</i>		

(Signature)
PHYSICAL EDUCATION DIRECTOR
(Signature with Seal)

(Signature)
PRINCIPAL
(Signature with Seal)

Name of the Event: Inter-College Discuss Throw Tournament for Girls



 **Arka Educational & Cultural Trust (Regd.)**
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

SPORTS CELL
ORGANIZES

**INTERCOLLEGIATE DISCUSS THROW
TOURNAMENT FOR GIRLS**

 **30-08-2019**

 **10:00 AM**

 **JIT GROUND**

For More Details

 **Mr. CHETAN H R**
9986504694

The JIT Ground at Jain Institute of Technology, Davanagere, was abuzz with excitement on August 30, 2019, as the Sports Cell organized an Inter-College Discuss Throw Tournament for Girls. This event, held as part of the academic year 2019–20, aimed to promote athleticism, teamwork, and healthy competition among female students from various colleges.

Despite being a one-day event, the tournament attracted significant participation, with 14 teams enrolling in the competition. On the day of the event, 14 teams actively participated, showcasing their skills and determination on the field.



The JIT Ground served as a fitting arena for the tournament, providing ample space and facilities for the athletes to demonstrate their prowess in the throw. The event commenced promptly at 10:00 a.m., with enthusiastic cheers from participants and spectators alike, setting the stage for an intense and thrilling competition.

The tournament witnessed impressive displays of strength, technique, and sportsmanship as each participant gave their best shot, quite literally, aiming to outperform their opponents. The air was filled with anticipation and excitement as the discussion flew through the air, marking each athlete's attempt to claim victory for their respective teams.

After a series of closely contested rounds, one girl emerged victorious, showcasing exceptional skill and determination. STJIT, Ranebennur were crowned the winners of the Inter-College Discuss Throw Tournament for Girls. Additionally, another girl, displaying commendable effort and sportsmanship throughout the tournament, secured the runner-up position from JIT, Davangere, earning accolades for their performance.

The event concluded on a high note, with participants and organizers alike reflecting on the camaraderie, passion, and competitive spirit that defined the tournament. It served as a testament to the importance of sports in fostering physical fitness, teamwork, and leadership skills among young women.

The Sports Cell extends its appreciation to all the participating teams, spectators, and organizers who contributed to the success of the event. Through such initiatives, Jain Institute of Technology reaffirms its commitment to promoting sports and overall well-being among its students.

Name of the Event: District level Athletics -150mts for Girls

JGI Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

SPORTS CELL
ORGANIZES

DISTRICT LEVEL ATHLETICS-150 MTS
FOR GIRLS

 **09-09-2019 | 10:00 AM**

 **JIT GROUND**

TO REGISTER

 **Mr. CHETAN H R**
9986504694

On September 9, 2019, the Jain Institute of Technology, Davangere, JIT Ground hosted the District Level Athletics - 150 Meters for Girls competition, which was an exciting showcase of athleticism. The event was organized by the Sports Cell. The purpose of this academic year 2019-20 event was to give young female athletes a stage on which to demonstrate their speed, agility, and willpower.

Nineteen teams registered for the competition, indicating a high level of involvement from the district. Young athletes full of energy and ready to prove themselves on the track made up each team.

With applause and encouragement from onlookers, the competition got underway on time at 10:00 AM. With unflinching focus, the athletes lined up at the starting line, ready to race towards the finish line.

The race was a testament to the sheer determination and athleticism of the participants. With each stride, they pushed themselves to their limits, vying for the coveted title of champion.

As the dust settled and the finish line approached, one athlete emerged as the clear winner, crossing the 150-meter mark with impressive speed and precision from UBBDTCE,DVG . Their

victory was a testament to months of rigorous training and unwavering dedication to their craft.

Additionally, another athlete from Jain College Huballi, displaying remarkable speed and tenacity throughout the race, secured the runner-up position, earning admiration and respect from fellow competitors and spectators alike.



Figure: Girls athletics on the ground of JIT

Name of the Event: Zonal level Musical Instrument Competition for Boys



Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)



CULTURAL CLUB
ORGANIZES



ZONAL LEVEL MUSICAL INSTRUMENTS FOR BOYS



21-09-2019 | 10:00 AM

JIT CAMPUS



Mrs. PREETHA P S
9686415195

On September 21, 2019, the Cultural Club of Jain Institute of Technology, Davangere, orchestrated a vibrant celebration of musical talent with the Zonal Level Musical Instrument Competition for Boys. This event, held as part of the academic year 2019-20, showcased the skill and creativity of young musicians from across the region.

Nine teams eagerly enrolled for the competition, each representing their college and bringing forth their best instrumental performances. Despite the intense competition, eight teams took the stage, captivating the audience with their mastery of musical instruments.

The JIT Auditorium, renowned for its acoustics and ambiance, provided the perfect setting for the melodic symphony that unfolded throughout the day. As the clock struck 10:00 AM, the

auditorium was filled with the harmonious strains of various musical instruments, each note a testament to the dedication and talent of the participants.

The competition witnessed a diverse range of musical genres, from classical compositions to contemporary melodies, showcasing the versatility and proficiency of the participating teams. The audience was enthralled by the virtuosity displayed by the musicians, who skillfully brought their compositions to life with passion and precision.

After a day filled with mesmerizing performances, DIAMS college,DVG emerged as the winner, demonstrating exceptional skill and artistry in their rendition. Additionally, NIM college DVG, displaying remarkable talent and creativity, secured the runner-up position, earning praise and admiration from judges and spectators alike.

The event concluded on a high note, with participants and organizers celebrating the power of music to unite and inspire. The Cultural Club extends its appreciation to all participating colleges for their enthusiastic involvement and contribution to making the Zonal Level Musical Instrument Competition a resounding success.

Through events like these, Jain Institute of Technology reaffirms its commitment to nurturing talent and fostering a vibrant cultural community on its campus.



Figure: Student Performing Musical Instrument

Name of the Event: Inter college Mimicry Competition

Arka Educational & Cultural Trust (Regd.)
JGI Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

CULTURAL CLUB
ORGANIZES

INTER COLLEGE MIMICRY
COMPETITION

05-10-2019 **10:00AM**

JIT CAMPUS

Mrs. PREETHA P S **9686415195**

On October 5, 2019, the Cultural Club of Jain Institute of Technology, Davanagere, organized an intercollegiate mimicry Competition, which put the art of mimicking front and center. This academic year-long event featured the humorous and imitation skills of students from multiple colleges.

Twelve teams registered for the competition with great enthusiasm, all eager to show off their mimicking abilities and wow the crowd with their impressions. Eleven teams entered the stage, eager to entertain the audience and tickle their funny bone despite the fierce competition.

The JIT Auditorium was the ideal location for the event because of its cutting-edge amenities and lively environment. The auditorium was abuzz with anticipation as the clock reached 10:00 AM and attendees got ready to share their comedic prowess.

After a series of side-splitting performances, UBDTCE,DVG emerged as the winner, earning accolades for their impeccable timing and spot-on impersonations. Additionally, JIT, DVG, displaying exceptional creativity and versatility, secured the runner-up position, earning praise from judges and peers alike.

The event concluded on a high note, with participants and spectators alike celebrating the art of mimicry and its ability to bring joy and laughter to all. The Cultural Club extends its appreciation to all participating colleges for their enthusiastic involvement and contribution to making the Intercollegiate Mimicry Competition a memorable success.

Through events like these, Jain Institute of Technology continues to foster creativity, talent, and camaraderie among its student community, enriching campus life with a vibrant array of cultural activities.



Figure: Student Participating in Mimicry Competition

Name of the Event: Zonal level athletics-150mts-Boys



Arka Educational & Cultural Trust (Regd.)
 Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

**SPORTS CELL
ORGANIZES**

**ZONAL LEVEL ATHLETICS-150
MTS
FOR BOYS**

 **18-10-2019**  **10:00 AM**

 **JIT GROUND**

For More Details  **Mr. CHETAN H R**
9986504694

The Zonal level athletics-150mts-Boys took place on October 18, 2019, at the JITD - ground. Participation in intercollegiate athletics continues to rise, with more students engaging in various sports at collegiate levels.

Intercollegiate athletics are a vital aspect of collegiate life, fostering teamwork, skill development, and school spirit. With increasing participation and a growing emphasis on diversity and inclusion, college sports offer valuable opportunities for student-athletes to excel both athletically and academically.

Dheeraj Patel K S from SJMIT, Chitradurga secured first place , 1st runnerup and 2nd runnerup by Maruthi K N,JIT,Dvg and Bhuvan N V, CIT,Tumkur. These events not only promote physical

Page | 103 2019-20

fitness and healthy competition but also foster camaraderie among athletes and serve as a pathway for aspiring athletes to pursue higher goals in athletics.



Figure: Boys playing athletics-150mts on the ground of JIT

Name of the Event: Mechtrix-Inter College Mehandi Competition

JGI Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

MECHTRIX
PRESENTS

**INTER COLLEGE MEHANDI
COMPETITION**

31-10-2019

10:00 AM

JIT CAMPUS

Mrs. PREETHA P S
9686415195

The Inter College Mehendi Competition held on 31-10-2019 at SF218 , Second floor, JIT CAMPUS was a vibrant celebration of artistry, creativity, and cultural expression. Organized by Cultural Club, the event brought together talented participants from various colleges to showcase their skills in the intricate art of mehendi design.

The competition witnessed enthusiastic participation from students representing several colleges in the region. Each participant displayed their unique style and creativity through their Mehendi designs, showcasing a diverse range of patterns and motifs. The competition

was conducted in rounds, allowing participants ample time to demonstrate their mehendi application skills. Judges evaluated the designs based on criteria such as creativity, intricacy, neatness, and overall aesthetic appeal.

After careful deliberation by the panel of judges, winners were selected in various categories based on the quality and creativity of their designs RUMANA ZARNINE from JIT ,DAVANGERE emerged as the overall winner, captivating the judges with their exceptional mehendi designs.



Figure: Student participating in Mehendi competition.

Name of the Event: Intercollegiate Sports Tournament Football for Boys



The poster features a background image of a football player in action, surrounded by colorful, flowing abstract lines. The text is arranged in a clear, hierarchical manner, starting with the JGI logo and name, followed by the organizing body, the event title, and key details like date, time, and location. A prominent call to action and contact information are also included.

JGI Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

SPORTS CELL
ORGANIZES
INTERCOLLEGIATE FOOTBALL
TOURNAMENT FOR BOYS

 **16-11-2019**
10:00 AM

 **JIT GROUND**

DO REGISTER & PARTICIPATE

 **Mr. CHETHAN H R**
9986504694

The intercollegiate sports tournament football event for boys held on November 16, 2019, was a vibrant display of talent, skill, and sportsmanship. The tournament, hosted at JIT Ground brought together teams from various colleges in the region, fostering healthy competition and camaraderie among young athletes. The tournament featured teams from 5 colleges across the region. Each team consisted of 11 players, showcasing their prowess in the game of football. The matches were characterized by intense competition and skillful play, with each team striving to secure victory. Spectators were treated to thrilling moments of skillful dribbling, accurate passing, and spectacular goals throughout the tournament.

The semifinals and finals witnessed particularly high levels of excitement, as the top teams battled it out for the championship title. After a series of closely contested matches, the final

match was played between Dr.AIT, Bangalore and SJMIT, Chitradurga. Dr.AIT, Bangalore emerged victorious in a hard-fought encounter, claiming the championship title with a victory over SJMIT, Chitradurga.



Figure: Foot Ball Team

Name of the Event: Intercollegiate sports tournament kabaddi for boys

JGI Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

**SPORTS CELL
ORGANIZES
INTERCOLLEGIATE KABADDI
TOURNAMENT FOR BOYS**

28-11-2019

10:00 AM

JIT GROUND

For More Details **Mr. CHETAN H R**
9986504694

The Intercollegiate sports the championships kabaddi for boys, held on November 28, 2019 at JIT Ground, exhibited the rich heritage and competitive spirit of this traditional Indian sport. The competition brought together beneficial Kabaddi players representing colleges all around the region to compete in an atmosphere of sportsmanship and togetherness. Colleges enthusiastically took part in the tournament, with teams made up of skilled Kabaddi players keen to show off their skills on the mat. Four teams from various institutions

registered, and each team fought in fierce battles on the mat, utilizing a combination of offensive raids and defensive strategies to outmanoeuvre their opponents and win.

Several teams and players stood out during the competition. The intercollegiate Kabaddi tournament for guys embodied the spirit of sportsmanship, competition, and tradition. Team JIT, Davangere won the match, while CMRIT Bangalore finished second.



Figure: Boys playing kabbadi on the ground of JIT

Name of the Event: Zonal Level Bhaava Geethe and Chaalana Chitra Geethe Competition

JGI Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

CULTURAL CLUB
ORGANIZES

**ZONAL LEVEL BHAAVA GEETHE
AND CHALANA CHITRA GEETHE
COMPETITION**

07/12/2019 | 10:00 AM

VENUE : JIT CAMPUS

FOR MORE DETAILS Mr. CHETAN H R
9986504694

DO PARTICIPATE

The Zonal Level Bhava Geethe and Chalana Chitra Geethe Competition held on 07-12-2019 at JIT Auditorium was a captivating showcase of talent, emotion, and musical prowess. Organized by Cultural Club , the event provided a platform for participants to express themselves through the soul-stirring melodies of Bhava Geethe and the evocative narratives of Chalana Chitra Geethe.

The competition saw enthusiastic participation from individuals and groups representing various schools and colleges in the region. Participants exhibited a deep understanding of the nuances of Bhava Geethe and Chalana Chitra Geethe, infusing their performances with emotion and artistic expression.

Careful evaluation by the panel of judges, winners were selected in various categories based on the quality and impact of their performances. Sanjana B K from JIT, Davangere emerged as the overall winner, captivating the audience with their exceptional vocal abilities and expressive storytelling.



Figure: Student Singing Bhaava Geethe Song

Name of the Event: Inter College cultural event on Kannada lyrics Writing

JGI Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

CULTURAL CLUB
ORGANIZES

**INTER COLLEGE CULTURAL
EVENT ON KANNADA LYRICS
WRITING**

20-12-2019 | 10:00 AM

JIT CAMPUS

Mrs. PREETHA P S
9686415195

The Inter College Cultural Event featuring a Kannada Lyrics Writing , held on **20-12-2019** at EEE Auditorium, JIT Campus, was a celebration of creativity, linguistic prowess, and cultural expression. Organized by Cultural Club ,the event provided a platform for participants to showcase their talent in crafting evocative and meaningful lyrics in the Kannada language.

The competition allowed participants to submit original Kannada song lyrics on themes ranging from love and friendship to social issues and cultural identity. Participants demonstrated a remarkable ability to blend traditional Kannada literary styles with contemporary themes, resulting in lyrics that resonated with the audience. Many entries showcased an innovative approach to lyric writing, experimenting with rhyme schemes, metaphors, and poetic devices to convey powerful messages and emotions.

The Kannada Lyrics Writing Competition proved to be a resounding success, celebrating the literary heritage of Karnataka and nurturing the talents of young lyricists. The event not only fostered a sense of cultural pride but also served as a platform for creative expression and exchange of ideas among participants from diverse backgrounds.



Figure: Students participated in Lyrics writing competition

Name of the Event: Inter-Collegiate Throw ball Tournament for Boys



**Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)**

**SPORTS CELL
ORGANIZES**

INTERCOLLEGIATE THROW BALL TOURNAMENT FOR BOYS



04-01-2020



10:00 AM



JIT GROUND



**Mr. CHETAN H R
9986504694**

The Inter-Collegiate Throw ball Competition for Boys was conducted on 4th January, 2020, at the JITD - ground. 7 teams from various colleges participated in the event, showcasing their talent and sportsmanship on the throw ball court.

Throughout the competition, the teams displayed remarkable teamwork, determination, and passion for the sport. The matches were filled with excitement as players engaged in intense rallies and strategic plays to outsmart their opponents.

STJIT, Ranebennur declared as the winners of the competition. Their remarkable displays of skill, teamwork, and sportsmanship declared them as championship title. The runners-up were the team from Jain College Hubli, who demonstrated worthy sportsmanship and resilience throughout the tournament.

The Inter-College Throw ball Tournament for Boys was a resounding success, highlighting the importance of sportsmanship, teamwork, and healthy competition. In the warmth of competition, true sportsmen uphold the values of honor, friendship, and mutual respect, making the tournament not only a test of physical talent but also a celebration of sportsmanship at its finest.



Figure: Boys playing throw ball on the ground of JIT

Name of the Event: Inter Department Cultural Event on Antakshari

JGI Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

CULTURAL CLUB
ORGANIZES

**INTER DEPARTMENT CULTURAL
EVENT ON ANTAKSHARI**

For more Details:

 **Mrs. PREETHA P S**
9686415195

 **17-01-2020**
10:00 AM

 **JIT CAMPUS**

The Inter Department Cultural Event on Antakshari conducted on 17-01-2020, at JITD Auditorium, organized by the Cultural Club of Jain Institute of Technology, Davangere. 8 teams 2 participants each, participated in the event showed their interest in music.

As the game progresses, the atmosphere becomes charged with excitement and anticipation, with participants demonstrating their quick thinking and musical skill. From classic Bollywood hits to contemporary chart-toppers, every song adds to the vibrant tapestry of the event.

The Antakshari Event was not merely a competition but a celebration of music, friendship, and cultural diversity. On the event, participants departed with cherished memories and renewed appreciation for the universal language of music.



Figure: Students participated in Anthakshari Event

Name of the Event: Inter-Collegiate Basket ball – Tournament for Girls



 ARKA Educational & Cultural Trust (R)
Jain Institute of Technology, Davanagere

**Sports Cell
Organizes**

**INTERCOLLEGIATE
BASKETBALL
TOURNAMENT FOR GIRLS**

05/02/2020 **VENUE:JIT
GROUND**

**START AT
10AM**

For more information &
Registration Contact

SPORTS COORDINATOR
Mr.Chetan H R
Phone No: 9986504694

The Inter-Collegiate Basket ball Tournament for Girls was conducted on 5th February 2020, at JITD - ground. 6 teams from different colleges participated in the event, showcasing their talent and sportsmanship on the Basket ball court.

There was a wide range of players in the competition, from seasoned players with years of expertise to newcomers to show off their skills. Teams from several colleges, each showing their own playing techniques and styles.

Throughout the competition, the teams displayed remarkable teamwork, determination, and passion for the sport. The matches were filled with excitement as players engaged in intense rallies and strategic plays to outsmart their opponents.

Jain college Hubli, won the competition. Their outstanding performance and determination earned them the championship title. JIT, Davangere declared as the runners up who demonstrated commendable sportsmanship and resilience throughout the tournament.

In addition to showcasing athletic prowess, the basketball tournament honored the values of sportsmanship, collaboration, and competition. It brought together fans, staff members, trainers, and players from all walks of life, bound together by their love of the game. By the time the event came to an end, everyone who took part and saw the exciting matches take place on the court will have treasured memories from it.



Figure: Girls Team Playing Basket ball

Name of the Event : Intercollegiate Shuttle Tournament for Boys

JGI ARKA Educational & Cultural Trust (R)
Jain Institute of Technology, Davangere
Sports Cell
Organizes

**INTERCOLLEGIATE
SHUTTLE
TOURNAMENT FOR BOYS**

Date & Time
15/02/2020
10AM

Venue
JIT GROUND

For more information & Registration Contact

SPORTS COORDINATOR
Mr.Chetan H R
Phone No: 9986504694

The Inter-Collegiate Shuttle Tournament Competition for Boys was held on February 15th 2020 at the JITD - ground. 8 teams 2 players each from different colleges participated in the tournament, showcasing their talent and sportsmanship in the tournament.

The teams' dedication, companionship, and love of the game were evident throughout the tournament. The players' exciting rallies and calculated plays to outwit their rivals made for exciting contests.

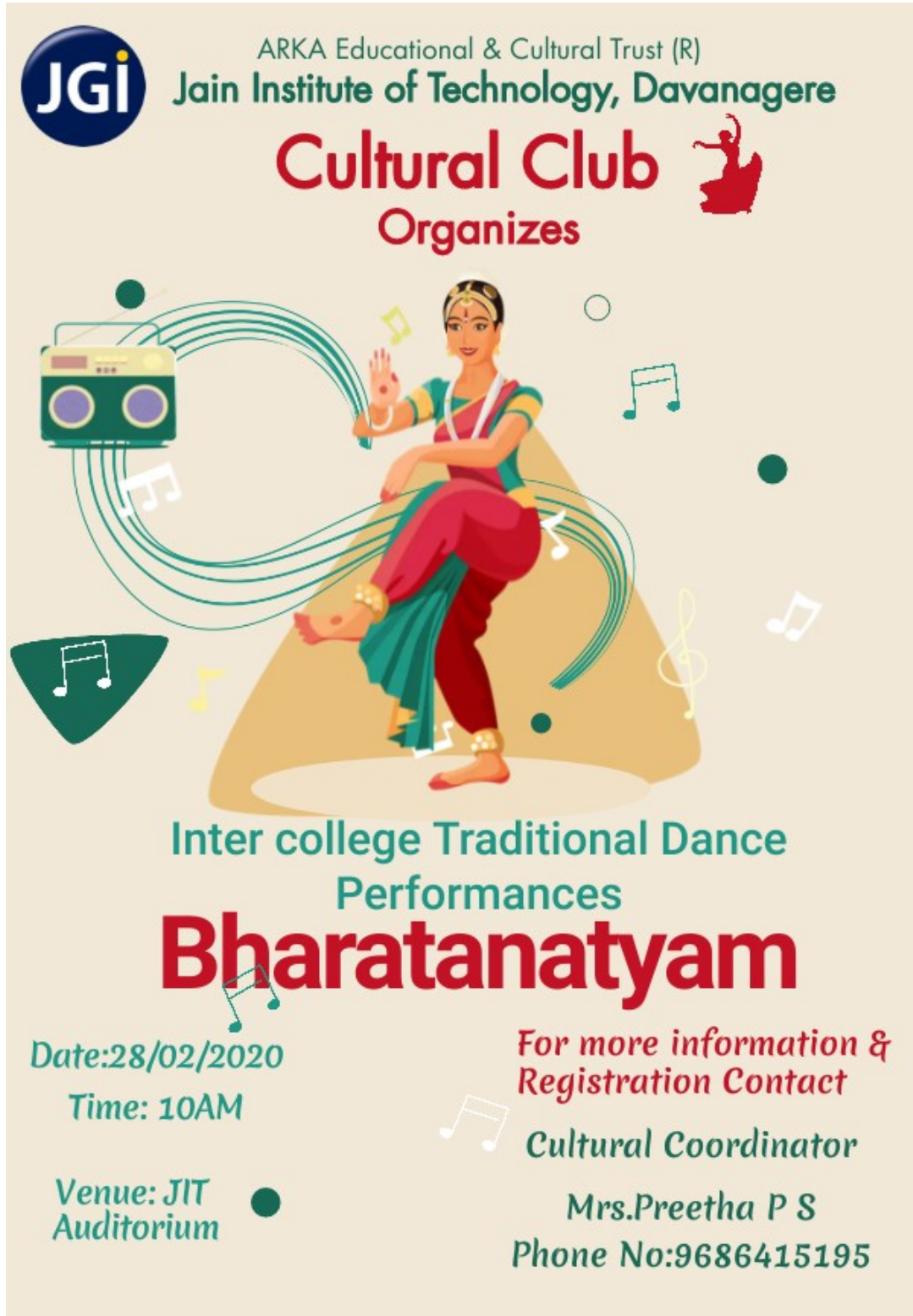
SJMIT, Chitradurga, won the competition. Their outstanding performance and determination earned them the championship title. The runners-up were the team from JIT Davangere, who demonstrated commendable sportsmanship and resilience throughout the tournament.

The Boys' Intercollegiate Shuttle Tournament Competition was an overwhelming success, creating a memorable experience for all attendees. It provided an opportunity for aspiring players to exhibit their abilities and sparked enthusiasm for the sport among the colleges that took part.



Figure: students playing shuttle at indoor court

**Name of the Event: Inter College Traditional Dance performance-
Bhratanatyam competition**



JGI ARKA Educational & Cultural Trust (R)
Jain Institute of Technology, Davangere

Cultural Club Organizes

**Inter college Traditional Dance
Performances
Bharatanatyam**

Date: 28/02/2020
Time: 10AM

Venue: JIT Auditorium

**For more information &
Registration Contact**
Cultural Coordinator
Mrs. Preetha P S
Phone No: 9686415195

The Inter College Traditional Dance Performance on- Bharatanatyam, was held on 28th February 2020, at JITD Auditorium, organized by the Cultural Club of Jain Institute of Technology, Davangere. 10 students participated in the event from various college.

It showcases of India's rich cultural heritage and classical dance traditions. Dancers ornamented in colorful costumes gracefully infer ancient stories and mythology through intricate movements, expressions, and gestures. These competitions serve as platforms for aspiring dancers to exhibit their talent, creativity, and dedication to this centuries-old art form. Participants not only compete for recognition and awards but also for the opportunity to preserve and perpetuate the essence of Bharatanatyam for generations to come.



Figure: Student Performing Bharatanatyam

Name of the Event: Inter Department- Fashion Show Competition



ARKA Educational & Cultural Trust (R)

Jain Institute of Technology, Davanagere

Cultural Club
Organizes

Inter-Department
Fashion show
Competition



Date:07/03/2020

Time: 10AM

Venue: JIT
Auditorium

For more information &
Registration Contact

Cultural Coordinator

Mrs.Preetha P S

Phone No:9686415195

Inter Department Fashion show competition , was conducted on 07-03-2020, at JITD Auditorium, organized by the Cultural Club of Jain Institute of Technology, Davangere. 36 students participated in 6 teams 6 members each in a team from different departments.

Students exhibits their talent, creativity & Skills in the fashion show competition. Teams come up with different themes showed their interest in fashion show. All students participated enthusiastically.

Judges declared team 5 (MBA) as winners and team 3 (EEE) as runners up in the competition based on their creativity and talent. Beyond glamour and glitz, fashion show competitions are stages where artistry meets commerce, shaping the future of style and influencing global trends.



Figure: Fashion Show

Name of the Event: Inter-Collegiate Kho Kho- Tournament for Boys

JGI ARKA Educational & Cultural Trust (R)
Jain Institute of Technology, Davanagere
Sports Cell
Organizes

**INTERCOLLEGIATE
KHO-KHO
TOURNAMENT FOR BOYS**

DATE:19/03/2020

TIME:10AM

VENUE: JIT GROUND

For more information &
Registration Contact

SPORTS COORDINATOR

Mr.Chetan H R

Phone No: 9986504694

The Inter-Collegiate Kho Kho Competition for Boys was Held on March 19th, 2020, at the JITD - ground. 5 teams from various colleges participated in the event, showcasing their talent and sportsmanship on the throw ball court.

Throughout the competition, the teams displayed remarkable teamwork, determination, and passion for the sport. The matches were filled with excitement as players engaged in intense rallies and strategic plays to outsmart their opponents.

Jain Engineering Belgaum won the competition. Their remarkable displays of skill, teamwork, and sportsmanship declared them as championship title. STJIT Ranebennur won the Runners up place, who demonstrated worthy sportsmanship and resilience throughout the tournament.

The Inter-Collegiate Kho Kho for Boys was a resounding success, highlighting the importance of sportsmanship, teamwork, and healthy competition. In the warmth of competition, true sportsmen uphold the values of honor, friendship, and mutual respect, making the tournament not only a test of physical talent but also a celebration of sportsmanship at its finest.



Figure: students playing KHO-KHO Sports event

Name of the Event: Intercollegiate Cultural Competition on Online Western Solo Song



JGI *ARKA EDUCATIONAL & CULTURAL TRUST(R.)*
JAIN INSTITUTE OF TECHNOLOGY
DAVANAGERE
Cultural Club
organizes
ONLINE WESTERN SOLO SONG

DATE:30-4-2020
TIME:10AM ONWARDS
PLATFORM:ZOOM

For more Details & Registration

Contact
Mrs Preetha P S
9686415195

The Intercollegiate Cultural Competition on Online Western Solo Song took place on 30th April, 2020, via Zoom Online Platform, organized by the Cultural Club of Jain Institute of Technology,



Davangere. Total 10 students are enrolled out of which 8 students are participated from various Engineering colleges.

The rise of internet platforms in the current digital era has changed the terrain for many cultural genres, including music. Online platforms have proven to be an important means of disseminating and appreciating Western solo tunes in particular. The purpose of this paper is to investigate the phenomena of Western solo songs on the internet, looking at its effects, patterns, and ramifications for the music business.

This report's study included an extensive examination of websites devoted to the streaming and distribution of music, as well as an examination of industry data and user engagement metrics. To learn more about the dynamics of online Western solo songs, interviews with musicians, music producers, and industry insiders were also undertaken.

Online channels have made Western solo songs more widely accessible, giving musicians the freedom to perform anywhere in the world and reach a worldwide audience. This has made it easier for people to mix cultures and have different musical tastes. To satisfy a vast variety of listener interests, the online area features a wide selection of Western solo song genres and styles. Artists are allowed to experiment and innovate, enhancing the variety of music from classical to current. With features like likes, shares, and comments, online platforms allow for direct interaction between musicians and listeners. In addition to fostering ties between artists and fans, this interactive setting offers insightful criticism that helps artists hone their work.

Although online distribution gives artists more exposure, it also poses obstacles for their ability to make money. Because revenue streams like digital sales and streaming royalties need to be carefully navigated, artists are exploring other revenue streams like item sales, live concerts, and crowd funding.

The rise of internet platforms has challenged conventional methods of production, distribution, and consumption in the music industry, upending long-standing dynamics. Publishing houses and record labels are modifying their approaches to fit the changing environment. Online Western solo songs act as a bridge for cross-cultural communication, fostering connections and an appreciation of various musical traditions between performers and audiences. This enhances the worldwide music scene and promotes understanding across cultural boundaries.

The widespread use of online platforms has completely changed how Western solo songs are distributed and heard, providing musicians with hitherto unheard-of chances to perform live

and engage with listeners throughout the globe. The internet environment offers many benefits, but it also presents difficulties that call for creativity and adaptation. The future of Western solo songs on the internet is expected to be dynamic and multifaceted, significantly influencing the music industry as technology advances.

After thoughtful consideration, the judges announced Chethan A from SJMIT, Chitradurga, as the winner of the competition. His western solo song captivated with its distinctive concept, meticulous attention to detail, and flawless execution. Kavya C K from UBDTCE, Davangere secured the runner-up position for her remarkable dedication and creative expression.

The Intercollegiate Cultural Competition on Online Western Solo was a resounding success, leaving a lasting impression on all those involved. It served as a reminder of the power of art and creativity to inspire and unite people from diverse backgrounds.



Figure: students playing online solo singing

Name of the Event: Inter Department Online Stand up Comedy Competition



The poster features a red background with a gold microphone on the left. Text includes the JGI logo, 'ARKA EDUCATIONAL & CULTURAL TRUST(R.)', 'JAIN INSTITUTE OF TECHNOLOGY DAVANAGERE', 'Cultural Club organizes', 'Inter Department Stand Up COMEDY', 'MAY 18 2020', '10AM', 'Platform Zoom', and contact information for Mrs Preetha P S.

 ARKA EDUCATIONAL & CULTURAL TRUST(R.)
JAIN INSTITUTE OF TECHNOLOGY
DAVANAGERE

*Cultural Club
organizes*

**Inter Department
Stand Up COMEDY**

**MAY
18
2020**

10AM

*Platform
Zoom*

For More Details & Registration
Contact
Mrs Preetha P S
9686415195

The Inter Department Stand up Comedy Competition took place on 18th May, 2020, at JIT Auditorium, organized by the Cultural Club of Jain Institute of Technology, Davangere. 16 Students from various departments have participated in the event, the event brought together a diverse array of comedic talents, each vying for the coveted title of comedy champion.

After careful deliberation, the judges declared Nikhil Kumar D R from EC Department as the winner of the competition. The Second Runner up place was bagged by Prajwal H M from EEE



Department. The competition showcased a mix of seasoned comedians and up-and-coming stars, all eager to showcase their wit and humor on stage. Performers were given the freedom to explore a wide range of comedic styles, from observational humor to satire and everything in between.

The competition showcased a diverse range of comedic styles, with each comedian delivering a distinctive blend of humor that kept the audience thoroughly entertained. Whether through quick-witted one-liners, captivating anecdotes, or uncanny impressions, every performer left their mark on the stage. Some delved into topical issues with sharp satire, while others found comedic gold in the ordinary moments of everyday existence.

The stand-up comedy competition was a resounding success, showcasing the wealth of comedic talent and creativity in the comedy scene. Through laughter and humor, the event brought people together and provided much-needed relief from the stresses of daily life. As the curtains closed on another unforgettable evening of comedy, audiences were left eagerly anticipating the next instalment of laughter and hilarity.

Name of the Event: Intercollegiate Cultural Competition on Mime



JGI ARKA EDUCATIONAL & CULTURAL TRUST(R.)
JAIN INSTITUTE OF TECHNOLOGY
DAVANAGERE

Cultural Club
organises
Online Mime Competition

PLATFORM
Zoom

30 MAY 2020
10Am

For More Details & Registration
Contact
Mrs Preetha P S
9686415195

The Intercollegiate Cultural Competition on Mime took place on 30th May, 2020, via Zoom Online Platform, organized by the Cultural Club of Jain Institute of Technology, Davangere. Total 6 teams are enrolled out of which 4 teams are actively participated from various Engineering Colleges.

Mime is a special kind of expression that uses gestures, facial expressions, and body language to portray ideas, stories, and emotions. It is sometimes referred to as the silent art form. This paper explores the field of mime by looking at its history, methods, applicability in the modern era, and effects on different facets of society and the arts. To display mime as an artistic medium for cultural expression.

A number of students showcased their skills in mime and storytelling with solo mime performances. The variety of mime as an art form was demonstrated by the themes, which spanned from commonplace situations to abstract ideas. Students collaborated in groups to produce synchronized mime sequences and scripts for several of the performances. These acts, which focused on collaboration and inventiveness, captivated the audience with their coordinated motions and emotive gestures.

In order to keep the audience interested, the cultural event included interactive components including mime classes where participants could practice fundamental mime techniques and take part in improvisational activities. This practical method promoted audience engagement and active participation. People who attended the concerts gave them high marks for entertainment value, highlighting the performers' inventiveness, comedy, and emotive storytelling. Recognizing mime as a universal language that cuts across ethnic borders, many audience members expressed gratitude for the performances' representation of cultural diversity.

Through the event's facilitation of cultural exchange and debate, participants and audience members were able to learn more about other cultural viewpoints and storytelling customs.

Participants and audience members felt more connected and friendly to one another as a result of the cultural engagement, which encouraged friendships and relationships between people from different backgrounds.

The performance illustrated the ability of mime as a universal language that breaks down boundaries based on culture and brings people together via a common passion for creativity and expression.



After thorough consideration, STJIT, Ranebennur emerged victorious in the competition as declared by the judges. Their participation distinguished itself with a unique concept, meticulous attention to detail, and impeccable craftsmanship. The team from JITD Davangere was honoured with the runner-up position for their exceptional efforts and creativity.

The Intercollegiate Cultural Competition on Mime was a great success and made an enduring impression on all of the competitors. It acted as a moving reminder of the enormous influence of creativity and the arts, uniting people from all walks of life via inspiration.

Name of the Event: Intercollegiate Cultural Competition on Online Bhavageethe Singing Competition



ARKA EDUCATIONAL & CULTURAL TRUST(R.)

 **JAIN INSTITUTE OF TECHNOLOGY
DAVANAGERE**

Cultural Club
organises
*Online Bhavageethe Singing
Competition*

Platform: Zoom
Time : 10:00 AM

30th July 2020

The Intercollegiate Cultural Competition on Online Bhavageethe Singing Competition took place on 3rd July, 2020, via Zoom Online Platform, organized by the Cultural Club of Jain Institute of Technology, Davangere. Total 8 students are enrolled out of which 6 students are actively participated from various Engineering Colleges.

An online Bhavageethe Singing Intercollegiate Competition was proudly held by JITD College to highlight the brilliance and rich cultural legacy of our student body. The purpose of this event was to give prospective vocalists a stage on which to showcase their skills in Bhavageethe singing, a traditional Kannada music genre that conveys deep feelings and emotions.

The competition got underway with a lot of energy and other colleges from the area signed up. In spite of the virtual environment, the event encouraged cultural interchange and a sense of kinship among attendees. The competition was a veritable festival of creativity and artistry because each competitor brought their own interpretation and love for Bhavageethe to the fore.

A group of distinguished assessors, well-known for their knowledge of Bhavageethe music, carefully assessed every performance. To guarantee a fair and thorough evaluation, factors like vocal quality, rendition method, emotional expression, and fidelity to traditional aspects were taken into consideration. The competitors benefited much from the judges' perceptive comments and helpful critique, which fostered their development as painters.

A few exceptional performances enthralled the crowd and made an impression that would not soon fade. Participants sang a variety of Bhavageethe songs, from classical pieces to modern interpretations, showcasing their versatility. Innovative interpretations and imaginative arrangements were also showcased during the competition, showing how Bhavageethe music is changing in the eyes of young people.

After thorough consideration, the judges announced Swarna B G from JITD, Davangere, as the winner of the competition. Her Bhavageethe song impressed with its distinctive concept, meticulous attention to detail, and flawless execution. The runner-up position was awarded to Pallavi B M from SJMIT, Chitradurga, in recognition of her outstanding efforts and creative prowess.

The Intercollegiate Cultural Competition on Online Bhavageethe Singing Competition was a resounding success, leaving a lasting impression on all those involved. It served as a reminder of the power of art and creativity to inspire and unite people from diverse backgrounds.

Name of the Event: Online mimicry Competition



Online mimicry Competition took place on 14th July, 2020, at Online ZOOM Platform, organized by the Cultural Club of Jain Institute of Technology, Davangere. Ten Students participated in the event, The event aimed to celebrate the art of imitation while providing a platform for entertainers to display their skills to a wider audience.

The competition attracted participants from various regions, each bringing their unique style and repertoire to the virtual stage. Among the participants were seasoned impersonators, aspiring comedians, and individuals with a knack for mimicry. The diversity in backgrounds and talents contributed to the vibrancy of the competition.



The performances were evaluated based on several criteria, including accuracy, creativity, stage presence, and audience engagement. Judges considered the authenticity of the impersonations, the quality of delivery, and the overall entertainment value of each performance.

After careful deliberation, the winners of the online mimicry competition were announced based on the judges' scores and audience feedback. Prizes were awarded first place goes to Jain Institute of Technology, Davangere. the top performers in recognition of their exceptional talent and entertainment value.

The online mimicry competition organized by the Cultural Club of Jain Institute of Technology; Davangere, provided a platform for participants to showcase their mimicry skills and entertain audiences from around the world. Through a combination of celebrity impersonations, character mimicry, and linguistic dexterity, contestants demonstrated the timeless appeal of imitation as an art form.

The success of the event highlights the enduring popularity of mimicry as a form of entertainment and underscores the importance of providing platforms for aspiring impersonators to hone their craft. As the curtain falls on this edition of the competition, organizers and participants alike look forward to future opportunities to celebrate the art of mimicry and entertain audiences worldwide.

**Name of the Event: Inter College Stand up Comedy Competition-
online**

JGI ARKA EDUCATIONAL & CULTURAL TRUST(R.)
**JAIN INSTITUTE OF TECHNOLOGY
DAVANAGERE**

**Cultural club
organises**

**INTER COLLEGE STANDUP
COMEDY COMPETITION**

PLATFORM: ZOOM

**30 JULY
2020**

10AM

For More Details & Registration

**Contact
Mrs Preetha P S
9686415195**

The Inter collegiate Standup Comedy Competition took place on 30th July, 2020, at JIT Auditorium, organized by the Cultural Club of Jain Institute of Technology, Davangere. Nine



Students participated in the event, The event brought together a diverse array of comedic talents, each vying for the coveted title of comedy champion.

After careful deliberation, the judges declared UB DTCE Davangere as the winner of the competition. The competition showcased a mix of seasoned comedians and up-and-coming stars, all eager to showcase their wit and humor on stage. Performers were given the freedom to explore a wide range of comedic styles, from observational humor to satire and everything in between.

The competition showcased a diverse range of comedic styles, with each comedian delivering a distinctive blend of humor that kept the audience thoroughly entertained. Whether through quick-witted one-liners, captivating anecdotes, or uncanny impressions, every performer left their mark on the stage. Some delved into topical issues with sharp satire, while others found comedic gold in the ordinary moments of everyday existence.

The stand-up comedy competition was a resounding success, showcasing the wealth of comedic talent and creativity in the comedy scene. Through laughter and humor, the event brought people together and provided much-needed relief from the stresses of daily life. As the curtains closed on another unforgettable evening of comedy, audiences were left eagerly anticipating the next instalment of laughter and hilarity.

Capacity building and skills enhancement initiatives

Name of the capacity development and skills enhancement program	Date of implementation (DD-MM-YYYY)	Name of the agencies/consultants involved with contact details (if any)
Soft skills		
Session on Introduction to soft skills , Para Language , Basic Etiquettes	25-07-2019	Mrs. Nagaveni, Proprietor of Nandi natural press oil, Chennagiri.
Session on Resume Building , Managerial skills	13-02-2020	Mr Prashanth Nayak ,CEO of professional career alliance
Online Session on How to Ace Virtual Interviews	13-05-2020	Mr. Faraz abdulla, Lead Engineer, Robert Bosch, Bangalore
Language and communication skills		
Session on Verbal ability skills improvement	03-12-2019	Mrs. Nisha Mallikarjun, working as a software engineer in Bengaluru
Session on Ameliorating writing skills: Formal writing,email writing, essay writing	17-02-2020	Arasu.M.T, CEO & Co-founder of "Careerprime Recruitment solutions, Bengaluru
Session on Essentials of Grammar(Introduction to parts of speech)	26-02-2020	Rajeev Swamy, Vice President, Sales & operation, Seventh Sense Talent Solutions, Bengaluru.
Life skills (Yoga, physical fitness, health and hygiene)		
World Blood Donor Day- session on importance of blood donation	22-11-2019	Dr.Rohit.A, Assistant Professor, SS Blood bank, Davanagere.
Session on Knowledge of First Aid	20-02-2020	Mr. Basavaraj, heath officer, PHC, Bharath Colony, Davanagere.
Online Session on Psychosocial Support for Covid Pandemic condition	10-04-2020	Dr. Anupama.M, Professor, Department of Psychiatry, JJMMC, Davanagere
Awareness of trends in technology		
Session on PHP & MySQL	02-08-2019	Shashank Krishna, Shashank Krishna, PM (Verizon), TCS



Session on Blockchain Technology	19-09-2019	Mr. Mallesh, Trainer, Abeyaantrix, Davangere
Session on Advanced Construction Materials	10-10-2019	Mr. Ashwin K M, Proprietor, Nandi Construction Ranebennur.
Technical Talk on Java Programming	10-10-2019	Mr. Sachin Davangere, SAP MM WM functional consultant at REBEL Foods Pvt Ltd.
Session on Deep Dive into Deep Learning: A Hands-On Workshop	17-10-2019	Dr. Shreedhar Devmane, Coral Technologies
Session on Data Science	04-11-2019	Mr. Dhanush S, Software Engineer, TCS, Hydrabad
Session on Additive Manufacturing and its applications	29-11-2019	Mallikarjuna Patil G B, Domine Lead, Alstom Transportation India Ltd.
Session on Connectivity Convergence: Unleashing the Power of IoT	12-12-2019	Harish M P, system analyst, bolt IoT solutions, Bangalore
Technical Talk on Introduction to Robotics & Automation	13-12-2019	Mrs. Mamathi Ritti, Physical design Engineer, Proxcede Technologies
Online Session on VLSI Design	07-05-2020	Mr. Harish N, CTO, Karunadu Technologies Pvt Ltd., Bangalore

SOFT SKILLS

Event Name: Session on Introduction to soft skills , Para Language , Basic Etiquettes

Speaker Name: Mrs. Nagaveni

Organization: Nandi natural press oil, Chennagiri.

Number of Students Enrolled: 68



 **Arka Educational & Cultural Trust (Regd.)**
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

A SESSION ON

**INTRODUCTION TO SOFT SKILLS , PARA
LANGUAGE , BASIC ETIQUETTES**

RESOURCE PERSON

MRS. NAGAVENI

PROPRIETOR
NANDI NATURAL PRESS OIL,
CHENNAGIRI.

 **25/07/2019**
10:00AM

 **SF216, JITD**





Introduction:

On 25/07/2019, Jain Institute of Technology Davangere hosted a session on "Introduction to soft skills, Para Language, Basic Etiquettes "The session aimed to provide engineering students with a comprehensive understanding of soft skills, paralanguage, and basic etiquettes essential for their personal and professional development. Through interactive discussions and practical exercises tailored to their academic and future career contexts, participants gained valuable insights into these critical areas of competency.

Objectives:

- To Develop an understanding of how soft skills can enhance employability and social interactions.
- Using of paralanguage effectively to convey emotions, confidence, and professionalism.
- To Understand the importance of respect and consideration for others

Event Summary:

On 25/07/2019, Jain Institute of Technology Davangere hosted a session on "Introduction to soft skills, Para Language, Basic Etiquettes "The session aimed to provide engineering students with a comprehensive understanding of soft skills, paralanguage, and basic etiquettes essential for their personal and professional development. Through interactive discussions and practical exercises tailored to their academic and future career contexts, participants gained valuable insights into these critical areas of competency.

Resource person Mrs. Nagaveni conducted the session with an introduction to soft skills, highlighting their significance in complementing technical expertise in the engineering field. Students learned about various soft skills categories, including communication, teamwork, adaptability, and leadership, and their relevance in academic pursuits, internships, and future professional roles.

A significant focus was placed on paralanguage, the non-verbal elements of speech crucial for effective communication. Engineering students explored how tone, pitch, and pace impact their interactions with instructors, and potential employers. Practical exercises allowed students to

refine their paralanguage skills, enhancing their ability to convey ideas and collaborate effectively in team environments.

Interactive activities such as group discussions, role-plays, and hands-on exercises were integrated throughout the session to encourage active participation and reinforce learning. Engineering students collaborated with friends to solve communication challenges, analyze paralanguage and navigate manners dilemma commonly encountered in academic and professional settings.



Figure: Resource person Mrs. Nagaveni delivering the content on soft skills and Para language.



Figure: Resource person Mrs. Nagaveni explaining about basic etiquettes to participants.

Event Name: Session on Resume Building , Managerial skills

JGI Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

A Session On

RESUME BUILDING , MANAGERIAL SKILLS

RESOURCE PERSON

MR PRASHANTH NAYAK
CEO
PROFESSIONAL CAREER ALLIANCE

 **13-02-2020**
10:00 AM

 **FF125, JITD**



Speaker Name: Mr. PrashanthNayak

Organization: Professional career alliance

Number of Students Enrolled: 72

Introduction:

On 13/02/2020, engineering students at Jain Institute of Technology, Davangere, gathered for a session on resume building and managerial skills led by Mr. PrashanthNayak. The purpose of the session was to equip students with essential knowledge and practical tips to create impressive resumes and develop crucial managerial skills.

Objectives:

- Practice tailoring resume content and format to match specific job descriptions.
- Understand best practices for writing strong action verbs and quantifiable achievements.
- Gain insights into effective conflict resolution methods within a team setting.

Event Summary:

On 13/02/2020, engineering students at Jain Institute of Technology, Davangere, gathered for a session on resume building and managerial skills led by Mr. Prashanth Nayak. The purpose of the session was to equip students with essential knowledge and practical tips to create impressive resumes and develop crucial managerial skills.

During the session, students were guided on the art of crafting an effective resume. They learned the importance of including relevant information such as education background, work experience, and skills. Mr. Prashanth Nayak emphasized the significance of organizing this information in a clear and brief manner to catch the eye of potential employers. He also shared valuable insights on formatting techniques and how to shape resumes to specific job opportunities.

Students studied managerial skills in addition to resume construction. They examined vital skills including decision-making, problem-solving, communication, and leadership. For those who want to work in engineering as managers and leaders, these abilities are essential. Mr.

PrashanthNayak demonstrated how students can develop and use these talents in their academic and professional endeavors using hands-on activities and real-world settings.

Students exited the seminar with practical ideas to improve their chances of finding employment and advancing their careers. They learned techniques to successfully highlight their experiences and qualifications on their resumes and developed a greater grasp of the elements of a strong CV. Students also gained insightful knowledge of the fundamentals of good management, enabling them to develop into well-rounded professionals capable of inspiring creativity and managing teams.



Figure: Resource person Mr. Prashanth Nayak explaining about resume building process.



Figure : Resource person Mr. Prashanth Nayak delivering content on managerial skills.

Online Session on How to Ace Virtual Interviews

Speaker Name: Mr. Farazabdulla

Designation: Lead Engineer

Organization: Robert Bosch, Bangalore Number of Students Enrolled: 64



Arka Educational & Cultural Trust (Regd.)
JGI Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

Online Session on
HOW TO ACE VIRTUAL INTERVIEWS

Resource Person
Mr. Faraz Abdulla
Lead Engineer, Robert Bosch, Bangalore

 **13-05-2020**
10:30 AM







Introduction:

The online session was organized by Jain institute of technology Davangere on 13/05/2020, to equip engineering students with the necessary skills and strategies to excel in virtual interviews, a established mode of recruitment in today's digital era. With a focus on leveraging technology and effectively communicating their qualifications, students gained valuable insights into navigating virtual interviews with confidence and professionalism.

Objectives:

- To Inculcate proper virtual interview etiquette, like maintaining eye contact with the camera and avoiding multitasking.
- To Emphasize the importance of greetings, introductions, and using professional language throughout the interview.
- To Offer tips on non-verbal communication in a virtual setting, such as posture, body language, and facial expressions.
- To Ensure participants understand the importance of a strong internet connection and reliable technology at the time of virtual interview process.

Event Summary:

The online session was organized by Jain institute of technology Davangere on 13/05/2020, to equip engineering students with the necessary skills and strategies to excel in virtual interviews, a established mode of recruitment in today's digital era. With a focus on leveraging technology and effectively communicating their qualifications, students gained valuable insights into navigating virtual interviews with confidence and professionalism.

An introduction of virtual interview dynamics was given by the resource person Mr.Faraz Abdulla at the beginning of the session, emphasising the variations and parallels with conventional face-to-face interviews. The significance of keeping eye contact and interaction with the interviewer, handling technological difficulties, and establishing a professional virtual environment were all taught to the students.

As they prepared for virtual interviews, students received guidance by the resource person Mr. Faraz Abdulla on topics like doing background research on the business, rehearsing standard interview questions. The focus was on using technology to their advantage, which included getting familiar with the virtual platform and pre-testing audio and video equipment.

The majority of the training was devoted to developing communication techniques unique to online interviews. Despite the lack of in-person connection, students learnt how to convey confidence and excitement through their body language and tone of voice. Students were given practical activities to assist them improve their communication skills and get over their fear of speaking in front of the camera.

Technical issues that are necessary for a flawless virtual interview experience were also covered in the session. Students were given advice on how to get the most out of their internet connection, choose suitable background and lighting settings, and solve typical technological problems that can come up during the interview process.

An engaging question and answer session allowed students to ask questions about specific issues and voice any last-minute concerns they had with virtual interviews before the program ended. Mock interviews were also held in order to give students practical experience and helpful criticism from facilitators, improving their readiness for actual virtual interviews

The session helped as a valuable resource in preparing engineering students for success in virtual interviews, empowering them to confidently pursue their career goals in today's dynamic and digital-driven job market.



Figure: Participants taking points on How to Ace virtual interviews which is delivering by Resource person Mr. Faraz Abdulla.



Figure: Resource person Mr. Faraz Abdulla started Online session on How to Ace Virtual Interviews

LANGUAGE AND COMMUNICATION SKILLS

Event Name: Session on Verbal ability skills improvement

Speaker Name: Mrs. Nisha Mallikarjun

Number of Students Enrolled: 68

Organization: Robert Bosch, Bangalore



The poster features a teal and blue background with the JGI logo at the top center. Below the logo, the text reads 'ARKA Educational & Cultural Trust (Regd.) Jain Institute of Technology, Davanagere'. The main title 'Session on Verbal ability skills improvement' is displayed in a large white oval. Below this, three smaller white ovals provide the date 'Date:03-12-2019', time 'Time: 10:30 am', and venue 'Venue: SF216'. At the bottom, a large white oval contains the resource person's name and title: 'Resource Person Mrs. Nisha Mallikarjun, software engineer Bengaluru'.

JGI
ARKA Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davanagere

Session on Verbal ability skills improvement

Date:03-12-2019 **Time: 10:30 am**

Venue: SF216

Resource Person
Mrs. Nisha Mallikarjun,
software engineer
Bengaluru



Introduction:

On 03/12/2019, Jain Institute of Technology Davangere hosted a session on "Session on Verbal Ability Skills Improvement." About 68 students were present in this session. The session aimed to improve student's verbal ability skills, which help with verbal communication.

Objectives:

- Enhance critical thinking.
- Develop active listening skills.
- Improve fluency and clarity in speech and writing.
- Increase vocabulary knowledge

Event Summary:

On 03/12/2019, Jain Institute of Technology Davangere hosted a session on "Session on Verbal Ability Skills Improvement." About 68 students were present in this session. The session aimed to improve students's verbal ability skills, which help with verbal communication.

Resource person Mrs. NishaMallikarjan has expertise in conducting engaging sessions, providing valuable insights and guidance on improving verbal skills. The various aspects of verbal ability, including vocabulary enhancement, grammar corrections, and reading skills, in improving verbal communication were delivered to the students. Through interactive exercises and practice sessions, students were able to apply their acquired skills, and correcting their mistakes in a supportive learning environment was helpful to them.

This session on verbal ability skills became more interactive as students were asked to communicate with each other so that a practical demonstration was possible in guiding the students and also correcting their mistakes at that time itself. Students gained an understanding of how improving these abilities might improve their communication skills in their daily practice.

Expert Mrs. NishaMallikarjun's session on verbal ability skills improvement provided a valuable opportunity for students to enhance their verbal communication and comprehension skills. Students got insight into the importance of verbal communication and how to improve their ability to listen closely, present ideas fluently, and politely engage with differing viewpoints through role-played group conversations.



Figure: Resource person Mrs. Nisha Mallikarjun delivering content on verbal skills.



Figure: Resource person Mrs. Nisha Mallikarjun giving inputs to students on verbal communication skills.

Event Name: Session on Ameliorating writing skills: Formal writing, email writing, essay writing

Speaker Name: Arasu M T

Organization: Career-prime Recruitment solutions, Bengaluru

Designation: CEO & Co-founder

Number of Students Enrolled: 75



ARKA Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davanagere

*Session on
Ameliorating writing skills:*



- Formal writing
- Email writing
- Essay writing

17-02-2020
11:00 am
SF218

Resource Person
Arasu.M.T, CEO &
Co-founder of Careerprime
Recruitment solutions,
Bengaluru



Introduction: On 17/02/2020, Jain Institute of Technology Davangere hosted a session on “Ameliorating Writing Skills: Formal Writing, Email Writing, and Essay Writing.” About 75 students participated in this competition. The session aimed to enhance students with writing proficiency across various formats, including email and essay writing.

Objectives:

- To develop a strong vocabulary.
- To understand the conventions of formal writing, including proper tone, sentence structure, and word choice.
- To gain knowledge on how to structure emails effectively with proper salutations, introductions, body paragraphs, and conclusions.
- To develop and organize essays with logical arguments and transitions.

Event Summary:

On 17/02/2020, Jain Institute of Technology Davangere hosted a session on “Ameliorating Writing Skills: Formal Writing, Email Writing, and Essay Writing.” About 75 students participated in this competition. The session aimed to enhance students with writing proficiency across various formats, including email and essay writing.

Resource person Mr. Arasu MT is a renowned writing expert who leads engaging sessions, offering guidance and tips on writing skills for formal documents, professional emails, and essays. Students learned about the essential elements and structure of formal writing, including proper formatting, tone, and language usage in different contexts. Practical advice and best practices were shared with students for effective writing email messages, covering topics such as subject lines, greetings, body language, content, and sign-offs. Planning for the essay, organizing and developing that idea, and concluding that topic with the right conclusion strategies were shared with the students.

The session became an interactive kind of workshop as writing exercise opportunities were given to the students. The real-world examples and case studies were presented to illustrate effective writing techniques, and corrections and suggestions were addressed to the students. Our students gained a deeper understanding of the principles of effective writing and acquired practical skills to enhance their formal writing, email communication, and essay writing abilities.



Figure: Resource person Mr. Arasu M T delivering content on formal writing skills.



Figure: Resource person Mr. Arasu M T, explaining about essay writing skills & Email writing skills.



Jain Institute of Technology, Davangere
(Affiliated to VTU, Belagavi)

Event Name: Session on Essentials of Grammar (Introduction to parts of speech)

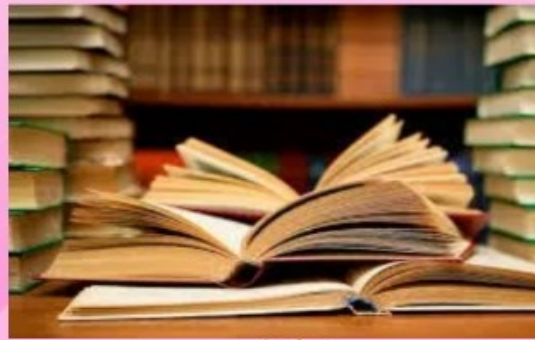


ARKA Educational & Cultural Trust (Regd.)

Jain Institute of Technology, Davanagere

Session on Essentials of Grammar(Introduction to parts of speech)

At SF222A



26TH
FEB
2020

11:00 am

RESOURCE PERSON :

*Rajeev Swamy,
Vice President,
Sales & operation,
Seventh Sense Talent
Solutions, Bengaluru.*



Introduction:

On 26/02/2020, Jain Institute of Technology Davangere hosted a session on “Session on Essentials of Grammar (Introduction to Parts of Speech)”. About 112 students participated in this competition. The session on the essentials of grammar aimed to provide students with a foundational understanding of the fundamental elements of grammar.

Objectives:

- To improve communication
- To identify the parts of speech
- To minimize grammatical errors
- To grasp sentence structure
- To improve reading comprehension

Event Summary:

On 26/02/2020, Jain Institute of Technology Davangere hosted a session on “Session on Essentials of Grammar (Introduction to Parts of Speech)”. About 112 students participated in this competition. The session on the essentials of grammar aimed to provide students with a foundational understanding of the fundamental elements of grammar.

The resource person, Mr.Rajeev Swamy, delivered the introduction to the various parts, like parts of speech, right usage of grammar, effective communication, and writing skills. Students received a comprehensive overview of the different parts of speech, including nouns, verbs, adjectives, adverbs, pronouns, prepositions, conjunctions, and interjections.

Experts gave clear explanations and examples to illustrate the function and usage of each part of speech, making complex grammar easy and comfortable to use. Sessions became so interactive by engaging our students in communication activities and exercises through practice. Sessions became practical as students learned how to identify and use different parts of speech in sentences, enhancing their ability to construct grammatically correct usage in writing and spoken communication.

By the end of the session, a dedicated question-and-answer activity provided students with the opportunity to seek clarification on specific grammar rules and concepts, creating a more supportive and interactive learning environment. Students gained a solid understanding of the

essentials of grammar and the role of each part of speech in constructing meaningful and effective communication.



Figure: Resource person Mr. Rajeev Swamy, explaining about importance of parts of speech in communication skills.



Figure: Students listening to resource person on parts of speech delivering by resource person.

LIFE SKILLS

Event Name: World Blood Donor Day- session on importance of blood donation



ARKA Educational & Cultural Trust (Regd.)

**Jain Institute of Technology
Davanagere**

**World Blood Donor Day- session
on importance of blood donation**



DATE: 22/11/2019

TIME: 11:00 am

VENUE: JIT, DVG

RESOURCE PERSON

**Dr. Rohit. A,
Assistant Professor,
SS Blood bank,
Davanagere.**

Introduction: On 22-11-2019, Jain Institute of Technology, Davangere celebrates World Blood Donor Day with a special session aimed at highlighting the importance of blood donation. Dr. Rohit. A, Assistant Professor from SS Blood Bank in Davanagere, graciously served as the resource person for this enlightening session.

Objectives:

- To Encourage regular blood donation to ensure a sufficient blood supply.
- To Educate participants about different blood types and their significance in transfusions.
- To Emphasize the life-saving potential of blood donation and how it helps patients undergoing surgeries, accidents, blood disorders, and other medical conditions.

Event Summary:

Dr. Rohit.A commenced the session by shedding light on the critical role of blood donation in saving lives. He emphasized that blood donation is a selfless act of kindness that has the power to make a significant impact on the lives of patients in need.

The Assistant Professor explained the different blood types and their compatibility for transfusion. He emphasized the importance of matching blood types between donors and recipients to ensure safe and effective transfusions.

Dr. Rohit.A highlighted the importance of regular blood donations to maintain an adequate supply of blood for medical emergencies and routine procedures. He encouraged students to become regular blood donors and make it a part of their civic duty.

The resource person addressed common tradition and misconceptions surrounding blood donation, such as fear of needles or concerns about health risks. He provided factual information to dispel these myths and reassured students about the safety and benefits of donating blood.

Dr. Rohit.A shared real-life stories and examples to illustrate the life-saving impact of blood donation. He emphasized how a single donation can make a difference in the lives of multiple patients, including those undergoing surgeries, recovering from accidents, or battling serious illnesses.

The session on World Blood Donor Day was a resounding success, inspiring students to consider the profound impact of their altruistic contributions through blood donation. It served as a reminder of the power of compassion and generosity in saving lives and fostering a culture of solidarity and support in our community.



Figure: Students donating blood on world blood donor day.



Figure: Students attending the world blood donor day.

Event Name: Session on Knowledge of First Aid



ARKA Educational & Cultural Trust (Regd.)
**Jain Institute of Technology,
Davanagere**



SESSION ON KNOWLEDGE OF FIRST AID



DATE: 20/02/2020
VENUE: JIT, DVG
TIME: 10:00AM

RESOURCE PERSON:
Mr. Basavaraj,
heath officer, PHC,
Bharath Colony,
Davanagere.

Introduction: On February 20, 2020, Jain Institute of Technology in Davangere organized a session on First Aid, aiming to equip students with essential life-saving knowledge. Mr. Basavaraj, the esteemed Health Officer from PHC, Bharath Colony, Davangere, graciously served as the resource person for this informative session.

Objectives:

- To Equip participants with the ability to provide basic first aid interventions until professional help arrives.
- To Instruct on how to control bleeding using direct pressure and pressure points.
- To Guide participants on how to treat minor burns and prevent infection.
- To Encourage participants to keep a well-stocked first-aid kit at home, work, and in their car.

Event Summary:

Mr. Basavaraj began the session by emphasizing the importance of having basic first aid skills in our daily lives. He explained that first aid is the initial assistance given to someone who is injured or suddenly taken ill before professional medical help arrives. Having this knowledge can make a significant difference in emergencies and potentially save lives.

He taught students how to assess the scene of an emergency, check for any dangers, and approach the injured person safely. He emphasized the importance of staying calm and taking quick but careful action.

The Health Officer demonstrated basic first aid techniques such as CPR (Cardiopulmonary Resuscitation), bandaging wounds, treating burns, and managing choking incidents. He provided step-by-step instructions and encouraged students to practice these skills.

Mr. Basavaraj discussed the importance of calling for professional help in serious emergencies and how to communicate effectively with emergency services. He also emphasized the significance of bystander intervention and the role everyone plays in assisting those in need.

The resource person highlighted the importance of prevention measures to reduce the risk of accidents and injuries. He stressed the significance of being prepared for emergencies by having a well-stocked first aid kit at home and in other frequented places.

The first aid session was highly informative and empowering, equipping students with life-saving skills that they can use to help others in times of need. It served as a reminder of the importance of being prepared and proactive in emergency situations.



Mr. Basavaraj demonstrating First Aid kit to students



Jain Institute of Technology, Davangere
(Affiliated to VTU, Belagavi)

Event Name: Online Session on Psychosocial Support for Covid Pandemic condition



ARKA Educational & Cultural Trust (Regd.)

Jain Institute of Technology, Davanagere

Online Session on Psychosocial Support for Covid Pandemic condition

Date:10/04/2020

Time:10:00 am

Resource Person

**Dr. Anupama.M,
Professor,
Department of Psychiatry,
JJMMC,
Davanagere**





Introduction:

On April 10, 2020, Jain Institute of Technology, Davangere hosted a special session focusing on psychosocial support during the Covid pandemic. Dr. Anupama.M, a distinguished Professor from the Department of Psychiatry at JJMMC, Davanagere, graciously shared her expertise as the resource person for the event.

Objectives: It aims to achieve several objectives such as

- To Help participants recognize signs and symptoms of mental health distress in themselves and others.
- To Promote healthy coping mechanisms like relaxation techniques, exercise, and maintaining social connections
- To Discuss the importance of sleep hygiene and a balanced diet for mental well-being
- To Educate participants about the common psychological effects of pandemics, such as stress, anxiety, depression, and fear.

Event Summary:

Dr. Anupama.M commenced the session by addressing the challenges posed by the Covid pandemic on our mental health and well-being. She emphasized that apart from physical health, it is essential to pay attention to our emotional and psychological needs during such challenging times.

She explained how the uncertainty and disruptions caused by the Covid pandemic can lead to increased stress and anxiety among individuals. Dr. Anupama.M provided practical tips for recognizing and managing these emotions effectively.

The Professor emphasized the importance of seeking support from friends, family, and community members during times of crisis. She encouraged students to stay connected with their loved ones and to reach out for help if they are feeling overwhelmed.

Dr. Anupama.M discussed various self-care strategies that can help students maintain their mental well-being during the pandemic. These included practicing relaxation techniques, engaging in physical activity, and maintaining a healthy lifestyle.

The resource person highlighted the importance of seeking professional help if students are experiencing persistent symptoms of anxiety, depression, or other mental health concerns. She reassured students that it is okay to ask for help and that support is available.

The session provided valuable guidance and support to students facing the psychological impacts of the pandemic. It served as a reminder of the importance of prioritizing our mental health and seeking support when needed.



Figure :Dr. Anupama engaging and briefing about the concept

AWARENESS OF TRENDS IN TECHNOLOGY

Event Name: Session on PHP & MySQL



**P
H
P
&
M
Y
S
Q
L**

A Session on
PHP & MySQL

VENUE
02 AUGUST 2019
TF302 Class Room
JITD

php

Resource person
Shashank Krishna
PM (Verizon), TCS

 **Arka Educational and Cultural Trust®**
JAIN INSTITUTE OF TECHNOLOGY
Davanagere



Introduction: On August 2, 2019, at the Jain Institute of Technology in Davangere, the PHP & MySQL Session was one of the most important educational events of the 2019 academic year. The goal of the event, which was led by Mr. Shashank Krishna, a Project Manager at Verizon with prior experience at TCS, was to give students hands-on knowledge of web programming using PHP and MySQL.

Objectives:

- To Introduce the basics of PHP syntax, data types, operators, control flow statements (if/else, loops), and functions.
- To Demonstrate how to connect PHP scripts to a MySQL database to interact with data.
- To Emphasize security best practices when working with PHP and MySQL to prevent common vulnerabilities like SQL injection and cross-site scripting (XSS).
- To Provide an introduction to popular PHP frameworks

Event Summary:

Taking place on August 2, 2019, at the Jain Institute of Technology in Davangere, the PHP & MySQL Session was one of the most important educational events of the 2019 academic year. The goal of the event, which was led by Mr. Shashank Krishna, a Project Manager at Verizon with prior experience at TCS, was to give students hands-on knowledge of web programming using PHP and MySQL.

The seminar, which ran from 10:30 am in Jain Institute of technology TF302 Class room, covered a broad overview of PHP and MySQL technologies. The room was buzzing with excitement and a desire to learn, since there were sixty enrolled and involved pupils.

The session benefited greatly from Mr. Shashank Krishna's industry experience and subject matter expertise. By means of a blend of didactic teaching, practical

The lesson stressed problem-solving techniques and practical application in addition to technical features. To create a lively learning environment, participants were urged to participate in conversations, pose questions, and work together on coding assignments.

Overall, the PHP & MySQL Session was a great success because of the institute's careful planning and Mr. Shashank Krishna's knowledge. It gave pupils useful information and abilities that are necessary for seeking jobs in software engineering and web development.



A highlight of the 2019 academic calendar, the PHP & MySQL Session hosted by the Jain Institute of Technology (JIT), Davangere on August 2nd, provided students with an in-depth exploration of the fields of web development. Leading the charge is Mr. Shashank Krishna.

Because of Mr. Shashank Krishna's experience and industry views, the session took on a new meaning and the students left with useful takeaways from real-world experiences in addition to theoretical understanding. With a well-designed curriculum that included both theoretical ideas and practical activities, students gained the abilities they needed to successfully traverse the ever-changing field of web development.

The course covered a wide range of PHP programming topics, such as server-side scripting, MySQL database integration, and creating dynamic web applications. There were plenty of opportunities for participants to work through practical tasks, which gave them the chance to apply their newly acquired knowledge in a safe and encouraging setting.

In addition, the interactive format of the class encouraged vibrant debates, allowing students to ask questions, exchange ideas, and work together to solve difficult challenges. As for Mr. Shashank Krishna.

The PHP & MySQL Session not only increased students' technical proficiency but also gave them the self-assurance and drive to learn more about the web development industry. Through the provision of a platform for experiential learning and industry insights, the session demonstrated JIT's dedication to developing well-rounded individuals who can thrive in the current competitive environment. Jain institute of technology, Davangere PHP & MySQL Session was a huge success because of the teamwork of the organizing department and the knowledge of Mr. Shashank Krishna. It demonstrated the institute's commitment to giving students a well-rounded education and equipping them with the information and abilities necessary to succeed in the workplace.



Figure :Students actively participating in the event

Event Name: Session on Block chain Technology

JGI

**ARKA EDUCATIONAL AND CULTURAL TRUST®
JAIN INSTITUTE OF TECHNOLOGY
DAVANAGERE**

A Session on

**BLOCK CHAIN
TECHNOLOGY**

VENUE
10.00AM, 19 September 2019
TF304 Class Room, jITD

Recourse Person
Mr. MALLESH
Trainer, Abhyantrix Software Solutions
Davangere

Introduction:

On September 19, 2019, the Jain Institute of Technology (JIT) in Davangere presented a session on block chain technology. The event gave a thorough rundown of one of the most disruptive technologies of the modern era. A seasoned trainer from Abeyaantrix in Davanagere named Mr. Malleesh skillfully led the participants through the complexities of block chain technology, illuminating its potential uses and ramifications for a range of businesses.

Objectives:

- To Introduce the core concepts of block chain technology
- To Explain the potential benefits and disruptive nature of block chain technology in various industries.
- To Briefly discuss the existence of different block chain platforms (public, private, permissioned) and their varying suitability for different applications.
- To Discuss the potential future trends and advancements in the field of block chain technology

Event Summary:

On September 19, 2019, the Jain Institute of Technology (JIT) in Davangere presented a session on block chain technology. The event gave a thorough rundown of one of the most disruptive technologies of the modern era. A seasoned trainer from Abeyaantrix in Davanagere named Mr. Malleesh skillfully led the participants through the complexities of block chain technology, illuminating its potential uses and ramifications for a range of businesses.

There were sixty excited students present as the session in the JIT TF304 Class room started on time at 10:00 AM. As the day went on, Mr. Malleesh enthralled the crowd with his profound knowledge of and enthusiasm for block chain technology. He clarified the core ideas of block chain, such as decentralized ledger systems, cryptography methods, and consensus processes, in a series of interesting talks.

Mr. Malleesh explained during the course of the presentation how block chain technology may be used in a variety of industries, including supply chain management, healthcare, and banking.



He presented case studies and real-world examples to show how block chain may improve transparency, streamline operations, and reduce fraud across a range of businesses.

The hands-on workshop section, where students could explore the technical components of block chain creation, was one of the session's highlights. Participants investigated the development of smart contracts, the implementation of decentralized applications (DApps), and the complexities of consensus methods based on block chain technology under the direction of Mr. Malleesh.

The interactive format of the event encouraged attendees to share their knowledge and have spirited debates. Pupils listened intently to the speaker, posing insightful questions. Participants exited the seminar at 5:00 PM with a fresh understanding of the revolutionary potential of block chain technology. They now had a firm grasp on the fundamental ideas and real-world uses of block chain thanks to Mr. Malleesh's enlightening talk, which encouraged them to look into further prospects in this quickly developing industry. For everyone engaged, the Block chain Technology Session was a fascinating and rewarding experience. It demonstrated Jain Institute of Technology's dedication to offering state-of-the-art instruction and encouraging creativity in its students, making sure they are equipped to handle the challenges of the digital age. The hands-on workshop section, where students could explore the technical components of block chain creation, was one of the session's highlights. Participants investigated the development of smart contracts, the implementation of decentralized applications (DApps), and the complexities of consensus methods based on block chain technology under the direction of Mr. Malleesh.

The interactive format of the event encouraged attendees to share their knowledge and have spirited debates. With insightful questions and thought-provoking discussions about the possible drawbacks and advantages of block chain technology, the students enthusiastically participated in the speaker's presentation.



Figure: Mr. Mallesh explained during the course of the presentation how block chain technology may be used in a variety of industries

Event Name: Session on Advanced Construction Materials



A Session on
Advanced Construction Materials

VENUE
10th OCTOBER 2019
TF303 Class Room, JITD

Resource person
Mr. Ashwin K M,
Proprietor, Nandi Construction
Ranebennur.

Arka Educational and Cultural Trust ©
JGI JAIN INSTITUTE OF TECHNOLOGY
Davangere

Introduction:

On October 10, 2019, at the Jain Institute of Technology (JIT) in Davangere, a session on advanced construction materials was held. It provided an incisive look at the most recent advancements in construction materials and procedures. As the keynote speaker, Mr. Ashwin K M, the distinguished proprietor of Nandi Construction Ranebennur, imparted his vast knowledge and expertise to the enthusiastic attendees.

Objectives:

- To Explore the properties and performance characteristics of advanced materials, such as high-performance concrete, fiber-reinforced polymers (FRPs), and self-healing materials.
- To Compare and contrast the performance of advanced materials with traditional construction materials like steel, concrete, and timber.



- To Discuss the environmental impact and sustainability benefits of using advanced construction materials.
- To Explore how the properties of advanced materials influence design decisions and construction methods

Event Summary:

On October 10, 2019, at the Jain Institute of Technology (JIT) in Davangere, a session on advanced construction materials was held. It provided an incisive look at the most recent advancements in construction materials and procedures. As the keynote speaker, Mr. Ashwin K M, the distinguished proprietor of Nandi Construction Ranebennur, imparted his vast knowledge and expertise to the enthusiastic attendees.

The meeting started on time at 10:00 AM in the Jain institute of technology Auditorium, which is well-equipped. 54 students from all the institute's specialties registered for the event, indicating a strong interest in learning more about cutting-edge building materials. Recognized as an authority in his industry, Mr. Ashwin K M enthralled the audience with his captivating presenting style and profound knowledge of building materials.

MrAshwin K M covered a wide range of topics during the course of the day-long event, including sustainable construction methods, self-healing materials, and advanced materials like high-performance concrete. Using case studies and real-world examples, he gave thorough explanations of the characteristics, uses, and advantages of these materials, demonstrating their usefulness in contemporary building projects.

The engaging conversations that resulted between Mr. Ashwin K M and the attendees were among the session's highlights. Pupils actively listened to the speaker, clarifying many points about innovative building materials and posing intelligent queries. Deeper investigation of the subject matter was made possible by the collaborative learning environment that the open discourse produced.

Furthermore, Mr. Ashwin K M underlined the need of integrating sustainable concepts into building methods, emphasising the function of cutting-edge materials in lowering environmental effect and boosting energy efficiency. His focus on ecologically friendly building

techniques struck a chord with the audience of eco-aware people, igniting conversations about including sustainable practices in next projects.

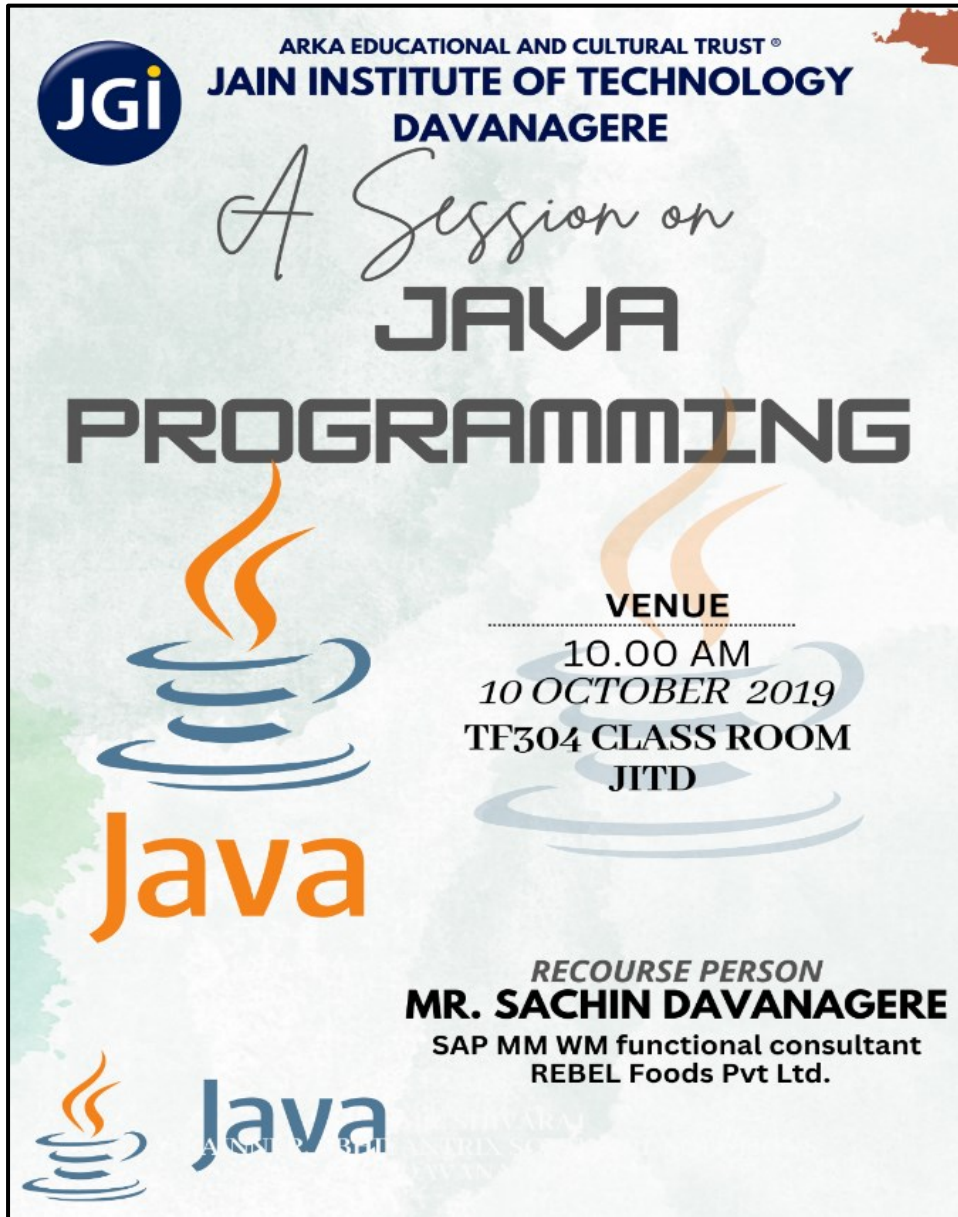
Through interactive exercises and demonstrations, attendees were able to learn about real-world uses for cutting-edge building materials as the programme went on. Through the use of experiential learning, students were able to improve their practical skills and knowledge in the field while also gaining a deeper grasp of material qualities and handling procedures.

The Advanced Construction Materials Session was a huge success, giving students insightful knowledge on the most recent developments in building materials and methods. Students' enthusiastic involvement and Mr. Ashwin K. M.'s experience combined to create an engaging learning environment that encouraged creativity and curiosity. The occasion demonstrated JIT's dedication to offering a comprehensive education and equipping students for the difficulties facing the construction sector in the twenty-first century.



Figure: Mr. Ashwin K M gave insights on the need of integrating sustainable concepts into building methods

Event Name: Technical Talk on Java Programming



JGI ARKA EDUCATIONAL AND CULTURAL TRUST®
JAIN INSTITUTE OF TECHNOLOGY
DAVANAGERE

A Session on
JAVA
PROGRAMMING

VENUE
10.00 AM
10 OCTOBER 2019
TF304 CLASS ROOM
JITD

RECOURSE PERSON
MR. SACHIN DAVANAGERE
SAP MM WM functional consultant
REBEL Foods Pvt Ltd.

Introduction:

On October 10, 2019, at the Auditorium of Jain Institute of Technology, Davangere, was a significant event aimed at enriching students knowledge and understanding of Java programming language. Mr. Sachin Davanagere, a seasoned SAP MM WM functional consultant at REBEL Foods Pvt Ltd., graced the event as the esteemed speaker.

Objectives:

- To Provide a basic understanding of what Java is, why it's popular, and where it's used.
- To Guide participants through writing basic Java programs to solidify their understanding of core concepts.



- To Focus on Java's specific syntax, including keywords, data type declarations, and code structure
- To Provide a basic introduction to working with built-in Java libraries for common tasks

Event Summary:

The Technical Talk on Java Programming, held on October 10, 2019, at the Auditorium of Jain Institute of Technology, Davangere, was a significant event aimed at enriching students knowledge and understanding of Java programming language. Mr. Sachin Davanagere, a seasoned SAP MM WM functional consultant at REBEL Foods Pvt Ltd., graced the event as the esteemed speaker.

There were 55 students registered for the session, and the auditorium was humming with excitement as attendees anticipated the industry expert's observations. Renowned for his expertise in Java programming, Mr. Sachin Davanagere enthralled the audience with his thorough presentation and lively conversation from 10:00 AM. Mr. Sachin Davanagere explored several facets of Java programming throughout the course of the day, going over everything from fundamental syntax to complex ideas. His case studies and real-world examples gave us important insights into how Java is actually used in enterprise software development.

Because the event was interactive, participants were encouraged to participate fully and took advantage of the chance to clarify matters, ask questions, and have productive conversations with Mr. Sachin Davanagere. A more thorough grasp of Java programming concepts was made possible by this lively discussion, which also promoted a cooperative learning atmosphere. By the end of the class, every one of the fifty-five students had engaged in active participation, showcasing their excitement and desire to learn new things and improve their programming abilities. Students' knowledge of Java programming has grown as a result of the Technical Talk, which has also motivated them to investigate the language's enormous possibilities in the rapidly growing field of technology.

The event was a huge success because of the students engaged involvement and Mr. Sachin Davanagere's perceptive presentation. It demonstrated Jain Institute of Technology's dedication to giving students chances for further education and career advancement in the technology sector.



Figure: Students listening to the session

Event Name: Session on Deep Dive into Deep Learning: A Hands-On Workshop



 Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

A Session on
***DEEP DIVE INTO DEEP LEARNING: A
HANDS-ON WORKSHOP***

RESOURCE PERSON
DR. SHREEDHAR DEUMANE
CORAL TECHNOLOGIES

 17-10-2019

 9:30 AM

 TF308, JITD

Introduction: The goal of the event was to give students insights into the quickly developing subject of deep learning as well as practical skills. 59 eager students attended the course from 9:30 AM, fully immersing themselves in interactive seminars and hands-on activities. The Jain Institute of Technology (JIT) in Davangere hosted the Session on Deep Dive into Deep Learning: A Hands-On Workshop on October 17, 2019, which offered an intensive learning experience into the field of deep learning techniques and applications.

Objectives:

- To provide participants with hands-on experience building and training deep learning models.



- To Equip participants with the essential coding skills required to work with deep learning libraries and frameworks.
- To Guide participants through solving a specific problem using deep learning techniques.
- To Equip participants with basic troubleshooting and debugging skills for common deep learning issues encountered during training and evaluation.

Event Summary:

The Jain Institute of Technology (JIT) in Davangere hosted the Session on Deep Dive into Deep Learning: A Hands-On Workshop on October 17, 2019, which offered an intensive learning experience into the field of deep learning techniques and applications.

The workshop's featured speaker was Coral Technologies' Dr. Shreedhar Devmane. The goal of the event was to give students insights into the quickly developing subject of deep learning as well as practical skills. 59 students attended the course from 9:30 AM, fully immersing themselves in interactive seminars and hands-on activities. The attendees were masterfully guided through the principles of deep learning by Dr. Shreedhar Devmane, who covered subjects including neural networks, convolutional neural networks (CNNs), and recurrent neural networks. Beyond only academic lectures, the workshop gave students the chance to participate in hands-on activities and coding sessions. Under Dr. Shreedhar Devmane's direction, participants obtained hands-on experience with deep learning methods, dataset analysis, and result interpretation. Because the session was participatory, students were able to ask questions, share ideas, and receive one-on-one advice from the speaker in a collaborative learning setting. The participants were inspired and engrossed all day long because to Dr. ShreedharDevmane's skill and captivating teaching style. By the time the program ended, students had not only learned critical problem-solving, data-analysis, and model-building abilities, but also a greater knowledge of deep learning ideas. After the session, there was a feeling of satisfaction and excitement among the JIT's dedication to giving students chances for hands-on learning and preparing them for the challenges of the digital age is evident in the overwhelming success of the Session on Deep Dive into Deep Learning: A Hands-On Workshop. Beyond only academic lectures, the workshop gave students the chance to participate in hands-on activities and coding sessions. Under Dr. ShreedharDevmane's direction, participants obtained hands-on experience with deep learning methods, dataset analysis, and result interpretation. Because the session was participatory, students were able to ask questions, share ideas, and receive one-on-one advice from the speaker in a collaborative learning setting.

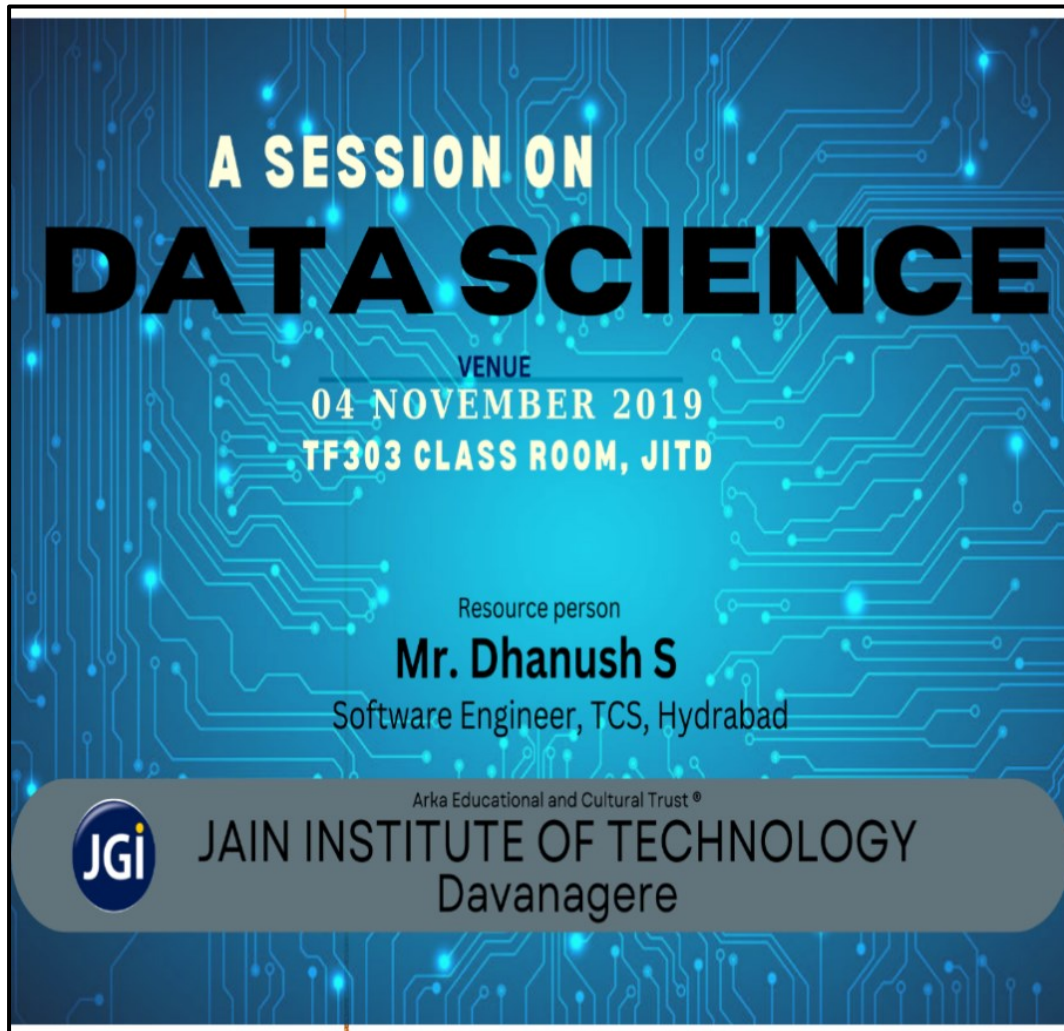
The participants were inspired and engrossed all day long because to Dr. ShreedharDevmane's skill and captivating teaching style.

By the time the programme ended, students had not only learned critical problem-solving, data-analysis, and model-building abilities, but also a greater knowledge of deep learning ideas. The participants left the event feeling accomplished and full of energy, motivated to continue exploring the enormous possibilities of deep learning in their academic and professional endeavours.



Figure: Dr. Shreedhar Devmane gave students insights into the quickly developing subject of deep learning

Event Name: Session on Data Science



Introduction:

On November 4, 2019, at the Jain Institute of Technology in Davangere. The goal of the workshop was to explore the complex field of data science and its applications under the direction of Mr. Dhanush S, a software engineer from TCS, Hyderabad. The institute arranged the event, which was held in the TF303 Class room from 10:00 am to 5:00 pm. A surprising 67 students attended who were keen to learn more about the emerging profession.

Objectives:

- To Introduce the core concepts of data science, its role in various fields

- To Introduce basic data visualization tools and techniques for exploring and communicating insights from data
- To Introduce basic machine learning concepts, including supervised and unsupervised learning algorithms

Event Summary:

One of the most important events of the 2019 was the Data Science Session, which took place on November 4, 2019, at the Jain Institute of Technology in Davangere. The goal of the workshop was to explore the complex field of data science and its applications under the direction of Mr. Dhanush S, a software engineer from TCS, Hyderabad. The institute arranged the event, which was held in the TF303 Class room from 10:00 am to 5:00 pm. A surprising 67 students attended who were keen to learn more about the emerging profession.

Throughout the event, Mr. Dhanush S provided attendees with a wealth of industry knowledge and skills, enhancing their understanding of data analysis, machine learning, and predictive modelling. Students were exposed to a wide range of subjects throughout the day, such as data preparation.

One of the most important events of the 2019 academic year was the Data Science Session, which took place on November 4, 2019, at the Jain Institute of Technology in Davangere. The goal of the workshop was to explore the complex field of data science and its applications under the direction of Mr. Dhanush S, a software engineer from TCS, Hyderabad. The institute arranged the event, which was held in the TF303 Class room from 10:00 am to 5:00 pm. A surprising 67 students attended who were keen to learn more about the emerging profession.

Throughout the event, Mr. Dhanush S provided attendees with a wealth of industry knowledge and skills, enhancing their understanding of data analysis, machine learning, and predictive modelling. Students were exposed to a wide range of subjects throughout the day, such as data preparation.

The event, which ran from 10:00 am to 5:00 pm in the institute's TF303 Class room, provided a full day of immersive learning opportunities. Under the direction of Mr. Dhanush S., an outstanding 67 students enrolled in the course, and the room was buzzing with intellectual interest and excitement as participants dug into the nuances of data science. Predictive modelling, machine learning techniques, exploratory data analysis, data pretreatment, and

more were all carefully covered in the session's well crafted curriculum. By means of a blend of didactic lectures, interactive dialogues, and experiential activities, students gained an understanding of the pragmatic elements involved in utilising authentic datasets and executing data-driven resolutions.



Figure: Mr. Dhanush S provided attendees with a wealth of industry knowledge and skills

Event Name: Session on Additive Manufacturing and its applications



The poster features a background with a light green and purple gradient. On the right side, there is a close-up image of a metallic, lattice-structured additive manufactured part. The text is arranged as follows:

 **Arka Educational & Cultural Trust (Regd.)**
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

A Session on
ADDITIVE MANUFACTURING AND ITS
APPLICATIONS

RESOURCE PERSON
MR. MALLIKARJUNA PATIL G B
DOMINE LEAD
Alstom Transportation India Ltd.

 **29/11/2019**
10:00AM

 **JIT Auditorium**

Introduction:

On November 29, 2019, and it was a huge success. The academic department arranged the occasion, which included MallikarjunaPatil G B, Domine Lead at Alstom Transportation India Ltd., as the distinguished speaker. The event, which took place in room SF222, began at 10:00 am with a full day devoted to learning about the nuances of additive manufacturing.

Objectives:

- To Introduce the core concept of AM
- To Highlight the key benefits of AM, such as design flexibility, rapid prototyping, mass customization, and material efficiency.
- To Provide an overview of the various AM technologies available

- To Provide a clear understanding of Additive Manufacturing and its core functionalities.

Event Summary:

The Jain Institute of Technology in Davangere hosted a session on additive manufacturing and its applications on November 29, 2019, and it was a huge success. The academic department arranged the occasion, which included MallikarjunaPatil G B, Domine Lead at Alstom Transportation India Ltd., as the distinguished speaker. The event, which took place in JIT Auditorium, began at 10:00 am with a full day devoted to learning about the nuances of additive manufacturing.

Forty students signed up for the session with great enthusiasm, demonstrating their deep interest in the topic. A Mallikarjuna Using his knowledge and experience, Patil G. B. enthralled the audience with incisive talks about the uses and developments of additive manufacturing. Students acquired important insights into this through participatory lectures and lively conversations.

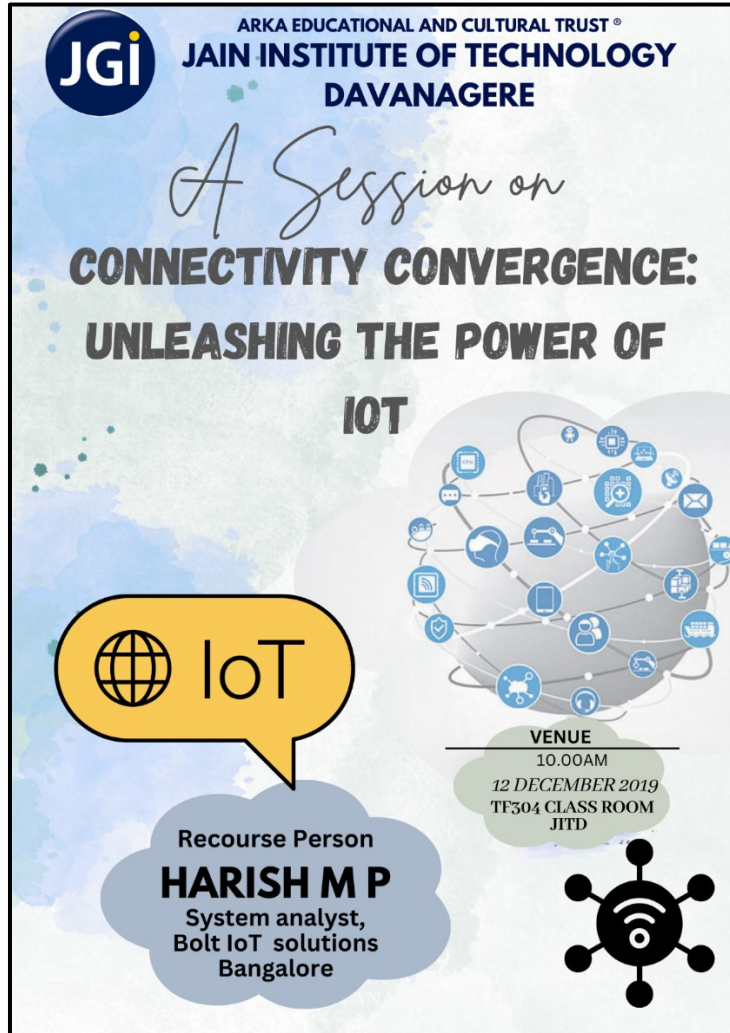
Apart from the captivating talks delivered by MallikarjunaPatil G B, the event featured hands-on experiments and case studies that illustrated actual uses of Additive Manufacturing. Pupils got the chance to see technology in action, working directly with 3D printers and seeing how intricate geometries are created layer by layer. There were interactive Q&A sessions throughout the day where students may ask questions and learn more about particular facets of Additive Manufacturing. With patience, MallikarjunaPatil G B answered questions and gave the excited participants insightful commentary and useful advice.

In addition, the occasion promoted cooperation and information exchange among students, inspiring them to share thoughts and viewpoints regarding how Additive Manufacturing might transform a range of sectors, from consumer goods and automotive and aerospace to healthcare and consumer goods. The Jain Institute of Technology's assistance and the academic department's superb planning were also credited with the session's success. The event was memorable and rewarding for all participating, thanks in part to the supportive learning atmosphere and the eager engagement of the staff and students. The Additive Manufacturing and Applications Session acted as a spark for creativity and equipped students to use cutting-edge technologies to meet the problems of the future. It emphasized how crucial it is to keep up with technology developments and persistently look for chances to learn and advance in the engineering and industrial fields.




Figure: MallikarjunaPatil G B illustrated actual uses of Additive Manufacturing

Event Name: Session on Connectivity Convergence: Unleashing the Power of IoT





JGI ARKA EDUCATIONAL AND CULTURAL TRUST®
JAIN INSTITUTE OF TECHNOLOGY
DAVANAGERE

A Session on
CONNECTIVITY CONVERGENCE:
UNLEASHING THE POWER OF
IOT

 IoT

Recourse Person
HARISH M P
System analyst,
Bolt IoT solutions
Bangalore

VENUE
10.00AM
12 DECEMBER 2019
TF304 CLASS ROOM
JITD



Introduction:

On December 12, 2019, Jain Institute of Technology Davangere hosted a session on “Connectivity Convergence: Unleashing the Power of IoT”. About 55 students were present in this session. Event was a remarkable exploration into the world of Internet of Things (IoT).

Objectives:

- To introduce the concept of IoT
- To Highlight the limitations of using a single connectivity solution for the diverse range of devices and applications within the IoT landscape.



- To Explore how convergence allows for optimized data transmission based on factors like device capabilities, application requirements, and real-time network conditions
- To Provide real-world examples of how convergence empowers various IoT applications in different sectors, such as smart cities, industrial automation, and remote health monitoring

Event Summary:

The event, which took place from 10:00 AM, covered a thorough exploration of the world of Internet of Things technologies. With his mastery of IoT design, communication protocols, and the revolutionary potential of sensor technologies, Harish M. P. enlightened the audience. The seminar gave students an opportunity to learn about the practical uses of IoT in a variety of industries, such as manufacturing, healthcare, agriculture, and smart cities. It was marked by lively debates and captivating presentations. The audience was enthralled by Harish M. P.'s enchanting speech and insightful observations, which helped them to comprehend and value the significance of connection convergence in the current digital environment. The seminar's interactive structure encouraged students to actively participate and engage in discourse, setting it apart from standard lectures. Instead of being passive listeners, students participated in vibrant debates, asked insightful questions, and offered their opinions on the real-world applications of IoT in a variety of industries.

Harish M. P. spent the entire day explaining case studies and real-world examples that demonstrated the revolutionary effects of IoT in industries including manufacturing, healthcare, agriculture, and smart cities. Attendees acquired essential insights into the plethora of opportunities presented by IoT solutions, ranging from improving operational efficiency to optimising resource management.

Additionally, the lecture promoted networking, giving students the chance to get in touch with Harish M P and other students who share their enthusiasm for IoT technology. These exchanges of information encouraged teamwork and provided impetus for investigating creative IoT solutions. Participants left the session with a fresh understanding of the potential of connection convergence to completely change how we engage with the outside world. The lecture stimulated interest and creativity and paved the way for more research and experimentation in the ever-expanding field of Internet of Things.

Students had the chance to network and share expertise throughout the day, which promoted cooperation and alliances in the IoT ecosystem. In vigorous debates, participants exchanged concepts, difficulties, and best practices for utilizing IoT to meet present and future societal demands. The passionate participation of persons with a varied variety of experiences and interests greatly contributed to the session's success.



Figure: Harish M. P. enlightened the audience

Event Name: Technical Talk on Introduction to Robotics & Automation



Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

A Technical Talk on
**INTRODUCTION TO
ROBOTICS & AUTOMATION**

RESOURCE PERSON

MRS. MAMATHI RITTI

PHYSICAL DESIGN ENGINEER
PROXCE TECHNOLOGIES



13-12-2019
10:30 AM



FF123, JITD



Introduction:

On December 13, 2019, at Jain Institute of Technology in Davangere, was an excellent opportunity for students to learn about the exciting worlds of robotics and automation. Mrs. MamathiRitti, a prominent Physical Design Engineer at Proxce Technologies, led the seminar, which intended to offer attendees with a fundamental grasp of these disruptive technologies.



Objectives:

- To Clearly differentiate between robotics and automation, explaining how they can work together
- To Introduce the core components of a robot
- To Highlight the key benefits of robotics and automation, such as increased efficiency, productivity, accuracy, and safety in various tasks.
- To Provide a foundational understanding of robotics and automation concepts.

Event Summary:

The Technical Talk on Introduction to Robotics & Automation, which took place on December 13, 2019, at Jain Institute of Technology in Davangere, was an excellent opportunity for students to learn about the exciting worlds of robotics and automation. Mrs. MamathiRitti, a prominent Physical Design Engineer at Proxce Technologies, led the seminar, which intended to offer attendees with a fundamental grasp of these disruptive technologies.

With 41 students registered for the event, FF123 Class room at Jain Institute of Technology was filled with excitement as participants awaited the start of the program. The workshop, which began at 10:30AM, promised to be a comprehensive investigation of robotics and automation under the experienced leadership of Mrs. MamathiRitti.

Mrs. Ritti, who has vast experience in physical design engineering, gave an incisive talk on the fundamental principles and applications of robotics and automation. Her engaging speaking style, combined with practical examples and case studies, enthralled the audience and provided significant insights into these technologies' potential to transform numerous industries.

Throughout the day, attendees learned about robotic mechanics, sensing and control systems, artificial intelligence in robotics, and the integration of automation into manufacturing processes. Interactive discussions and hands-on demonstrations enhanced the learning experience, allowing students to grasp complicated topics more easily.

The FF123 Class room at Jain Institute of Technology was an excellent venue for the occasion, creating an atmosphere conducive to learning and collaboration. Despite As the session came to a close, participants left with a renewed appreciation for the potential of robotics and automation to foster innovation and efficiency in a variety of industries. The interactive

question and answer session allowed students to explore further into certain areas of interest, thereby improving their comprehension of the subject.

The Technical Talk on Introduction to Robotics and Automation was a huge success, owing to Mrs. MamathiRitti's knowledge and the active participation of all 41 students. The event provided a solid foundation in robotics and automation, giving attendees the information and inspiration they needed to pursue further investigation and creativity in this exciting subject.

As the session concluded, participants departed with a greater appreciation for robots and automation's ability to drive creativity and efficiency across a wide range of industries. The interactive question-and-answer session enabled students to delve further into certain areas of interest, boosting their understanding of the subject.

The Technical Talk on Introduction to Robotics and Automation was a big success, thanks to Mrs. MamathiRitti's expertise and the active participation of all 41 students. The program provided a solid foundation in robotics and automation, offering guests the information and inspiration they needed to continue further inquiry and innovation in this interesting field.



Figure: Mrs. Mamathi Ritti engaging students on the topic

Event Name: Online Session on VLSI Design



The poster features the JGI logo at the top center. Below it, the text reads 'ARKA EDUCATIONAL AND CULTURAL TRUST® JAIN INSTITUTE OF TECHNOLOGY DAVANAGERE'. The main title is 'Online Session on VLSI DESIGN' in large, bold letters. The date and time are '07 MAY 2019 @ 10.30AM'. The speaker is identified as 'RECOURSE PERSON MR. HARISH N, CTO, Karunadu Technologies Pvt Ltd., Bangalore.' The background includes decorative elements like hexagons, a lightbulb, and a pencil.

Introduction:

On May 7, 2020, Virtual Session on VLSI Design, hosted by the Jain Institute of Technology, Davangere, was a noteworthy attempt to disseminate information and perspectives regarding the field of Very Large Scale Integration (VLSI) technology. The event's featured speaker was Mr. Harish N, Chief Technology Officer (CTO) of Bangalore-based Karunadu Technologies Pvt Ltd.

Objectives:

- To Introduce the concept of Very-Large-Scale Integration (VLSI) design

- To Provide a high-level overview of the typical VLSI design flow, covering stages like architectural design, logic design, physical design, and verification.
- To Introduce participants to popular VLSI design automation tools used for simulation, synthesis, and layout.

Event Summary:

On May 7, 2020, Virtual Session on VLSI Design, hosted by the Jain Institute of Technology, Davangere, was a noteworthy attempt to disseminate information and perspectives regarding the field of Very Large Scale Integration (VLSI) technology. The event's featured speaker was Mr. Harish N, Chief Technology Officer (CTO) of Bangalore-based Karunadu Technologies Pvt Ltd.

There were 64 students excitedly enrolled for the course, indicating their significant interest in learning about VLSI design concepts despite the difficulties presented by the online format. The nine in the morning to five in the afternoon programme gave attendees a thorough rundown of VLSI technology and how it is used in contemporary electronics.

With his vast experience in the industry, Mr. Harish N gave a thought-provoking talk that touched on a variety of topics related to VLSI design, such as the basics of semiconductors, designing digital and analogue circuits, and new developments in chip production. His captivating presentation style and practical examples enthralled the audience and promoted a deeper comprehension of intricate VLSI topics. Students were able to actively participate in interactive conversations, pose questions, and have dialogues with Mr. Harish N. thanks to the online platform. Students gained insightful knowledge and useful information that they may use in their academic and professional endeavors as a result of this interactive exchange of ideas that enhanced the learning process.

The successful completion of the online session on VLSI design was made possible by the insightful presentation given by Mr. Harish N and the enthusiastic involvement of the students. It reaffirmed Jain Institute of Technology's dedication to using technology to deliver high-

quality instruction and equip students with marketable skills in cutting-edge domains like VLSI design.



Figure: Students involved in listening to the session

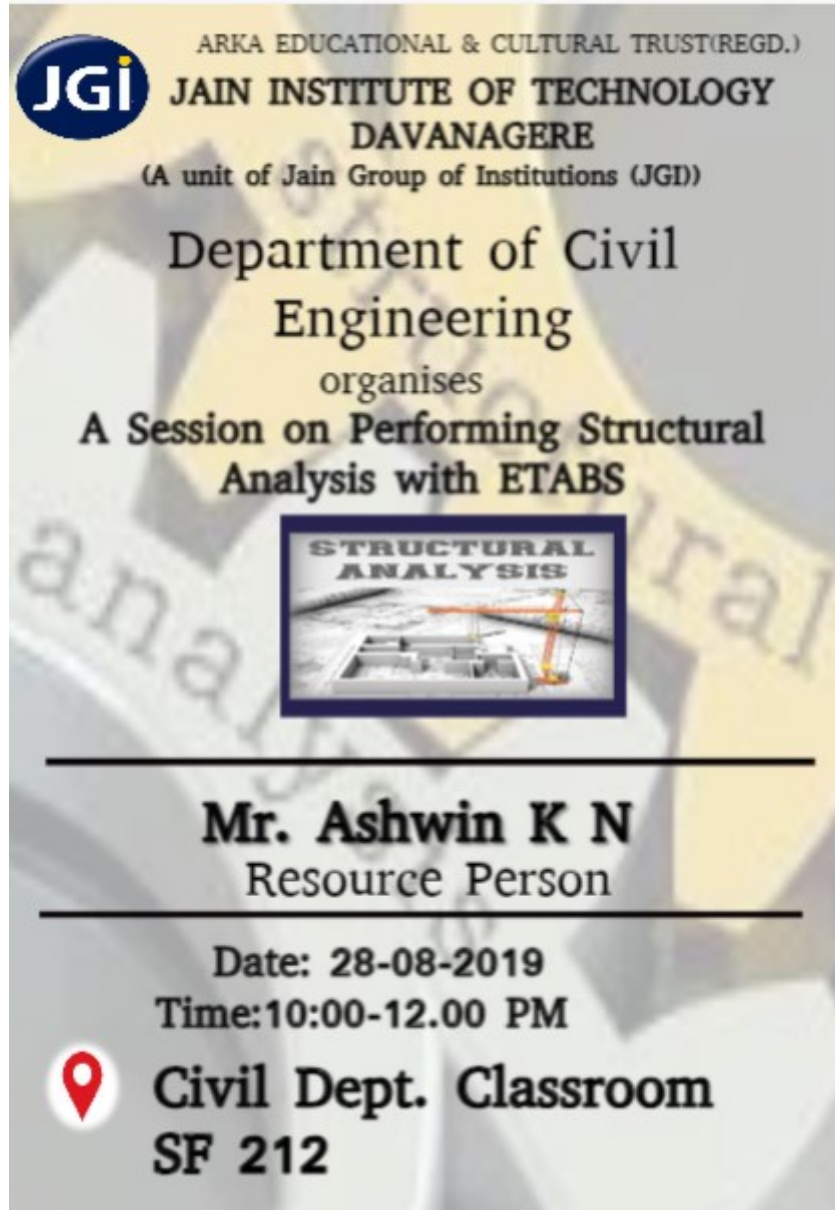
Placement Activities


List of Events for the Academic Year 2019-20

Sl. No.	Name of Activity
1	A Session on Performing structural Analysis with ETABS
2	A Session on use of Total Station and GIS in Civil Engineering field
3	An Interactive session on Higher Education
4	Placement Training on Aptitude, Technical and programming Skills in Association with Seventh Sense Talent Solutions
5	An Interactive Session on Mock interview
6	A Session on Progressive areas of Computer Science
7	An Interactive Session on Placement Opportunities
8	A Seminar on Cracking Engineering Service Exams
9	A Session on Foreign Education


“A Session on Performing Structural Analysis with ETABS”

Event Poster:




ARKA EDUCATIONAL & CULTURAL TRUST(REGD.)
 **JAIN INSTITUTE OF TECHNOLOGY
DAVANAGERE**
(A unit of Jain Group of Institutions (JGI))

Department of Civil
Engineering
organises
**A Session on Performing Structural
Analysis with ETABS**



Mr. Ashwin K N
Resource Person

Date: 28-08-2019
Time:10:00-12.00 PM

 **Civil Dept. Classroom
SF 212**

Introduction:

A session on “Performing Structural Analysis with ETABS” was a modified event developed for Civil Engineering students who wanted to expand their knowledge of structural analysis and design using Staad Pro software. Hosted by the Civil Department, the seminar sought to provide participants with advanced skills and approaches for maximizing the potential of Staad Pro in their professional practice and conducted by The Department of civil engineering on 28-08-2019 from 10.00AM-12.00 PM.

Objectives:

1. Provide hands-on experience in creating structural models, applying loads, and assigning properties within ETABS.
2. Explore design optimization features in ETABS to enhance structural performance and efficiency.
3. Equip participants with practical skills and knowledge to effectively utilize ETABS in their professional practice.

Event Summary:

On August 28, 2019, the Jain Institute of Technology, Davangere's Civil Department hosted a thorough training session called " A Session on Performing Structural Analysis with ETABS " The goal of the lecture, which was led by Mr. Ashwin K N, was to acquaint students with the real-world uses of ETABS software in structural analysis in civil engineering.

The two-hour seminar was place at the Civil Department and ran from 10:00 AM to 12:00 PM. With 180 students signed up for the event, there was clear interest from the student body in improving their structural analysis abilities with contemporary software.

Expert in both structural engineering and ETABS software, Mr. Ashwin K N, gave thorough training on how to utilize ETABS for structural analysis. His knowledge and experience made a big addition.

During the workshop, students were able to watch and learn how to perform structural analysis, model, and interpret results using the program interface through live demonstrations of the ETABS software.

Under the instructor's supervision, students had the chance to practice using the software hands-on. Students were able to obtain hands-on experience and become proficient in utilizing ETABS for structural analysis assignments because to this interactive approach.

Students gained a practical understanding of the application of ETABS in the analysis of different types of structures through the session's incorporation of real-world case studies and examples.

Students were able to ask questions, clarify topics, and have debates with the speaker during a dedicated question and answer period, which helped them to comprehend.

Students gained a great deal from the Performing Structural Analysis with ETABS workshop, including insightful knowledge and useful abilities for utilizing sophisticated software tools for structural analysis. Through a blend of didactic teaching, practical application, and real-life scenarios, the workshop successfully furnished students with the skills and understanding necessary to utilize ETABS software in their subsequent civil engineering professions.

All things considered, the occasion demonstrated the Jain Institute of Technology's Civil Department's dedication to giving students chances for both academic and technical advancement. Students' passionate engagement and participation demonstrated how important these sessions are in preparing them for the demands of the contemporary engineering industry.

Photographs:



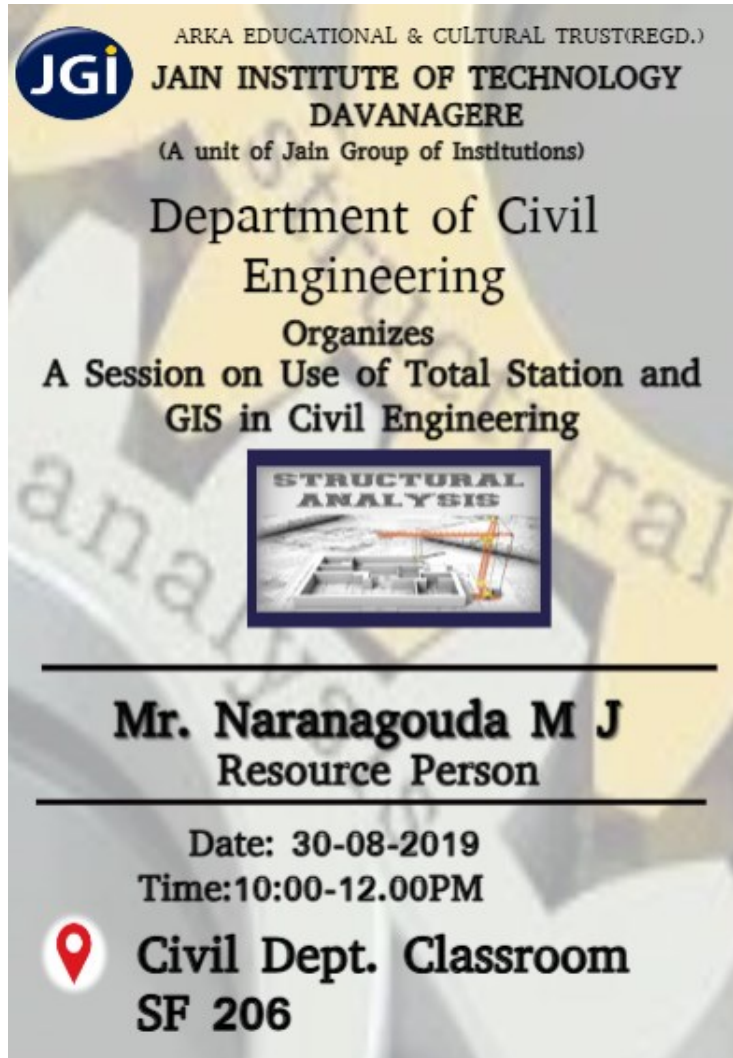
Mr. Ashwin K N explaining how to utilize ETABS for structural analysis.



Students attended the event on A Session on Performing Structural Analysis with ETABS.

“A Session on Use of Total Station and GIS in Civil Engineering Field”

Event Poster:



Introduction:

A Session on Use of Total Station and GIS in Civil Engineering Field provided a comprehensive exploration of how the integration of Total Station and Geographic Information Systems (GIS) is revolutionizing in civil engineering practices. Hosted by Civil Department on 30-08-2019 at Civil Department, 10.00AM- 12.00 PM the event aimed to educate civil engineers, surveyors, urban planners, and other professionals on the synergistic benefits of combining these advanced technologies



Objectives:

1. To educate civil engineering professionals, students about the integration and synergistic benefits of Total Station and Geographic Information Systems (GIS) in the civil engineering field.
2. To familiarize participants with the principles, functionalities, and applications of Total Station and GIS technologies in surveying, mapping, and infrastructure development.
3. To provide participants with an understanding of how Total Station data can be seamlessly integrated with GIS platforms for enhanced spatial analysis, visualization, and decision-making.

Event Summary:

On August 30, 2019, the Jain Institute of Technology Davangere Civil Department hosted a thorough seminar on the topic of " A Session on Use of Total Station and GIS in Civil Engineering Field " The goal of the lecture, which was led by Mr. Naranagouda M J, was to familiarize students with the real-world uses of Geographic Information Systems (GIS) and Total Station in civil engineering. The meeting took place in the Civil Department and lasted for two hours, starting at 10:00 AM and ending at 12:00 PM. A total of 180 students registered for the event, demonstrating the student body's strong interest in learning more about cutting-edge technology in civil engineering.

An expert in the industry, Mr. Naranagouda M J, offered professional advice on the usage of Total Station and GIS technology, providing Throughout the course of the workshop, which included real-world Total Station and GIS tool demonstrations, students were able to gain practical experience in data collection, mapping, and analysis. It was simpler to understand the subjects discussed in more detail because to this interactive approach. Through the presentation of relevant case studies and real-world examples, students were able to contextualize the theoretical knowledge and understand the significance of Total Station and GIS in contemporary civil engineering practices.

Question& Answer Session: An interactive Question& Answer session improved the learning environment by providing students with the opportunity to ask questions, obtain clarification on their understanding, and have conversations with the speaker

The highly educational and captivating seminar on the use of total stations and GIS in the field of civil engineering provided students with important insights into All things considered, the occasion gave students a chance to broaden their perspectives, investigate cutting-edge technology, and improve their competence with civil engineering procedures. Students' enthusiastic engagement and overwhelming participation demonstrated the relevance and

value of these sessions in the academic curriculum, preparing them to address the ever-changing challenges of the industry.

Photographs:



**Mr.
Naranagouda M J delivering the advice on the usage of Total Station and GIS Technology**



Students Attended the event on A Session on Use of Total Station and GIS in Civil Engineering Field

“An Interactive Session on Higher Education”

Event Poster:



Arka Educationa and Cultural Trust Regd.

**JAIN INSTITUTE OF TECHNOLOGY,
DAVANAGERE**

**An Interactive
Session
on
Higher
Education**

Resource Person

Ms. Savitha Sunil

**Date 18-09-2019
Time : 10am to 12pm**

**Venue : JIT Auditorium
&
EEE Auditorium**



Introduction:

The Department of Training & Placement Cell is organizing an Interactive Session on Higher Studies on September 18, 2019 from 10.00 a.m. to 12.00 p.m. at the Auditorium. The event An Interactive Session on Higher Education focuses on talks about numerous aspects of pursuing advanced education. The subjects covered include choosing a field of study, selecting a university or program, recognizing doorway standards, and post-graduate career prospects.

Objectives:

1. To provide information about different higher education options, including programs, universities, scholarships.
2. To facilitate networking among students, educators, professionals from academic institutions.
3. To promote academic excellence and encourage individuals to pursue advanced education for personal and professional development.
4. To focus on topics related to professional development.

Event Summary:

During the 2019–20 academic year, the Jain Institute of Technology, Davangere, Training & Placement Cell hosted the "An Interactive Session on Higher Education". The event was held on September 18, 2019, one day, from 10:00 AM to 12:00 PM in the institute's Auditorium.

The event's notable speaker, Ms. Savitha Sunil, shared her knowledge and perspectives on options for students to pursue higher education. The goal of the event was to give students who were considering going back to school after completing their undergraduate degree useful advice and information.

The Auditorium provided an appropriate setting for the interactive session, encouraging participation and conversation among the attendees. The event's noteworthy feature was the large turnout, with 180 students registered and actively taking part.

The student's strong interest in learning more about their alternatives for higher education and getting advice in this area is demonstrated by their high level of involvement.

Students most likely learned about a variety of topics related to higher education throughout the session, such as various degree programs, admissions procedures, scholarships, and employment opportunities. It's possible that interactive talks and question & answer sessions were added to address certain questions and issues brought up by the attendees.

All things considered, the "An Interactive Session on Higher Education" provided a useful forum for students to acquire knowledge, dispel uncertainties, and decide on their course of study. It

demonstrated the institute's dedication to fostering students' academic and professional development and supporting their goals.

Photographs:



Mrs. Savitha Sunil addressing on options for students to pursue Higher Education.



Students attended the Interactive Session on Higher Education event

“Placement Training on Aptitude, Technical and Programming Skills in Association with Seventh Sense Talent Solutions”

Event Poster:

JGI ARKA EDUCATIONAL & CULTURAL TRUST(R.)
JAIN INSTITUTE OF TECHNOLOGY, DAVANAGERE
(A unit of Jain Group of Institutions (JGI))

TRAINING & PLACEMENT CELL
ORGANIZES
Training on Aptitude, Technical & Programming Skills

Mr. Vinod Prabhu & Team
Seventh Sense Talent Solutions
Resouce Person

DATE : 24-09-2019 to 18-10-2019
TIME : 09:00AM to 04:00PM
VENUE : JIT Auditorium & EEE Seminar Hall

Made with PosterMyWall.com



Introduction:

The Department of Training & Placement Cell was held Aptitude, Technical, and Programming Skills Training from September 24 to October 18, 2019, from 9:00 a.m. to 4:00 p.m. at the JIT Auditorium and EEE Seminar Hall. This program focuses on the essential skills needed for success in a range of academic, professional, and technical sectors. It assesses candidate's problem-solving ability, critical thinking, and numerical reasoning. In this round of our course, we will focus on laying a solid foundation of fundamental technical ideas. Hands-on activities and practical examples will help you acquire the skills and confidence you need to succeed in technical careers. It will also provide the required knowledge and practice opportunities to become a competent programmer. Reinforce your learning and ensure maximum retention of vital topics, helping you tackle academic barriers and succeed in job interviews, and survive in the competitive job market.

Objectives:

1. To prepare for the corporate world by enhancing their employability skills and making them ready for recruitment processes.
2. To focus on improving communication skills, interpersonal skills, team work, leadership qualities.
3. To assist students in crafting effective resumes.

Event Summary:

The Jain Institute of Technology, Davangere Training & Placement Cell arranged a comprehensive training programme with an emphasis on Aptitude, Technical, and Programming skills from September 24, 2019, to October 18, 2019. Under the direction of Mr. Vinod Prabhu of Seventh Sense Talent Solutions Company in Bangalore, the program's objective was to improve student's employability and preparation for the cutthroat labor market.

The training sessions took place at the EEE Seminar Hall and the Jain Institute of Technology Auditorium over ten days, from 9:00 AM to 4:00 PM. 180 students signed up for the programme in total, demonstrating the tremendous demand and interest in skill development and career preparation among the student body.

A wide range of subjects were addressed in the training programme such as technical. Throughout the programme, the students received insightful advice and important insights



from Mr. Vinod Prabhu, who possesses expertise in talent acquisition and training. His understanding of the sector and pragmatic approach really enhanced the training sessions.

Interactive learning techniques including group discussions, problem-solving activities, and hands-on demonstrations were included in the sessions. Students participation and engagement were encouraged by this interactive method, which improved their learning process.

To assess the pupils' progress and ability, mock aptitude tests and programming evaluations were administered. Students received helpful criticism to help them pinpoint their areas of weakness and hone their abilities.

The programme covered technical skills as well as resume creation, interview preparation, and career counselling. The goal of these workshops was to provide students with the resources and tools they needed.

The program's relevance and influence were highlighted by the 180 students who actively participated in it, all of whom gave it overwhelming favorable comments. The Jain Institute of Technology's Training & Placement Cell showed how dedicated it was to supporting students' overall growth and helping them make the transition into productive professionals.

In general, the training programme demonstrated the institute's commitment to cultivating students abilities and aspirations and to providing excellence in education.

The Jain Institute of Technology, Davangere's Training & Placement Cell arranged a comprehensive training programme with an emphasis on aptitude, technical, and programming skills from September 24, 2019, to October 18, 2019. The programme, which was led by Mr. Vinod Prabhu of Seventh Sense Talent Solutions Company in Bangalore, attempted to improve participants' employability and preparedness.

The training program covered a wide range of topics including aptitude testing, technical skills, and programming languages. This comprehensive curriculum was designed to equip students with the essential competencies sought after by prospective employers.

Throughout the programme, the students received insightful advice and important insights from Mr. Vinod Prabhu, who possesses expertise in talent acquisition and training. His understanding of the sector and pragmatic approach really enhanced the training sessions.



Interactive learning techniques including group discussions, problem-solving activities, and hands-on demonstrations were included in the sessions. Students' participation and engagement were encouraged by this interactive method, which improved their learning process.

To assess the pupils progress and ability, mock aptitude tests and programming evaluations were administered. Students received helpful criticism to help them pinpoint their areas of weakness and hone their abilities.

Technical skills were taught in the programme together with career guidance, interview preparation, and resume writing. Providing the necessary tools and resources to the students was the aim of these sessions.

This extensive training programme, which ran from September 24, 2019, to October 18, 2019, demonstrated the Jain Institute of Technology, Davangere Training & Placement Cell's proactive commitment to preparing students for the challenging employment market. The programme, which was run by Mr. Vinod Prabhu of Seventh Sense Talent Solutions Company in Bangalore, was designed to give pupils the programming, aptitude, and technical skills they would need to succeed in the workplace.

The training sessions was place in the EEE Seminar Hall and the Jain Institute of Technology Auditorium over ten days, from 9:00 AM to 4:00 PM, to accommodate the

Through the use of interactive learning techniques like group discussions, problem-solving activities, and real-world demonstrations, the programme encouraged students' active participation and engagement, which improved their overall learning experience. Furthermore, to evaluate students' proficiency and progress and provide them with individualized feedback for growth, mock exams and evaluations were administered.

Additionally, by including career counselling sessions that concentrated on résumé development, interview preparation, and career assistance, students were given the tools and resources they needed to successfully navigate the job search process.

The 180 students that participated enthusiastically demonstrated the 'Placement Training on Aptitude, Technical and Programming Skills in Association with Seventh Sense Talent Solutions' outstanding success by providing favorable feedback and overwhelming involvement. This programme demonstrated the institute's dedication to supporting students' overall development and helping them become productive professionals.

Photographs:



Mr. Vinod Prabhu delivered the Placement Training on Aptitude, Technical and Programming Skills in Association with Seventh Sense Talent Solutions in the auditorium



Students attended the Placement Training on Aptitude, Technical and Programming Skills in Association with Seventh Sense Talent Solutions



Students attended the event on Placement Training on Aptitude, Technical and Programming Skills in Association with Seventh Sense Talent Solutions in the EEE Seminar Hall.

“An Interactive Session on Mock Interview”

Event Poster:

ARKA EDUCATIONAL & CULTURAL TRUST(REGD.)
JGI JAIN INSTITUTE OF TECHNOLOGY, DAVANAGERE
(A unit of Jain Group of Institutions (JGI))

Department of MBA
organises

Session on Mock Interview

Mr.Madesh M B
Resource Person

DATE
30-09-2019

TIME
10-00AM

MBA Auditorium





Introduction:

An Interactive Session on Mock Interview event for students is a simulated interview experience that aims to assist participants to develop their interview abilities in a supportive and constructive setting. Educational institutions, career centers, or professional growth groups usually conduct these events to help graduates prepare for real-world job interviews and conducted by The Department of MBA on 30-09-2019 at MBA Auditorium.

Objectives:

- By participating in Mock interviews, students can prepare for upcoming job interviews by practicing common interview questions and scenarios.
- Mock interviews provide students with an opportunity to build confidence and reduce anxiety about the interview process, leading to better performance in real interviews.
- Students gain insights into Employers expectations and preferences during interviews, helping them tailor their responses and presentation accordingly.

Event Summary:

On September 30, 2019, the MBA department of Jain Institute of technology, Davangere had An Interactive session on Mock Interview for the 2019–20 academic year. The one-day session took place in the MBA Auditorium and was led by Mr. Madesh M B. There were 180 students registered for the event, and every single one of them took part. In order to help students prepare for actual job interviews, this session offered invaluable practical experience and insights. The goal was to improve students interviewing abilities and increase their self-assurance in formal situations. Students were able to hone their skills and get ready for future employment options by attending the event.

covering common questions, communication techniques that work, and several interview formats. It is possible that students participated in mock interviews where their performance was assessed on the basis of their answers, body language, and general demeanour. It would have been possible to help students find areas for growth by giving them constructive criticism from classmates and the speaker. In order to ensure they make a good first impression on potential employers, students may have received advice on how to create portfolios and resumes that are successful and relevant to their professional goals.

An interactive conversation on pertinent subjects including job interviews and professional development where students could clarify anything they didn't understand and ask questions.

It's possible that the event encouraged student networking by enabling them to establish connections with the speaker and one another, which could have resulted in beneficial with the information, confidence, and practical abilities that are necessary for interview success, the mock interview session was a huge success. Participants felt more confident and equipped as they started their professional careers, in addition to receiving insightful advice from the programme. The student's academic and professional development benefited greatly from the session, which gave them the confidence and competence to successfully negotiate the tough job market.

Photographs:



Mr. Madesh M B explained how to attend the Mock Interview to the Students



Students attended the event An Interactive Session on Mock Interview



Mr. Madesh M B, Conducted the Mock Interview for Students

“ A Session on Progressive areas of Computer Science”

Event Poster:



JGI Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)

**DEPARTMENT OF COMPUTER SCIENCE ENGINEERING
ORGANIZES**

**A SESSION ON PROGRESSIVE
AREAS OF COMPUTER SCIENCE**

**MRS. LATHA B
RESOURCE PERSON**

 **16-10-2019**
2:00 PM TO 4:00 PM

**DEPARTMENT OF CSE
CLASS ROOM 216**

Introduction:

Computer science is a discipline that is always changing due to new developments in technology, scientific discoveries, and the pursuit of creativity. A number of forward-thinking sub fields in computer science have recently surfaced, stretching the envelope and influencing the direction of technology. This event is organized by the Department of Computer science on 16-10-2019 at Dept. of CSE around 2:00-4:00pm.



Objectives:

1. To educate participants on the most recent developments, patterns, and avenues for future study in cutting-edge computer science fields, such as cyber security, block chain technology, artificial intelligence, quantum computing, and human-computer interaction.
2. To encourage researchers, academics, business executives, and students interested in cutting-edge computer science fields to share knowledge and ideas.
3. To encourage researchers, academics, business executives, and students interested in cutting-edge computer science fields to share knowledge and ideas.

Event Summary:

The Department of Computer Science & Engineering of Jain Institute of Technology, hosted an event titled "A Session on Progressive Areas of Computer Science" during the 2019–20 academic year. The one-day session was held on October 16, 2019, from 2:00 PM to 4:00 PM.

Mrs. Latha B, a renowned computer science expert, was the event's notable speaker. The goal of the session was to provide light on the most recent developments and cutting-edge fields in computer science. Subjects that were probably covered included cyber security, artificial intelligence, machine learning, data science, and new technologies. The Department of CSE at Jain Institute of Technology, Davangere served as the session's location, offering a favorable setting for participant learning and discussion. 180 students who were registered for the event actually attended, showing a high level of interest and participation from the student community. The program probably included talks, presentations, and maybe some demos. Students were able to learn a great deal about the latest advancements in computer science and how they are used in real-world settings.

All things considered, the occasion gave students a chance to learn more, keep up with the latest developments, and investigate possible career paths in the exciting subject of computer science. It demonstrated Jain Institute of Technology's dedication to offering chances for academic enrichment and encouraging students creativity and curiosity.

Photographs:



Mrs. Latha B explaining about A Session on Progressive areas of Computer Science



Students attended the event A Session on Progressive areas of Computer Science.

“An Interactive session on Placement Opportunities”

Event Poster:



The poster features the JGI logo on the left. The text is centered and reads: 'Arka Educational & Cultural Trust (Regd.) Jain Institute of Technology, Davangere (A Unit of Jain Group of Institutions, Bangalore) TRAINING & PLACEMENT CELL ORGANIZES AN INTERACTIVE SESSION ON PLACEMENT OPPORTUNITIES'. Below this, it lists 'MR. PRAKASH C H RESOURCE PERSON'. The date and time are '12-11-2019 9:30 AM TO 11:30 AM', accompanied by a calendar icon. The venue is 'VENUE : JIT AUDITORIUM'. On the right side, there is an illustration of a man in a blue shirt and yellow tie climbing a blue staircase, with a yellow bar chart and a cityscape in the background.

JGI Arka Educational & Cultural Trust (Regd.)
Jain Institute of Technology, Davangere
(A Unit of Jain Group of Institutions, Bangalore)
TRAINING & PLACEMENT CELL
ORGANIZES
AN INTERACTIVE SESSION ON
PLACEMENT OPPORTUNITIES

MR. PRAKASH C H
RESOURCE PERSON

 **12-11-2019**
9:30 AM TO 11:30 AM

VENUE : JIT AUDITORIUM

Introduction:

An Interactive Session on Placement Opportunities is organized by the Department of Training and Placement on 12-11-2019 at JIT Auditorium at 9.30 am. Placement Opportunities event is designed to help you take the next step towards achieving your career goals. So, seize this opportunity to expand your professional network, sharpen your skills, and start your journey towards a rewarding and fulfilling career.

Objectives:

1. To provide career guidance about avenues open after graduation. ie. Higher education, placements or entrepreneurship
2. To provide exposure to BE pursuing students.
3. Providing Training & Placement process awareness to first year students.
4. To build the bridge between industry and academia.

Event Summary:

Preparing students for future placement chances during the 2019–20 academic year was the main goal of the "An Interactive Session on Placement Opportunities" hosted by the Placement Cell of Jain Institute of Technology. On November 12, 2019, the meeting was held at the Jain Institute of Technology Auditorium. The event was planned to last one day, beginning on time at 9:30 AM and concluding that same day.

An experienced specialist in the sector, Mr. Prakash C H, was invited to speak at the session. Mr. Prakash C. H, with his industry knowledge and experience, led an interesting and educational workshop covering a range of topics essential to placement success.

A wide range of topics necessary for placement ready were probably covered in the session, such as developing soft skills, interviewing techniques, resume writing, and comprehending industry trends. Through engaging conversations, presentations, and potentially mock interviews, students received useful advice and strategies to improve their confidence and employability.

The 160 enrolled students in attendance demonstrated a high level of interest in the event from the student body. The high participation rate indicates how keen the students are to take advantage of placement chances and how important they see the session to be in terms of getting ready for their future jobs.

Through the active engagement of industry professionals and the provision of requisite skills and knowledge to students, the session was in line with Jain Institute of Technology mission to promote holistic development and facilitate successful career transitions.

All things considered the "An Interactive Session on Placement Opportunities" provided students with an invaluable opportunity to learn new things, hone their abilities, and build their self-esteem all of which will help them stand out in the competitive job market. It was a prime example of Jain Institute of Technology proactive strategy for fostering student achievement and bridging the knowledge gap between industry demands and academic standards.

Photographs:



Mr Prakash C H interacted with the students on Placement Opportunities.



Students attended the event on An Interactive session on Placement Opportunities.

“A Seminar on Cracking Engineering Service Exams”

Event Poster:

JGI
ARKA EDUCATIONAL & CULTURAL TRUST (REGD.)
JAIN INSTITUTE OF TECHNOLOGY, DAVANAGERE
(A unit of Jain Group of Institutions (JGI))

Department of Electrical & Electronics Engineering
organises

Seminar on Cracking Engineering Service Exams

Arasu.M.T & Team
Resource Person

Time : 10 : 00 – 11 : 30 AM **Date : 10-8-2020**

JIT Auditorium & EEE Seminar Hall

COMPETITIVE EXAMS: |
CIVIL SERVICES ENTRANCE EXAMS |

Introduction:

Engineering Service Exams, serve as a gateway to prestigious career opportunities in the public sector, offering positions of immense responsibility and influence. a working professional looking to advance your career, or anyone with aspirations of serving the nation through a prestigious government position, this seminar is your gateway to unlocking student’s full potential and achieving your dreams. This event is organized by the Department of EEE on 10-03-2020 at JIT Auditorium on 10AM.

Objectives:

To Motivate and build Confidence in students about Engineering Service exams. To conduct mock test and analysis using technology.

Event Summary:

During the 2019–20 academic year, the lecture on "Seminar on Cracking Engineering Service Exams" was one of the most anticipated events on the Jain Institute of Technology schedule. The Electrical and Electronics Engineering (EEE) department organized it, demonstrating the department's dedication to provide its students insightful career-oriented coaching.

An esteemed authority in the field, Mr. Arasu M T, was invited to present at the seminar. Mr. Arasu M T provided an enlightening session with his knowledge and experience to help students prepare for engineering service exams and achieve success.

The seminar was slated to begin at 10:00 AM on October 3, 2020 at the Jain Institute of Technology Auditorium.

Over the course of one day, the seminar covered a wide range of topics that are important to master in engineering service exams. It was demanding but comprehensive. Students were probably exposed to a variety of topics through presentations, interactive sessions, and maybe seminars, including test patterns, syllabus covering, time management methods, and efficient study practices.

The large registration of 180 students highlights the considerable interest and demand for such counsel among the student body, even if the seminar is optional. This is indicative of the students proactive commitment to pursuing their academic and professional goals.

A noteworthy level of interest and attendance was demonstrated by the 180 actively participating students out of the total registered students.

The students positive feedback indicates that the seminar successfully met their requirements and expectations, which contributed to its success and lasting influence.

All things considered, the "Seminar on Cracking Engineering Service Exams" seminar provided students with an excellent forum to acquire important knowledge, direction, and inspiration to pursue their career aspirations in the engineering services industry. It demonstrated the Jain Institute of Technology's dedication to the all-encompassing growth and empowerment of students in accordance with the demands and goals of the business.

Photographs:



Resource person giving input about Cracking Engineering Service Exams in the Auditorium.




Students attended the event A Seminar Cracking Engineering Service Exams in the Auditorium in the EEE Seminar Hall.

“A Session on Foreign Education”

Event Poster:

Arka Education and Cultural Trust Regd.

 **JAIN INSTITUTE OF TECHNOLOGY, DAVANAGERE**




Session
on
**Foreign
Education**

Resource Person
Pratyush & Team
Seventh Sense Talent Solutions,
Bengaluru,
Karnataka.

Date :12-03-2020
Time :10:00am

Venue : **JIT Auditorium &
EEE Seminar Hall**



Introduction:

Studying abroad can significantly enhance your career prospects by providing valuable international experience, expanding your professional network and discuss how to leverage your foreign education to pursue exciting career opportunities both at home and abroad. This event is organized by the Department of Training and Placement Cell on 12-03-2020 at JIT Auditorium & EEE Seminar Hall on 10.00AM.

Objectives:

1. To provide career guidance about avenues open after graduation. ie. Higher education, placements or entrepreneurship
2. To provide exposure to BE pursuing students.
3. Providing Training & Placement process awareness to first year students.
4. To build the bridge between industry and academia.

Event Summary:

The Training and Placement Cell of Jain Institute of Technology arranged the "A Session on Foreign Education" for the 2019–2020 academic year. The event took place on March 12, 2020, at the Jain Institute of Technology Campus in Davangere, namely in the Engineering Block. It started at 10:00 AM and ended the same day. It was a one-day event.

Experts in the field of counseling and guidance for international education, Mr. Pratyush & Team, led the session. Their combined experience gave students insightful advice on pursuing international higher education options.

The purpose of the event was to educate students on a range of topics related to studying abroad, such as how to apply, how to take admission examinations, what scholarships are available, and how to obtain a visa. Utilizing case studies, interactive dialogues, and presentations.

Students received the knowledge and tools they needed to investigate and pursue study abroad options through lectures, interactive conversations, and maybe case studies.

All 180 enrolled students participated enthusiastically in the session, indicating a high turnout. The high level of participation demonstrates the relevance and significance of these sessions within the academic community and shows the students' enthusiasm and curiosity regarding opportunities for international education.

All things considered, the "A Session on Foreign Education" gave students a great opportunity to widen their perspectives and investigate international career options. It demonstrated Jain Institute of Technology dedication to offering students all-encompassing support and direction in their academic and career endeavors, both domestically and globally.

Photographs:



Mr. Pratyush explaining about how to take admission examinations, what scholarships are available, and how to obtain a visa in the Seminar Hall.



Mr. Vinny Kumar delivered the A Session on Foreign Education



Students Attended the Session on Foreign Education

Alumni Engagement activities

2019-20

Sl.No.	Activity Name	Date
1	A Session On "Guidance For Competitive Examination"	7/9/2019 to 7/9/2019
2	Field Visit To Water Treatment Plant	10/10/2019 to 10/10/2019
3	Session On "Career Development"	30/11/2019 to 30/11/2019
4	Session On "Technical Skills Required In The Job Market"	20/12/2019 to 20/12/2019
5	Talk On Trending Management Software's	20/02/2020 to 20/02/2020
6	Session On Entrepreneurship And Startup Ideas	27/07/2020 to 27/07/2020

A Session On “Guidance For Competitive Examination”

About the Event: This event is about Guidance for competitive exams to the students to achieve their academic objectives, and also to help the students to identify their ambitions.

Speaker Profile: Ms. Abreen Khanum, Alumna, CSE, JITD

Brief Report of the Event: Dept. of CS&E has organized talk on Guidance **for Competitive Examination on 7/9/2019**. Session began with introduction about alumna by Umme Rumana, 7th semester CSE. **Ms. Abreen Khanum** outlined the effective guidance strategies for aspirants preparing for competitive examinations. She also shared the information related to the best coaching centers available in Karnataka to prepare competitive examinations. The session was concluded by Dr. Prashantha G R. Associate Professor, CSE, JIT.

Photographs:



Figure: Ms. AbreenKhanum addressing students

Field visit to Water Treatment Plant

About the Event: Department of Civil Engineering organized field visit to Water Treatment Plant for students in Tholhurse, Davangere, which offered a firsthand insight into the critical processes involved in ensuring safe and clean water supply.

Brief Report of the Event: Department of civil Engineering has organized one day field visit to Davanagere. Water Treatment Plant for the students. Alumni Er. Vinay Naik M working as operating Engineer in water treatment plant was the in charge of that plant. He explained working principle and importance of various chambers present in the plant. About 55 students were the part of this field visit.

Photographs:



Figure: Alumni Er. Vinay Naik M explaining working principle of water treatment plant

Session on “Career Development”

About the Event: Career guidance is required for students to explore, plan, and align their personal and professional aspirations. To provide this, Department of MBA has organized a session on career guidance by our esteemed alumnus Mr. Vinod Rathod on 30/11/2019.

Speaker Profile: Mr. Vinod Rathod Department Manager- Trainee, Dmart- Avenue Supermarts Limited, Devenahalli, Bengaluru.

Brief Report of the Event: Alumni Mr. Vinod Rathod was invited to deliver session on Career Development on 30/11/2019. Mr. Prakash M Walavalkar, HOD, Department of MBA, welcomed the alumni. After this session is handed over to Mr. Vinod Rathod. He explained how different career opportunities can be explored through online platform, the skills required for different job roles, the emerging technologies and opportunities of the networking. Through this session students got comprehensive insights into various career opportunities.

Photographs:



Figure: Alumni Mr. Vinod, delivering the session career development

Session on “Technical Skills Required in the Job Market”

About the Event: The event was organized to equip students with the insights and tools necessary to thrive in today's dynamic employment landscape. Recognizing the growing demand for technical expertise across industries, the session aimed to bridge the gap between academic learning and practical job requirements, empowering students to embark on successful career journeys.

Speaker Profile: Mr. Abhishek S, Customer support executive, Elcamino Software Pvt. Ltd., Bengaluru.

Brief Report of the Event: Session on “Technical Skills Required in the Job Market” was organized by Department of MBA on 20/12/2019. Mr. Prakash M Walavakar, HOD, department of MBA welcomed the alumni Mr. Abhishek S who was the resource person for this session. Later Mr. Abhishek S explained the practical applications of these technical skills, emphasizing their significance in solving complex problems and driving innovation. He also explained the specific technical skills that are highly valued in today's job market, including programming languages, data analysis tools, and digital marketing platforms. The session garnered active participation from students, who were keen to learn about the latest trends and skills shaping the job market.

Photographs:



Figure: Alumini Mr. Abhishek S Kumar addressing the students

Talk on Trending Management Software's

About the Events: The event, "Talk on Trending Management Software's," conducted on 20/02/2020 was an opportunity for students to gain insights into the latest advancements in project management technologies. The session aimed to equip students with cutting-edge software solutions revolutionizing the construction and infrastructure sectors.

Brief Report of the Event: Department of civil Engineering has organized alumni interaction with currently studying students. Alumni Mr. Ramprasad, Project Engineer in S K Consultants Pvt. Ltd., Bangalore invited as a resource person. He addressed the students about various project management software being used in industry. He also highlighted the various software which are required for the students to meet industrial requirements. In the session students showed active participation and learn about the latest various project management software's being used in industry.

Photographs:



Figure: Alumni Mr. Ramprasad delivering the session

Session on Entrepreneurship and Startup Ideas

About the Event: This event was conducted to create awareness about startup and entrepreneurship among the student and encourage them to become entrepreneur.

Speaker Profile: Alumnus, Mr. Mohammed Umair, Entrepreneur, Rebaal Industries, Harihar

Brief Report of the Event: Department of Mechanical Engineering organized a webinar on Entrepreneurship and startup ideas for final year students on 27/07/2020 at 2:00 pm through Virtual Mode. Alumnus Mr. Mohammed Umair shared his experience on how to become an Entrepreneur and detailed about start up programs. Department head Dr. Rajaneesh N Marigouder, coordinators, and students were present in this program.

Photographs:

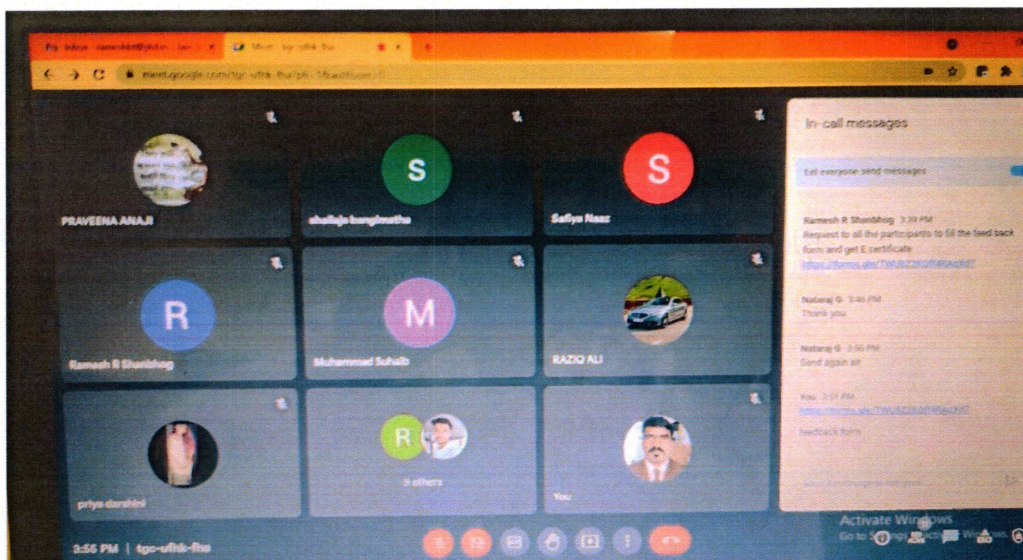
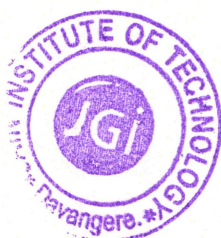



Figure: Mr. Mohammed Umair delivering session




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